

Term 2:  
15 April 2024

# What's Happening at RPS

Rutherglen Primary School  
Newsletter



## DATES TO REMEMBER:

Tues 16th April -  
Year 1-2 Swimming



# ZOOPER DOOPERS

Every Thursday - \$1

Student arrival time at  
school **8:40am**  
onwards -staff  
supervision starts at  
this time  
Morning bell is at 9am.

Every day  
**COUNTS!**

School success starts  
with attendance

## Welcome back to Term 2!

We hope all our students and families had a wonderful holiday break and took some time to rest and re-charge ready for a busy term ahead. We look forward to an exciting term of great learning and many extra curricula activities, including camps for our Years 3-6s, Cross Country, school photos, excursions, incursions, swimming and much more.

**Easter Raffle & Parade** - our thanks from the Student Leadership Team and Mrs Hurley for their wonderful running of the Easter Raffle and Parade. They are super grateful for all your donations toward the raffle and selling of tickets with just over \$1000 being raised. The SLT will seek ideas from students about how this money could be used for something in the school to benefit the students. Thank you to all students and their families for the wonderful efforts that were made for the Parade - it truly was spectacular!

*Raffle winners were:*

1st, 8th, 13th - Louisa Dunne

2nd - Tony Lewis

3rd - Maggie. B

4th - A. Livermore

5th - Georgina Keir

6th - Casey. B

7th - Noah. W

9th - Camilla. B, Collis family, Anna. F, Brittany Lewis, Ian Pertzel, Linda McGrath, Kayla Green, Ernie Cromack & Luke. P

As the cooler weather creeps in and jumpers/jackets are now starting to be worn, we remind families to please ensure all uniform items are clearly named so that they can be returned if lost. It is also timely to remind all families about our uniform policy and the requirements of this (available on our webpage). Black shoes only are the uniform - runners or leather shoes. Black items of clothing, such as pants are not part of our uniform, neither are bike shorts and leggings. We are happy to assist families through a number of possible options if any support in getting the correct uniform requirements is needed. Please don't hesitate to speak with Debby or Karryn.

Parents and Friends have the Mother's Day stall coming up on Friday 10th May. They are seeking donations of craft, baking, plants etc. for this, or if you have limited time on your hands then why not simply donate a packet of Tim Tams to be used in some things they are putting together. Send your Tim Tams, craft etc. to the Office prior to the 10th May. Baked goods can be sent on the 10th May or the day before.

Regards, Karryn Williams - Principal



Empathy

Integrity

Respect

Responsibility

**RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 7 & 8**

**FOUNDATION R**

**Sully. D** - becoming a responsible writer! It is great to see you excited to start our Sounds-Write sessions everyday! We love seeing your 'can do' attitude! Keep it up Sully!

**Nicholas. C** - being a responsible learner in Maths. You are starting to share your thinking of how you solve number problems. Keep it up Nicholas!

**FOUNDATION H**

**Connor. P** - always displaying a positive and respectful 'can-do' attitude in all classwork, while fostering a culture of kindness and empathy towards both teachers and peers.

**George. S** - demonstrating responsibility in your learning journey by avoiding distractions. Your increased participation in class discussions is greatly appreciated. Keep up the good work George!

**1-2 H**

**Hunter. S** - showing empathy by welcoming a new student to our class with positivity and friendship. Thank you Hunter, your kindness is appreciated.

**Sylvia. K** - welcoming students to play with you when out in the yard and for making sure everyone feels included. Keep it up Sylvia!

**3-4 C**

**Mackenzie. O** - consistently showing empathy by being an inclusive member of our class. You can always be counted on to make others feel welcome and appreciated. Your integrity and respect has also been noticed by your classmates. Well done, Mackenzie!

**Ella D** - consistently modelling our school values in and out of the classroom. Your classmates have noticed that you can always be counted on to show respect, help others, focus on your learning and follow the rules. This is appreciated by all your teachers and peers. Keep it up, Ella!

**3-4 G**

**Matilda. B** - for demonstrating an excellent work ethic in class. You have shown a great ability to take feedback on and challenge yourself with your learning, particularly in Maths. It has been great having your positive impact in our class. Keep up the good work Matilda!

**Brian. H** - for showing responsibility towards achieving your goals. You have worked really hard to communicate to staff if you need help. It has been great to see contribute to the RPS community, particularly in the gardening program. Well done Brian!

