

Term 2:  
20 May 2024

# What's Happening at RPS

Rutherglen Primary School  
Newsletter



## DATES TO REMEMBER:

Fri 7th June -  
Curriculum Day

## HOT CHOCOLATE DAY



Every Thursday - \$2

Student arrival time at  
school **8:40am**  
onwards -staff  
supervision starts at  
this time  
Morning bell is at 9am.



School success starts  
with attendance

## Year 3-4 Camp

I recently had the pleasure of attending the Year 3-4s camp to 15 Mile Creek, alongside their teachers Lauren Crombie, Sean Gales and Nicola Robertson, and our volunteers Lisa Donaldson, Katrina Colvin and Charli Williams who we thank for their time and involvement. As staff we were extremely proud of every student - for many this being the first time they had stayed away from home, and first time sleeping a night in a tent in the bush. Alongside the environmental focus of this camp, were the aims of building responsibility and care for self and others, teamwork, resilience, empathy and the courage to step out of one's comfort zone. It is always such a pleasure to see the personal reward and feeling of success and satisfaction when students achieve something that they thought they couldn't do. When they overcome their fears, when they build a stronger sense of self and empathy for others and discover new things about their peers that they never knew. It's all these things that make providing these extra curricula opportunities so important and something that we are committed to continuing year after year.

## Grounds Works

We have recently had some works completed in the grounds of the school. Each year we seek a voluntary grounds contribution of \$25 per family that is targeted at works within the grounds to benefit all members of our school community, especially our students. We have recently had new post pads installed on the posts along the undercover walkway at a cost of \$11,700 and new shade sails installed in the top area next to the Cooking Centre, over the shops, and above the playground equipment the height of the sails extended and repairs completed on sails. The cost of the shade sail works being \$15,400. Our thanks to our Parents and Friends Group who contributed \$4,000 toward the post pads.

Every event or fundraising activity run by the P&F that is supported by our families and wider community assists in enabling such contributions. In action at the moment is the extension of the nature playground area behind the BER, and some money raised by the Student Leadership Team is going toward things within this that the students have indicated they would like. I would encourage any families thinking about making the voluntary grounds contribution to consider doing so, as we continue to work on projects and ways of improving our grounds.





SCHOOL PHOTOS - THURSDAY 23RD MAY

Regards, Karryn Williams - Principal



Empathy

Integrity

Respect

Responsibility

**RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 4 & 5**

**FOUNDATION R**

**Jack. E** - being a responsible learner! You are starting to follow instructions to begin your work and your Sounds-Write participation and progress is amazing. Keep it up Jack!

**Ebony. H** - being a responsible and focused learner! You are adding in finer details to your pictures and expanding your sentences. Great work Ebony!

**FOUNDATION H**

**Aiden. W** - settling into your morning routine easier and taking responsibility in your learning by completing all learning tasks. We have loved hearing your thoughts and ideas in class. Keep it up Aiden!

**Elsie. H** - your confidence in the classroom is shining brightly. Mrs. Humphreys is thrilled with your wonderful ideas in writing, and your classmates have loved seeing your beautiful smile. Keep up the wonderful work, Elsie!

**1-2 H**

**Kayden. G** - for the positive attitude you have been displaying towards your learning. It has been exciting to see you giving tasks your best effort and achieving success. You should feel very proud of yourself Kayden!

**Abbey. M** - the progress you continue to make as a writer. You experiment with different word choice, use ideas from mentor texts and revise your writing to keep improving. Well done Abbey!

**1-2 P**

**Isabel. M-** for being a responsible learner. You have done a great job cooperating with your peers in order to improve your learning.

**Jensen. G-** for being a respectful and responsible member of the class. Jensen, you have shown great initiative and are happy to help out around the class without being asked.

**3-4 C**

**Luke .S** - your awesome integrity at camp in showing resilience and persistence. Your positive attitude when tackling challenges and your willingness to work together with your peers was amazing, and you should be proud of your achievements. Well done Luke!

**Ruby. R** - your positive attitude, resilience and respect, especially at camp. You are really shining as a learner, setting a positive example for your peers and always putting in your best effort. Keep it up Ruby!

**3-4 G**

**Kyden. S** - for demonstrating a positive and enthusiastic attitude on our camp. You were respectful and showed empathy towards your peers. It was great seeing you give everything your best. Well done Kyden, keep it up!

**Violet P** - for participating really responsibly during learning times, particularly our wellbeing sessions. You have shown you are able to identify when you are ready to learn and use strategies to help get yourself into a learning mindset. Keep up the good work Violet!

**3-4 R**

**Gabe E** - for showing our school values during the camp out night. You supported your peer who was homesick by offering supportive and comforting words, in a kind and caring way. Very proud of you, Gabe!

