

Term 4:  
20th October 2023

# What's Happening at RPS

Rutherglen Primary School  
Newsletter



## DATES TO REMEMBER:

**Thurs 26th Oct -  
Creative Lands Festival  
Day @ Henderson  
Pavilion - Years 3-4**

**Mon 6th Nov -  
Curriculum Day  
(students do not attend  
school)**

**Tues 7th Nov -  
Melbourne Cup public  
holiday**

**Wed 8th Nov -  
Grandparent's Day +  
Book Fair**

**Thurs 9th Nov -  
Book Fair 3:30-4:00pm**

Student arrival  
time at school

**8:40am onwards  
-staff supervision  
starts at this time**

Morning bell is  
at 9am.

It's been a busy couple of weeks across the school, with lots happening in and out of the classroom. Our Year 5-6s have been working incredibly hard on their preparations for the Rutherglen Show where they showcased their unique range of businesses, with everything from plants and cupcakes to boot pullers and tie dyed products. We are very proud of their great work and the way in which they conducted themselves as business owners at the Show. Students will be running a market day on Grandparent's Day on Wednesday 8th Nov for both visitors and RPS students to buy some of their wares.

Our Year 3-4s having been participating in the Creative Lands project over the past 8 weeks across Terms 3 and 4. We elected performing arts and music, drumming and Aboriginal story telling and art as our art forms. The theme of this year's festival was persistence and our students have both grown in this capacity and demonstrated it in many ways throughout the various weeks. It's been a wonderful experience for our students to be a part of again this year and we look forward to the Creative Lands Festival on Thursday at the Henderson Pavilion - see flyer in this newsletter for details. Foundation-Year 2 students will be attending the Festival as audience members. Our Year 3 students who wrote a song about persistence through their workshops have been invited to perform in Wangaratta at the upcoming NESAY AGM.

This newsletter showcases some explanation writing from some of our year levels, we hope you enjoy reading their work. Students are continuing to develop their writing based on their individual writing goals and staffs' professional learning continues in being able to identify the next steps for each student to progress their writing and how to support them with making this progress.

All students should have taken home the ordering details for book packs for 2024. Please notify Debby if you did not receive this. The closing date for orders is 10th November in order for these to be delivered free to school and be here for the start of the year. Ordering details are located in the newsletter.

**GRANDPARENT'S DAY - 8TH NOVEMBER**

See p. 15 for details

Regards, Karryn



School success starts  
with attendance

## INDIGO YOUTH AMBASSADORS - WILL & CHARLI

During session 2, we were fortunate to have Libby from the Atauro Island Friendship Committee present a captivating visual overview of life on the Island, shedding light on various projects, schools, and the local communities.

Next, we had Ange Larkin join us to start the conversations about project management and the steps required for our upcoming fundraising project.

To finish the day, we participated in an outdoor team-building activity, a running letters game. This game brought us all together and encouraged us to think strategically and work as a team.



Icy-pole Day  
Thursdays  
\$2 each

## RPS Young Entrepreneurs

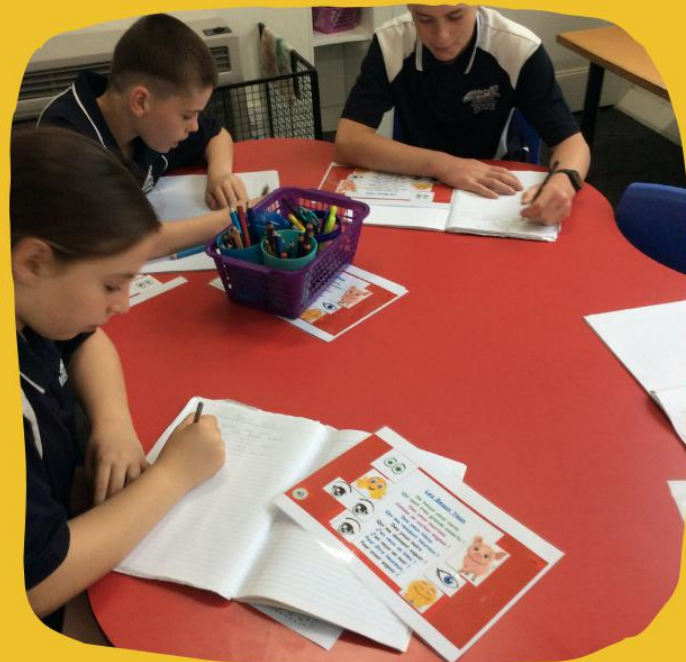


# J'écris! I write!



In French classes across F - 6, students have been learning to write their year level poems for the up-and-coming French Poetry Recital on 14 November 2023. We practise writing a poem as it is a tool to help us read and say it with meaning.