**3-4 R**

**Xander. L** - for showing responsibility with your learning by applying the feedback you are being given and using anchor charts to support your reading and writing. Keep up the great work, Xander!

**Anna. F** - for showing resilience during subtraction. You were in the learning pit to begin with but demonstrated a fantastic growth mindset, now finding it fun and you are confident in explaining your thinking. Well done, Anna.

**5-6 G**

**Michael. S** - for demonstrating fantastic leadership skills, and being a committed member of our Student Leadership Team. It has been great to see your positive attitude towards this role, keep it up!

**Poppy. W** - for always being an energetic, positive member of our class. You consistently give your best effort when completing all tasks, and happily work with everyone around you. Great stuff Poppy

**5-6 B**

**Olli. L** - for your increased efforts in everything that you do. You have worked really hard on remaining focussed and completing your tasks, especially with your writing. Keep up the fabulous work, Olli!

**Taylor. F** - for being a positive role model to everyone within the school. You always follow our school values, and guide and encourage your peers to do their best. Well done, Taylor!

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## STEM AWARDS

**Willow. M** - For being a responsible learner during our STEM lessons. You contribute your thoughts to our class discussions and give your best effort each time. It's great to see Willow, well done!

**Nikaela. M** - for using your critical thinking skills in STEM this week to make predictions in our chemistry experiment and sharing your opinions with your class. Keep up the great work Nikaela!

**Leah. E** - for providing great contributions to class discussions and always giving 100% to your learning throughout our desert species adaptation inquiry lessons. Great work Leah!

## ART AWARDS

**Jack. E** - for exploring activities in the art room with respect and enthusiasm. Well done, Jack!

**Harry. B** - for being a great example of an on-task learner, showing fantastic concentration and creativity when working on your watercolour garden this week. I can't wait to see the finished product, Harry! Awesome work.

**Limelight**  
ART | SCIENCE | LIGHT  
6-8.30pm Thursday April 18  
beside Bangerang Park  
COROWA

*Free event!  
Light, projection,  
storytelling,  
& play*

[murrayarts.org.au/limelight](http://murrayarts.org.au/limelight)

NSW Create NSW Arts, Screen & Culture  
Proudly hosted by MURRAY ARTS

# Limelight

ART | SCIENCE | LIGHT

**LIMELIGHT COROWA – Thursday April 18**

Limelight Corowa is a FREE, family-friendly event that entices, delights and expands the imagination. Combining the creative skills and ideas that intersect art practice, science experiments and light displays this is an experience for all ages.

Follow the trail that winds from parking beside Bangerang Park to Corowa Guide Hall. Discover night sky storytelling, solar powered constellations created by local primary school students, and to even take a selfie in your very own hot air balloon.

#### WHAT TO EXPECT

6.00pm – Attendees are welcome to arrive, bring a picnic blanket and find a spot to enjoy dinner from our food providers or brought from home.  
6.30 – 8.00pm – As the sun sets our art, science and light displays will come to life.  
8.30pm – Event closes.

Limelight is proudly hosted by Murray Arts and funded by Create NSW

For more information contact:

Alyce Fisher, Limelight Artistic Director - [afisher@murrayarts.org.au](mailto:afisher@murrayarts.org.au)



# SWPBS

## Positive Behaviour in the Playground



- Keeping body parts to ourselves
- Returning/Packing up equipment
- Being sun smart

**Aroua. W** - looking after younger students



- Valuing our equipment and the environment
- Keeping our school clean
- Speaking politely
- Listening to others

**Connor. P** - helping Robyn in the garden



- Playing in the correct spaces
- Playing fairly
- Being an upstander

**Nikita. B** - being an upstander  
**Noah. A, Mason. H** - walking in the eating area



- Being inclusive
- Taking care of others

**Elke. M** - including others



Pride of  
RPS...  
George



# BEING AT SCHOOL IS COOL

**Why Attendance Matters** - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills





**J'écris! I write!**

**bonjour**

**J'écoute! I listen!**



**merci!**



**J'écris! I write!**



**J'écris! I write!**



**Je lis! I read!**

**Je lis! I read!**



Language learning focuses on the skills of reading, writing, speaking and listening. In the Foundation classes, students are learning French colours, counting, and introducing themselves, saying: My name is... / Je m'appelle...