**Tiahn H** - for showing resilience during our camp at 15 Mile Creek. You were worried about sleeping out in the tent and pushed through with so much courage. Great stuff, Tiahn!

**5-6 G**

**Jed. L** - being more consistent in the way you apply yourself to your learning. It has been great to see you improve the effort that you are putting in, and the way that you are starting to challenge yourself. Great stuff Jed!

**Charli .C** - being a fantastic role model in the way you encourage others to live up to the expectations of our class and our school. You are a fantastic leader, and we all appreciate the extra things you do to make our school a great place. Thank you Charli.

**5-6 B**

**Will. L** - for having a red-hot go in all learning situations! Will, you always come in with a positive attitude and have a willingness to do your best at all times. Keep up the great work.

**Rio G** - for always displaying a positive attitude toward your learning, and displaying resilience no matter how tough things may be. Fabulous stuff, Rio!



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## STEM AWARDS

**F - Riley. S** - for having a can-do attitude towards your learning and sharing your great thoughts and ideas to our investigation in STEM this week. Keep up the great work Riley!

**1/2 - Clementine. D** - for always being a respectful member of your class in STEM and for giving your best effort to your learning and every task you complete. Well done Clem!

**3/4 - Olivia. L** - for your enthusiasm to learn in STEM when completing activities and participating in class discussions. It's a joy and a pleasure to teach you. Keep up the great work Liv!

**5/6 - Blair. L-L** - for using your collaborative skills when working in your group task last week in STEM. You were out of your comfort zone but persevered and engaged with the learning. Well done Blair!

## YEAR 6-7 SECONDARY SCHOOL PLACEMENT

All Year 6 students have been provided with a Year 6 to 7 Placement Information Pack 2024-25. Please ensure you have read all of the important information in this pack and **complete the last two double sided pages and return them to the school office by Friday the 10th of May 2024.**

It is important that all students return these completed forms, regardless of whichever high school they are planning on enrolling at.

Urgent Reminder



A shout out to the Chess Club of Albury for their kind donation of a chess set for our school. Thanks to Max. P who is a player with this Club for presenting this to our school on their behalf.

# SWPBS

## Positive Behaviour in the Playground



- Keeping body parts to ourselves
- Returning/Packing up equipment
- Being sun smart

**Pippa. B, Connor. P** - helping Robyn in the garden

**Mason. H** - taking a break when upset



- Valuing our equipment and the environment
- Keeping our school clean
- Speaking politely
- Listening to others

**Connor. P, Miranda. C, Ruby. R, Nikita. B, Ella. D, Emily. C** - helping Robyn in the garden  
**Harriet** - finding and returning lost belongings



- Playing in the correct spaces
- Playing fairly
- Being an upstander

**Jack. F** - playing in the correct spaces  
**George. L-K, Noah. A, Toby H-P, Jensen. G, Miguel. D-S, Harry. B** - playing fairly  
**Noah. A** -going back to get your hat during play  
**Luke. P, Will. D** - being an upstander  
**Gabe. E** - listening to the teacher and speaking respectfully  
**Camilla. B, Hunter. M, Liam. D, Clem. D, Chloe. B, Hannah. W** - valuing equipment  
**Nicholas. C, Aydan. H, Nixon. F, Harvey. C** - keeping our school clean



