Term 3: 19 August 2024

#### What's Happening at RPS

Rutherglen Primary School Newsletter

#### DATES TO REMEMBER:

Mon 19th August Book Week Parade - 9:15am in BRS

#### **ICY-POLE DAY**



#### Every Thursday - \$1

Student arival time at school **8:40am** onwards -staff supervision starts at this time Morning bell is at 9am.



School success starts with attendance



It is hard to believe that we are already half way through Term3; the weeks are certainly flying by. It's been great to have so many families engaging with events at school over the past few weeks, including the RPS Mini-Olympics and the Student-led Conferences. Your child loves to have you involved in what they are doing and your acknowledgement of their learning or extra-curricula opportunities matters to them. **2024 PARENT OPINION SURVEY** Deb sent out via Compass on the 30th July an invite to all families to complete the 2024 Parent Opinion. To date, we have 17 families who have completed this confidential survey. Thank you to these families. Please check out your Compass Newsfeed for full details including the link, or use the link below to complete the survey. Thank you in advance for taking the time to do this. **Monday 29 July to Friday 30 August 2024** 

To complete the survey, simply:

1. Copy and paste the link below into your browser. This link will take you directly to the survey. https://www.orima.com.au/parent

2. Select the School and Campus name below.

School Name: Rutherglen Primary School Campus Name: Rutherglen Primary School

3. Enter the School PIN below.

3. Enter the School PIN Deld

PIN: 704511

4. When complete, please click on the tick button at the end of the survey to submit your answers. Please note that the survey will time out after 60 minutes of inactivity.

#### TRANSITION PROGRAMS

Over the past couple of weeks we have had visits from the local Kinder programs and our Year 5s have attended CSI Day at Rutherglen High. These days are an important part of the transition to the next stage of schooling for both age groups and we are grateful for the opportunities provided to support this. If you have, or know of a child starting school next year and have missed the closing date for enrolments – 26th July. Please speak to Karryn or Deb as soon as possible.

The process of planning for class structures will begin shorty, and to assist us with numbers across classes, we ask that you please notify us a soon as possible if your child will not be at RPS in 2025.



Regards, Karryn

**RESPECT - RESPONSIBILITY - INTEGRITY - EMPATHY** 







Monday 19th August @ 9:15am in BRS

#### **2024 CALENDAR**

#### TERM 3 - Mon 15th July - Fri 20th Oct BOOK WEEK - Book Week Parade, Monday 19th Aug @ 9:15am in BRS Mon 19th - Fri 23rd Aug **Tues 20th Aug** Year 5-6 Football Comp - Benalla Wed 28th Aug Questacon Science Circus + Rotary Dinner catering Wed 11th & Thurs 12th Sept School Production - evening peformances **Tues 17th Sept** School Council Meeting - 6:30pm **Thurs 19th Sept** Athletics Day - all day - Rutherglen Show Grounds TERM 4 - Mon 7th Oct - Fri 20th Dec Wed 16th Oct Boys to the Bush Community Day - Year 6s Fri 18th Oct Grandparent's Day Sun 20th Oct **Rutherglen Show** Wed 30th Oct State Bowls Comp - Melbourne Fri 1st Nov Colour Run Mon 4th Nov Curriculum Day - students do not attend Mon 11th Nov **Remembrance Day Tues 19th Nov** Curriculum Day - Report Writing Day - students do not attend Mon 16th Dec Year 6 Graduation + Year 5 Windsurfing **Tues 17th Dec** Year 6 Windsurfing Wed 18th Dec 2024 Presentation Assembly **Thurs 19th Dec** Swimming Carnival & Pool Party

Integrity

Empathy

#### Respect

Responsibility

#### **RPS** Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 4 & 5

FOUNDATION R	Olivia. B - for becoming a responsible writer! Your confidence to use your 'voice' is improving every day. Well done Liv - keep it up! Goldie. M - for always displaying a positive attitude towards your learning. You embrace every task given, always striving to do your best. Well done Goldie and keep up the fabulous effort!
FOUNDATION H	Jake. S - for having a really fantastic go with your writing by yourself and working really hard to sound out words. Keep up the great effort Jake! Willow. M - for being excited about taking on new challenges in maths and writing and accepting feedback to help you grow as a learner in these areas. Great work Willow!
1-2 H	<ul> <li>Piper. S - for being able to bounce back from the Blue Zone during games in the playground. Even though you may feel disappointed or upset, you have the strategies you need to get yourself back into the Green Zone. Well done, Piper!</li> <li>Amelia. C - for showing greater focus towards your learning and trying hard to make positive behavioural choices. Your peers have noticed the effort you are putting in Amelia, well done!</li> </ul>
1-2 P	Wynter. G - for having a great term so far. You have been a very responsible student who can be relied upon to consistently do the right thing. Clementine. D - for always having a great attitude towards your schoolwork. It has been great to see you persist with your learning and take on feedback.
3-4 C	Ella D - for consistently modelling our school values. You show empathy by always welcoming others into your group, and responsibility and integrity by always working hard in the classroom. Keep up the amazing work, Ella! Ruby. R - for showing integrity as a learner. You concentrate hard and get your work done, but you're also very open to feedback, and know when you need to for help. Your positive attitude is leading to awesome results Ruby, well done!
3-4 G	<ul> <li>Sabryna. C - for consistently demonstrating all the school values. It has also been great to see you challenge yourself with your learning of fractions and decimals, as well as your writing of a Myth. Keep up the great work Sabryna!</li> <li>Paige. P - for showing great care and responsibility towards your learning. It has been awesome to see you take feedback on and use it in your Mythical text. Super effort Paige, keep it up!</li> </ul>
3-4 R	Millee. O - for working hard in your reading. It has been awesome to see you slowing down and reading through all of the words focusing on the word endings. Keep up the good work, Millee Jack. F - for working through the Learning Pit when working with decimals. You showed a great Growth Mindset and rose above the challenge with success! Well done, Jack!
5-6 G	Ellie. P - for trying hard to participate in all class activities in all areas of your learning. It is great to see your improved attitude Ellie, Keep it up! Sienna. W - for the way you approach everything with a positive attitude and a smile. You set a great example as someone who is willing to give everything a go. Great stuff Sienna!
5-6 B	<ul> <li>Phoenix. S - for your approach towards your learning in Maths. It has been really positive to see you thinking about how to approach tasks, and using your problem-solving skills to complete them. Fantastic stuff, Phoenix!</li> <li>Will. T - for the continued leadership you display at all times. You are a role model to al in the way you are able to manage distractions, think things through and use your problem-solving skills, as well as the valuable contributions you make to our class discussions. Great work, Will!</li> <li>Kayli B-M - for your improved effort in all areas. This includes contributing to our class discussions, getting your work done, and displaying a more positive attitude towards school. Well done, Kayli. We want to see more of this!</li> </ul>



RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 1 & 2

#### STEM AWARDS

**F - Jay. S -** for being a respectful member of our class in STEM. You always try your best, put your hand up to ask questions and are polite to everyone around you. Well done Jay!

**1/2 - Marley. C -** for bringing enthusiasm to our STEM class this week. You were constantly engage during class discussions about erosion in the yard, and helped your classmates complete the scavenger hunt activity. Well done Marley!

3/4 - Will. S - for being a responsible learner during our STEM lesson this week. You showed leadership when we were at the lake water testing, and worked collaboratively with your group collecting data. Keep up the great work Will!

**5/6 - Kayli. B-M -** for your participation in class discussions this week in STEM. You confidently used your biology knowledge to provide evidence when stating your opinions about our conservation project which was great to see. Keep up the great work Kayli!



Why Attendance Matters - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills

### Term 3. Week 3 F-2 Art



**Turtles by Angus** 



**Inspired by artist** 

Fabulous Fish by Foundation H









Some impressive persistence, patience and creativity from our artists!

## Term 3. Week 5 F-2 Art





Year 1 and 2 students had lots of fun painting rocks in the style of Bronwyn Bancroft. We hope to see these rocks in a new sensory garden next term!

Patterns of the Desert.



Patterns of the Forest.



Foundies getting ready for Father's Day. Shh!

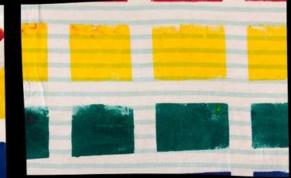






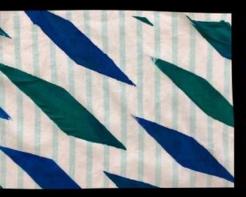
























3-6 Art Experiment #1 in Masking Tape Resist Printing









3-6 Art Experiment #1 in Masking Tape Resist Printing





























# SCIENCE WEEK IN...

Foundies – explored camouflage and how it helps species' survive by making their own caterpillars and hiding them in the garden.

1/2s - explored erosion and weathering and how this effects plant species survival by completing a scavenger hunt through the gardens behind the BER.

















3/4s - completed a River Detectives lesson and explored how water health effects the survival of plants and animals at Lake King.

5/6s - completed a Fighting Extinction lesson by discussion threats to species' survival and forming opinions about which species their class should focus their conservation efforts on.



#### WHITE - Baude seache

Habitat. Coastal Habitats, in tropicie and temperare areas of main Land au and on ofshore islands. Water

DISTRICUTION: a wat distribution distributed along the coastine.

DIAT. FISH, TURTLES and SET SMAKES.

Preadators. Xthey and got any be they sust like that.

threats suit water was that can

Moration: Pollow the water livers, sea and lakes

litt: we wint got that

In me they are englanged

1 thurk they should be conserved be there man habits are tropels and toratt and dred we all redy have well birds.

Diamond Deve Geopelia cuneata The Dove lives in areas near whater but are lightly arid or semilarid The Dismond Porr early the seeds of grosses and legums and also rat some leaves and insects. Diamond Poves are preyd upon by reports like cagted and hawk When the Diamon & Dove sees. a raptor it can still the motionles for up to 30 minutes rellying on its a threat to the birds is Vunreble









THE MZARD	OF	02	
14 SEP	IMPORTANT INFO		
	SESSION INFO:	11.30am, 3pm and 7pm	
	DATE:	Saturday 14 September 2024	
*	COST:	\$35 Full, \$30 Member, \$30 Concession, \$30 Child u/16	
Starring Year 5 RPS The Cube Wodonga	DURATION:	1 hour, 10 minutes no interval	



Donations of suitable gifts, baked goods, plants, lollies in mugs etc. very welcome



student

Poppy. A

Volunteers needed for the Stall send your offer to help to Bianca Wighton

bjwighton1982@gmail.com