As a challenge, students are encouraged to find meaning through pictures, gestures and that wonderful friend of the language learner, the dictionary!



**Respect**

**Responsibility**

**Integrity**

**Empathy**

RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - **Weeks 2 & 3**

### **Foundation**

**Harry B** - for your fantastic writing efforts! I love your confidence in sounding out unfamiliar words and using our classroom word walls for spelling familiar words. Well done Harry!

**Harvey C** - being a responsible learner. You are sitting in a better position on the floor and starting to participate more in class discussions. Well done Harvey!

### **Year 1-2**

**Gabe E** - showing responsibility by stopping to clean up an accidental mess you had made before going back to your play time.

**Ruby R** - demonstrating such positive enthusiasm towards your learning. We love how excited you get to share new information with us Ruby.

**Flynn B** - showing responsibility with your learning. Flynn, you are always organised and ready for each learning activity and move quickly to follow teacher instructions. Great job!

**Rory C** - applying yourself to your home learning. You consistently complete home learning tasks set by your teacher, including home reading, and have shown improvement in your confidence and ability in the classroom as a result. Great work!

### **Year 3-4**

**Annabelle C** - continuing to show Responsibility and Integrity as a learner by tackling challenges, working hard to achieve your learning goals, and always being willing to listen to feedback. Keep it up, Annabelle!

**Summer E** - showing Responsibility as a learner by working hard in our literacy sessions to research and write your explanation text. You are always willing to listen to feedback to improve your learning. Well done, Summer!

**Will L** - showing Responsibility and Integrity in the classroom by independently taking on roles to assist others or completing jobs you see needs doing. Keep up the amazing work, Will!

**Chloe B** - showing Responsibility and integrity in our Creative Lands Festival rehearsals and showing you can be a leader in our drumming. Keep you the great work, Chloe!

### **Year 5-6**

**Xander G** - demonstrating responsibility by your consistent attendance, and your efforts in ensuring that you are ready to to begin learning tasks. Great stuff, Xander!

**Max K** - your reliability in completing any task asked of you. You are fantastic at following directions and fully completing them. Well done, Max.

**Rio G** - stepping up and showing great leadership qualities, by managing distractions around you, and encouraging others to be responsible learners. Awesome stuff Rio!

**Harrison L** - showing great responsibility as a learner by giving your best effort in everything you do. Your positive attitude is a fantastic model for others to follow. Great stuff Harry!

### **ART**

**Charli C** -demonstrating great responsibility to complete your poster for the Rutherglen show. Well done Charli!

### **STEM**

**Bryson K**-for your excellent effort in completing the tasks in STEM to investigate light and sound. Keep up the fantastic effort, Bryson!

# SWPBS

## Positive Behaviour in the Playground

### WE SHOW RESPONSIBILITY



sois responsable

- Keeping body parts to ourselves
- Returning equipment
- Being sun smart

### WE SHOW RESPECT



sois respectueux

- Valuing our equipment and the environment
- Keeping our school clean
- Speaking politely
- Listening to others

### WE SHOW INTEGRITY



sois vraie

- Playing in the correct spaces
- Playing fairly
- Being an upstander

### WE SHOW EMPATHY



montre de l'empathie

- Being inclusive
- Taking care of others

**Archer. H** - tidying up the sandpit equipment

**Lachie. H, Will. D, Liam.**

**H** - packing up equipment

**Aydan. H** - completing extra tasks - the bins

**Lettie. S** - picking up paper from play areas

**Clem. D** - returning someone's ball back to them

**Will. Lo** - following teacher instructions

**Verity. C** - showing empathy to another student who was upset

**Elke. M** - inviting others to join in a game



Pride of  
RPS...  
Gabe



## WHO'S IN THE HOUSE?



Congrats!

YEAR 1-2H & 5-6M

3

Each fortnight we are celebrating the number of full houses (when every student in the class is at school on each day) each class has achieved over 10 days of learning.

# What We're Learning Across RPS in Term 4...



This Term the students will be using a variety of materials to explore a number of techniques to increase their artistic knowledge and skills. In connecting with our community, all students have created posters for the Rutherglen Show. Also at the show there will be a beautiful display of student work showcasing examples of their Art collected across the year. Students are enjoying opportunities to be creative!