They love to sing the Rainbow song in French:

**Je vois un Arc-en-Ciel**



**Je joue! I play!**



**Je parle! I speak!!**



# Year 1-2 Self Portraits



Nikaela



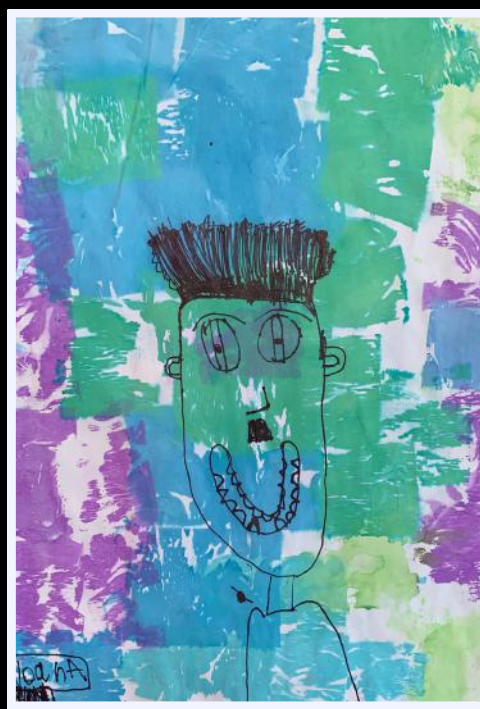
Lenny



Jensen



Freddie



Noah. A



Charlotte



Alex



Isabel



Miguel



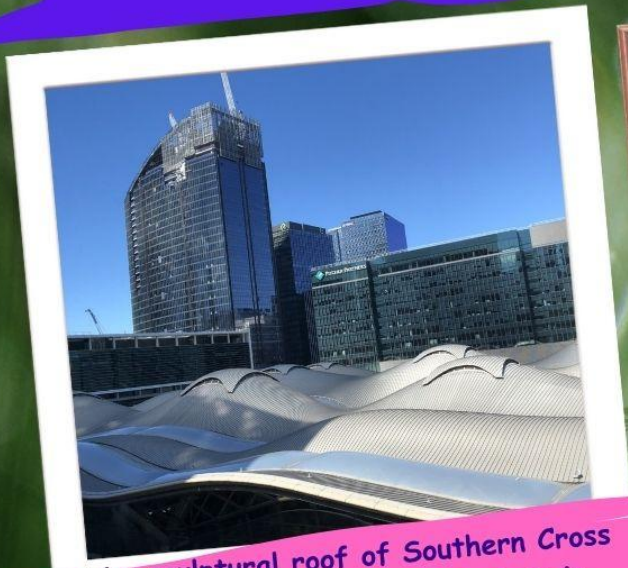
# Through my arty eyes challenge

Art is everywhere! In the holidays, students are invited to take up the 'Through my Arty Eyes Challenge'. Students, as you walk through life, you are to find 10 examples of art for Grade 5 and 6s, and 5 - 10 examples for Grade 3 and 4. Take pictures to include in an A4 poster. You can make a handmade poster (can be A3) and take a photo to upload into Google Classroom, OR you could make your poster digitally in A4 format using a program like Google slides or Canva.

1st and Runners-up prizes to be won for Grade 3, Grade 4, Grade 5 and Grade 6, announced at 2nd assembly in Term 2.

SUBMIT into the 3-6 Art Google Classroom ( class code to join is jkk4yuv )  
Due the first week back in Term 2 - Thursday 18th April.

CRITERIA for judging is on PRESENTATION, ORIGINALITY, VARIETY OF ART SOURCES, LABELS for each art photo, and the poster SUBMITTED BY THE DUE DATE.



The sculptural roof of Southern Cross Station, Melbourne by Grimshaw in association with Daryl Jackson Architects



The Wren by Michael Laubli  
Falls Creek



The Banana Cutters by Margaret Olley, Qld Art Gallery



Disposable coffee cup,  
artist unknown

Have a variety of art - you could find art in nature, in man-made structures, other people's art works, or your own. Where you know the artist's name, include this information. Art is everywhere - you could find it in your town, from elsewhere, or from your own art making spot!