- Being inclusive
- Taking care of others

**Jack. H, Hudson. P, Aurora. L** - taking care of others



Pride of  
RPS...  
Abbey



# BEING AT SCHOOL IS COOL

**Why Attendance Matters** - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills





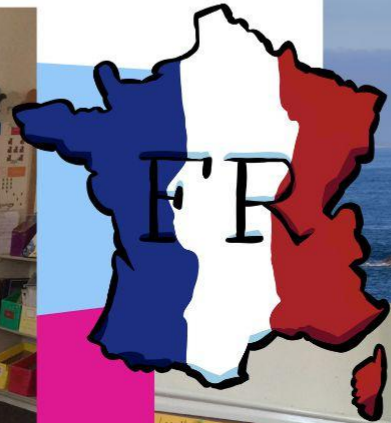
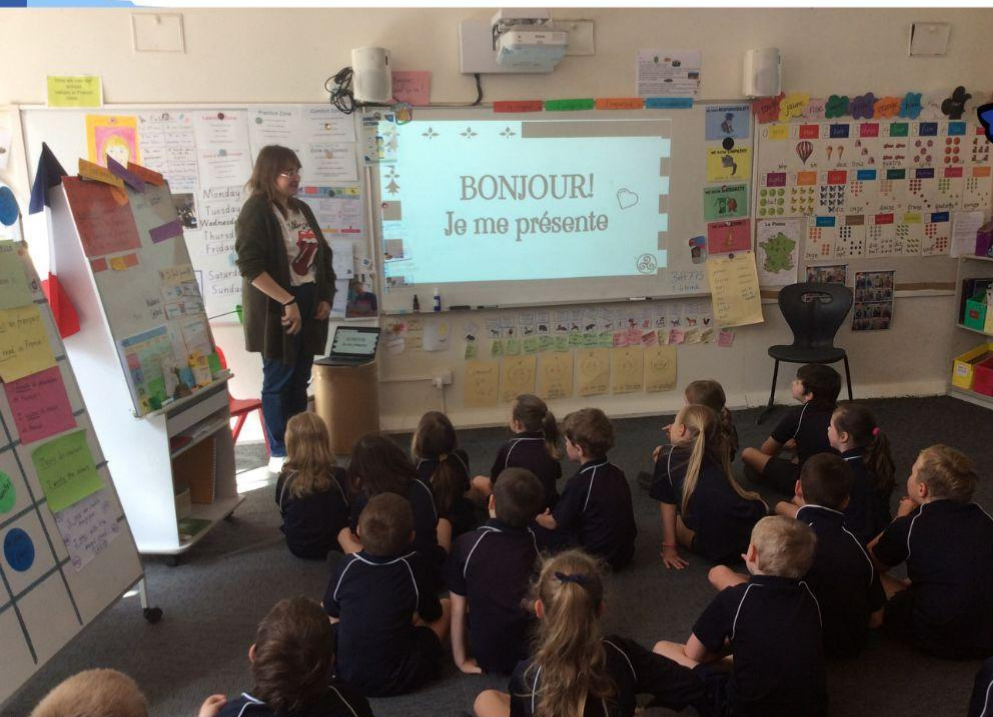
**RUTHERGLEN  
PRIMARY SCHOOL**

# Bienvenue welcome



**WELCOME TO GWEN, OUR 2024  
FRENCH LANGUAGE ASSISTANT!**

**GWEN COMES FROM A REGION IN NORTH-WEST FRANCE,  
CALLED LA BRETAGNE / BRITTANY.**



**LAST WEEK, GWEN SHARED A  
PRESENTATION WITH RPS  
STUDENTS ON HER LIFE IN  
FRANCE AND THE CULTURE  
AND CUSTOMS OF BRITTANY.**

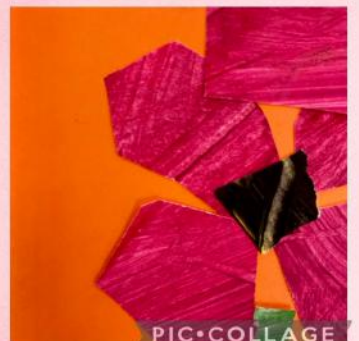






# F-2

## ERIC CARLE INSPIRED ART



# 2024 CALENDAR

## TERM 2 - Mon 15th April - Fri 28th June

Wed 22nd May	RHS Year 6 Transition Day - TBC
Thurs 23rd May	School Photos
Wed 29th May	Rotary Dinner catering
Fri 31st May	DISCO - F-2: 5-6pm & Year 3-6: 7:30pm - Glow/Neon theme
Fri 7th June	Curriculum Day
Mon 10th June	King's Birthday Public Holiday
Tues 11th June	School Council 6:30pm
Fri 21st June	Regional Cross Country
Fri 28th June	Pyjama Day + Last Day of Term 2

## TERM 3 - Mon 15th July - Fri 20th Oct

Tues 16th July	French Celebration Day
Wed 17th July	Rotary Dinner catering
Wed 11th & Thurs 12th Sept	School Production - evening performances

## TERM 4 - Mon 7th Oct - Fri 20th Dec

Wed 30th Oct	State Bowls Comp - Melbourne
Fri 1st Nov	Colour Run
Mon 4th Nov	Curriculum Day - students do not attend
Tues 19th Nov	Curriculum Day - Report Writing Day - students do not attend
Mon 16th Dec	Year 6 Graduation + Year 5 Windsurfing
Tues 17th Dec	Year 5 Windsurfing
Wed 18th Dec	Presentation Assembly





# 2025

# ENROLMENTS NOW OPEN



Wednesday  
29th May  
9:15-10:15am

Wednesday  
12th June  
9:15-10:15am

Wednesday  
26th June  
9:15-10:15am

**OPEN DAY  
TOURS**  
29th May &  
18th June  
9am & 10am

## You're Invited

### TO OUR

### 'BE A FOUNDIE FOR A MORNING' SESSIONS

#### WE WELCOME

Students enrolled or considering enrolling at RPS in 2025.  
Bookings are essential - phone or email using contact details below

#### PROGRAM

Join our current Foundation students and staff for a fun morning of learning and activities aimed to build confidence and readiness for school