This Term the **F-2** will through experiments exploring many aspects of light and sound. This includes comparing sources of light both man made and natural and understanding how light and sound are made. They will also be looking at how they use their senses in the world. It is exciting to see them exploring and developing their knowledge!

This term **3-4** will be exploring different types of forces, including, gravity, friction and kinetic energy. They will be investigating the effect of forces on the behaviour of an object through different actions, for example, throwing, dropping, bouncing and rolling. They will be exploring the forces of attraction and repulsion between magnets. Students are enjoying the challenges of exploring this topic!

Across the term **5-6** will focus on electricity. This includes researching and sharing their knowledge of the different ways electricity is made using renewable and non-renewable resources. Students will be conducting experiments exploring many aspects of electrical circuits, for example, wires and switches, and electrical devices, for example, light globes, LEDs and motors. They will be investigating different electrical conductors and insulators and investigating how solar panels can generate electricity. The students are already loving experimenting with circuits!

## Year 1/2 Overview

In Reading we have learnt about rethinking misconceptions (when we have the wrong idea about something). We have explored this idea through learning about why leaves are green and why leaves can change colour. We have made some interesting discoveries and students have been able to change their thinking based on their new learning.

We have had a focus on gaining information through questioning. Students have asked a range of questions on topics they are curious about and have been reading texts to find answers to these. We have explored a range of interesting topics including thunder, motorbikes, pumas, and even liquorice!

The strategy of cause and effect has also been a focus with students understanding the reason something happens and the result of this.

Explanation writing is the Writing focus for the start of this term. We have explored the purpose and features of explanation texts and critiqued a range of different presentations based on those we felt were engaging presentations and those that weren't.

We continue to build our understanding of explanation texts and how the purpose of these is to teach people how or why something happens. Students have selected a question they are going to explain and are collecting information so that they can then write their own explanation piece.

We have also been developing our understanding of compound sentences and how we can use these successfully in our writing attempts.

We have been very hands on with our maths as we learnt about volume and capacity. We enjoyed visiting the cooking centre to measure the capacity of different objects using measuring tools and lots of water!

We have been exploring counting patterns within Pattern and Algebra and how we can figure out the rule of patterns and then continue these. We have calculated missing numbers within sums using all four of the operations and have applied counting pattern strategies to solve worded problems.

# 3/4 Unit in Term 4

Term 4 is shaping up to be packed full of amazing learning and extra curricular opportunities for our unit! In mathematics we have we have continued to study shape, focussing on the properties and classification of 3D objects and investigating Area, Volume and Perimeter. Our Cooking and Gardening program continues to run alongside our Creative Lands rehearsals - we are super excited for the upcoming festival on the 26th of October!



We really enjoyed our robotics session where we designed presenter robots to match our Creative Lands festival! We had to design a robot in pairs that would engage an audience.



We started to look at Area and Perimeter towards the end of our unit on measurement and geometry. We have been busily measuring a variety of objects and places in our school.



We are excited for the upcoming Creative Lands festival on the 26th of October. We had our final rehearsals this week and everything is looking amazing!



# 3/4 Unit - Explanations

In term 4, we have shifted our focus in Literacy to studying Explanation Texts to synthesise new knowledge, summarise important ideas and to research information to create our own explanations about topics that we are curious about!

We started the unit by exploring a variety of explanation texts, and analysing the purpose, language and features of the genre. We then started to brainstorm and narrow down some topics that we were interested in researching. We used our reading time to find out new information, and our writing time to write our explanations! We have just started the cycle again so that we can keep improving.

Have you ever wondered why can't elephants jump? People might think it's because they are fat YES but it's actually not really why. So listen and learn the real facts. 🌟😊

## Hooking the Reader

We tried to use some interesting language or techniques to capture the reader's attention and introduce them to our big idea or question.

## Explaining Clearly

We tried to go deep and give a lot of details so that our audience could clearly understand what we were explaining!

## Revising Our Writing

We created a rubric and used it to go back and add, move, remove and change our writing.

We also read our work to a partner to get feedback on parts that didn't make sense or needed more explanation.

**HOW DO Leopards grow?**  
 How leopard growth is there voice box there vocal cords and it vibrates to make them grow. When they grow it means their either angry, aggressive or protective. A voice box is in your throat and when you talk it vibrates. Animals and people have voice boxes.

Now, back to how our tummys rumble. Our tummys tend to rumble when the muscles in your digestive system transport food and drink and gases through your body and intestines.