Examples of pictures taken through Madame Géard's arty eyes





# Harmony Day

## 2024





# 2024 CALENDAR

## TERM 2 - Mon 15th April - Fri 28th June

Tues 16th, 23rd & 30th April	Foundation - Year 2 Swimming
Mon 22nd - Wed 24th April	Year 5-6 Camp
Thurs 25th April	ANZAC Day - all students invited to take part in parade & service. Meet Jasper's cnr at 8:50am
Tues 30th April	Melbourne Space Science - Year 3-6
Fri 10th May	P&F - Mother's Day Stall
Tues 7th - Fri 10th May	Year 3-4 Camp
Thurs 16th May	House Cross Country - Lake King
Thurs 23rd May	School Photos
Fri 7th June	Curriculum Day
Mon 10th June	King's Birthday Public Holiday

## TERM 3 - Mon 15th July - Fri 20th Oct

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## TERM 4 - Mon 7th Oct - Fri 20th Dec

Mon 4th November	Curriculum Day - students do not attend
Tues 19th November	Curriculum Day - Report Writing Day - students do not attend



# Easter Parade



**Foundation Winners:**  
 Best Hat - Willow  
 Best Basket - Goldie  
 Best Overall Outfit - Ebony



**Year 3-4 Winners:**  
 Best Hat - Jodie  
 Best Basket - Tiahn  
 Best Overall Outfit - Mackenzie



**Year 1-2 Winners:**  
 Best Hat - Freddie  
 Best Basket - Flynn  
 Best Overall Outfit - Nikaela



**Year 5-6 Winners:**  
 Best Hat - Zara  
 Best Basket - Chloe  
 Best Overall Outfit - Ellie





# The Tree Catastrophy

Author & Illustrator

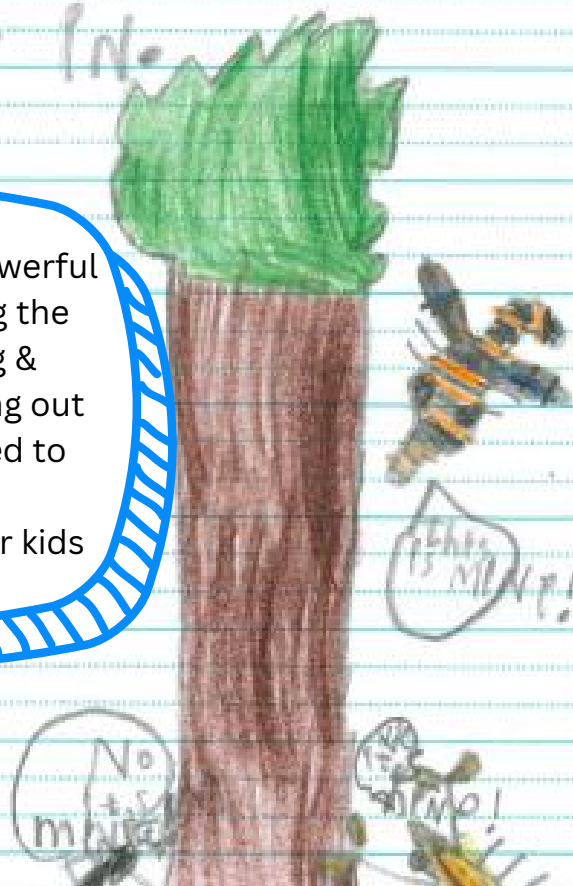
Logan. S

Year 3-4

It was a hot day  
and there was lots of  
noise coming from the  
middle tree in the jungle.  
It was pramantis, Ant and  
wasp fighting about who  
gets the tree to them selves.  
Ant said he wanted the  
tree so ~~he~~ he could bring  
his friends and family and  
~~build~~ build a nest for them  
to live in.

Logan's story has such a powerful message about how taking the simple actions of talking & listening, can lead to sorting out problems without the need to argue or fight.

Why not read this with your kids & have a talk about it!





pramanants wanted it so he could bring his family and friends and live between the Tree and the rock. wasp wanted it so he could make a nest for his family and friends to live in after they are finished hibernating. After they were finished listening to each other talk they decided to share the space and take the space they want. so they got there family and friends and started building there homes and they were all friends from that day forward.





27<sup>th</sup> March 2024

Dear Principal/Teachers/Parents/Guardians

During term 2 all students registered with Transport for NSW for SSTS travel will be issued with a student bus pass. This card will have the bus route number that your student/child is registered to travel on. They will be refused travel on any other service unless prior permission is given by Canns Bus Lines by requesting and completing a permission slip.

Please advise our office if your child has lost their card, or their card has incorrect information.

The SSTS (School Student Transport Scheme) with Transport for NSW is for travel TO your registered school from your home residential address and then FROM your registered school back to your registered home address or nearest allocated stop.

Under no circumstances will students be collected from anywhere other than THEIR REGISTERED SCHOOL, they will not be picked up from a nearby school, local shop etc.