#### WHAT TO BRING

Water bottle  
Parents welcome to stay

#### ENROLMENTS

Enrolments for 2025  
close 26th July, 2024



Contact our school to book a tour or to make a time to speak with our Principal - Karryn Williams



6032 9428



[rutherglen.ps@education.vic.gov.au](mailto:rutherglen.ps@education.vic.gov.au)



[www.rutherglenps.vic.edu.au](http://www.rutherglenps.vic.edu.au)



RUTHERGLEN  
PRIMARY SCHOOL

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# GLOW IN THE DARK

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*Disco*

FRIDAY 31ST  
MAY

KINDER-YEAR 2 - 5PM - 6PM

YEAR 3-6 - 6:15PM - 7:30PM

**FULLY SUPERVISED**

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TICKET: \$5 PER PERSON

INCLUDES DRINK, SNACK  
& GLOW STICK

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Proudly organised by the  
**rps student leadership team**



# YEAR 3-4 CAMP - 15 Mile Creek

a report by Stella, Darcy, Ella & Hollie

**Stella:** Hi I'm Stella! Last week the 3/4s headed off to 15 Mile Creek for 4 days of adventures and fun! We were split into 4 groups and rotated through fun and explorative activities each day. These included archery, a creek walk with no water in it - but along the edges of the side of the creek were lots of wombat holes, footprints and tracks. We also did an experiment in the sandpit, about a volcano that blew up around that area many many years ago. My favourite activity was the bike riding. We saw lots of interesting trees and on the way back, Gabe and I got big bugs in our eyes, but luckily Miss Robertson picked them both out of our eyes and we were okay!

**Darcy:** Hi I'm Darcy! We were fortunate to spend a night in a freezing cold tent - on the second night some tents even got a bit wet! In the nighttime it was fun to stroll around all the tents like a wombat! We made damper, which we decided was best served with butter and jam, I didn't really like my damper, in fact, it fell in the fire. In the morning we had a great breakfast of hot chocolate and toast cooked on the fire.

**Stella:** There was also a deer next to Tiahn and my tent and we also saw two other deer at camp!

**Ella:** Hi I'm Ella! Orienteering was another activity and a group of us were walking out in the bush. But when we went into the bush we kind of took a wrong turn and went a bit off track. Eventually we found out we were on the bike track and we followed it all the way to the dam. That's where we found Olive and Elise, who called Mr Gales on the walkie talkies and we went down the track and finally saw Mr Gales with a stern look on his face!! We saw two deer in the bush, but sadly the others scared them away!

**Hollie:** Hi I'm Hollie! We learnt about some dreamtime stories about Goorialla the rainbow serpent, about how the platypus came to be and about how the echidna made mountains in the snow. We listened to and watched several dreamtime stories about Goorialla. In our bookwork we were able to draw a picture of one of our favourite dreamtime stories, and I drew a picture of where he ate the Bill Bill brothers who turned into rainbow lorikeets! The platypus story was about how a water rat totem person and a black duck totem person had babies who turned out to be the first platypuses!

**Darcy:** A massive thank you to Bussy for getting us down and back to camp safely!

**Ella:** To our teachers, Miss Crombie, Miss Robertson and Mr Gales for organising such an incredible camp and being so caring and supportive of us all.

**Hollie:** And to Mrs Williams, Lisa, Katrina and Charli, for coming along to camp and being so encouraging.

**Stella:** We are very thankful for the camp experience we had and can't wait for the next camp!









## Free Health, Wellbeing and Development Checks for Prep Students

Dear Foundation Parents/Carers,

The Primary School Nursing Program is a free service offered by the Department of Education to all prep/foundation students and their families during their child's first year of school.

The program aims to assist in the early identification of children with potential health, wellbeing or development concerns which may impact on their education and offers screening (such as hearing, vision, speech, dental and motor skills) as well as advice, information and referrals to other health and support services.

Parents / carers can support their child's participation in the program by completing an online School Entrant Health Questionnaire.

You can access and complete the online questionnaire on a mobile phone, computer or tablet. A paper version of the questionnaire is available from your child's school if you prefer.

Once the questionnaire has been submitted, the Primary School Nurse will visit your child's school to conduct further health screenings for students that require it. The nurse may contact you to further discuss any concerns raised in the questionnaire, using the details you provided.

Soon, information about the Primary School Nursing Program, including how to access and complete the School Entrant Health Questionnaire, will be sent home. Participation in the program is not mandatory and parent/carer consent is required for the Primary School Nurse to see your child. If you do not wish to participate, you are encouraged to register and select 'No I do not consent' in the online questionnaire so that your response is recorded.

Helen Allen, Primary School Nurse

T: 0408351044

E: [helen.allen@education.vic.gov.au](mailto:helen.allen@education.vic.gov.au)