Attached is a copy of the Student Code of Conduct – please take the time to read this and advise your students of this information. If your child/student is in breach of this code, their Bus Pass and right of travel will be reviewed.

If you have any queries in relation to this matter, please contact our office.

Regards,

**PENNI URQUHART**  
**GENERAL MANAGER**

**Corowa Depot**  
30-32 Poseidon Rd, Corowa NSW 2646  
T: 02 6033 2249  
[admin@cannsbuslines.com.au](mailto:admin@cannsbuslines.com.au)

**Albury Depot**  
458 Panmure St, Albury NSW 2640





cann's

BUS MANAGEMENT PTY LTD

COROWA • ALBURY

**Code of Conduct for School Students on a school bus.** It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

### Behaviour on buses

- Use appropriate language not offensive or racist language, no swearing.
- Fighting, spitting, feet on seats, throwing things in or from the bus is not permitted
- No eating or drinking (other than water) - unless for medical reasons or the bus operator gives written permission.
- No Smoking or Vaping whilst travelling on the bus
- Do not push or shove other people
- Do not bully or harass other passengers or the driver
- Avoid attracting the attention of the driver except in the case of emergency
- Do not take photos or record video or audio on a mobile phone or post to social media without bus operators consent.

Do not play music at such volume that it may distract the bus driver or other passengers.

### Safety on and near buses

- Obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- Remain in your seat - do not move around the bus
- Keep bags and other items clear of the aisle
- Do not allow any part of your body to protrude out of the bus at any time
- Wait for the bus in a quiet and orderly manner - including at bus interchanges
- Stand away from the roadside until the bus comes to a complete stop
- Allow other passengers to leave the bus before stepping onto the bus in a single line
- Wait until the bus stops before moving to get off the bus at your designated stop

Cross the road where and when it's safe to do so, use crossings/traffic lights where available.

### Legal considerations on buses

- Wear the seat belt properly adjusted
- Obey the law that bans smoking and vaping on buses
- Ensure that buses are not vandalised - report any damage, e.g. graffiti and window etching, to the driver
- Do not interfere with bus property, equipment and signage

Do not leave rubbish on the bus, or at bus stops or interchanges.

**Disobeying these rules may lead to the withdrawal of bus travel, banning students from travelling on buses and/or police prosecution and court action.**



# Year 5-6 B

## Book Recommendations

WHAT OUR READERS THOUGHT ABOUT THE BOOKS THEY READ & THE KEY MESSAGES OR THEMES THEY DISCOVERED WITHIN THE BOOK

I don't want to go to School!!

Aarth: christen haris

Recommendation

I would recommend this book for 6 years and under because it's very funny and easy to read and they will think the book is great. I Rate it 7/10

This is a heartwarming story and could teach someone if doesn't matter what they if matters who they are and if you're feeling the same sad and nervous you should help them and accept them for who they are.

Friendship

Kate and Li became friends by hiding in a tree because they didn't want to go to school. Kate helped Li overcome his fear of school. They both thought school was scary so they hid in the tree. Kate agreed to give Li a ride to school and be his friend.





# Drought

Tricia oktober

5 star rate



## Drought

It hasn't dropped a single drop of rain in years. The Budgi's try to find as much food as possible, The wedgi's Bothered and hot search for a full Billabong or Dam, The Dusty red too's hide in the Spindly shade.

Will Rain fall or will it stay a resented bare country where no living creature can survive. I ensure you, This Book is worth reading with its great illustrations and techniques.





Title: Clancy the courageous cow  
Lachie Hume



This book is about: acceptance. Clancy  
Was born different and was made fun of  
by the other cows. but clancy is  
Courageous and won't let that stop him

My opinion: you should read this  
book because it gives a good lesson  
and shows you that you can be your  
self.

you should really read this book

My rating is



5 Stars





anton can do magic ~~etc~~ Könncke

anton has a magic hat so he trys to do magic by attempting to make stuff disappear then then he starts believing he can do magic then luke comes along and walks away to his friends. one of his friends birds went missing then anton does some magic and has the bird.



### Theme

The theme in this book is freind ship and some couincedences can lead to great thing's.

4.000  
4.0 out of 5

This is a really good book I personally think you should read it.

the Playground is  
like the jungle

What this text is about

The text is about

When u get PeoPeL

being mean rude to

you and hwy's u

can cope with it

Opinions

are OPInions



You should read this beacuse

If you are a kid this can help

In ways you can cope with PeoPeL

being mean and rude in all different

ways

Author: Shona Innes \* Iriisa Agoes