Horses gallop there four hooves leave the ground at the same time there back legs swing towards the front then they touch the ground and push them forward.

Explanation Rubric			
Genre	★	☆☆	☆☆☆
GENRE	The text answers a specific how or why question. The text may be more of a procedure (how) or opinion (based on why answer). ✓		The text answers a specific how or why question by explaining clearly to the audience.
INTRODUCTION	The text has an introduction that tells the audience what the text is about. ✓	The introduction uses interesting language to catch the audience's attention and introduces the topic. ✓	The introduction catches the attention and makes the reader curious to know more. It uses strategies such as questions, taking interest in the reader, conversational style, personification... ✓
EXPLANATION	A basic explanation that answers the question in 2 or more sentences but doesn't give a lot of details.	Gives some detail to the explanation and explains some things more specifically. Some parts may not make sense OR aren't explained, leaving the audience a bit confused. ✓	Describes in a lot of detail so that the reader knows exactly what is happening. Confusing words or ideas are explained clearly. ✓
SENTENCE TYPES	Contains only simple sentences OR has a lot of the same conjunctions e.g. and, then, so, but.	Includes compound and complex sentences, using conjunctions such as and, if, when, because, since, although, unless, though, after, before... ✓	Uses a mixture of sentence types to engage the reader. May use some more interesting complex sentence types or conjunctions. Uses simple or short sentences for impact. ✓

(a) person who loves their country  
 patriot  
 So second they push off with the back legs then they jump.





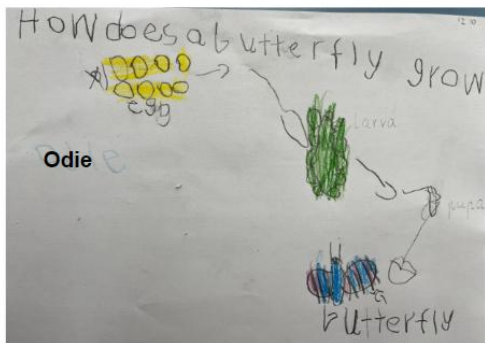
# Foundation Explanation Writing

Foundation students been learning about explanations. An explanation text tells us why or how something occurs, made or works. We write explanations so the reader can find out new information.

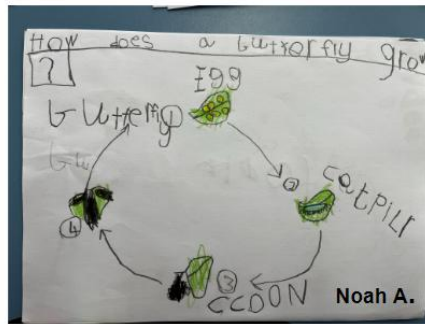
There are many different types of explanation texts so we looked at a range and then discussed what we found interesting, and whether we were able to learn new information.

Then we looked at the specific features of explanation texts including the title, amount of text, diagrams, labels, photos, language and overall presentation. Foundation students concluded that they liked explanation texts that include diagrams and labels the best!

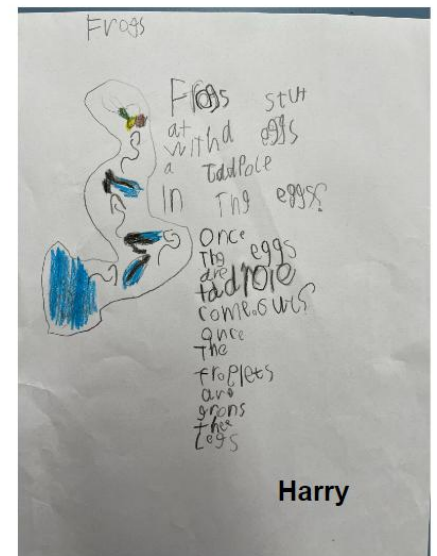
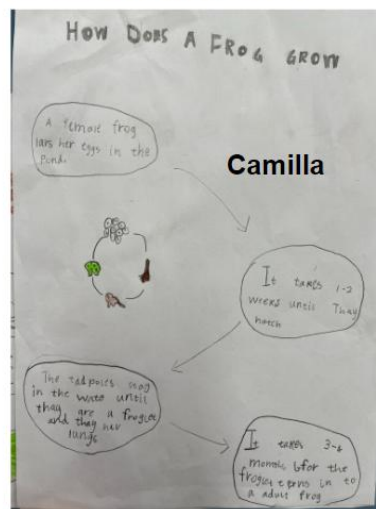
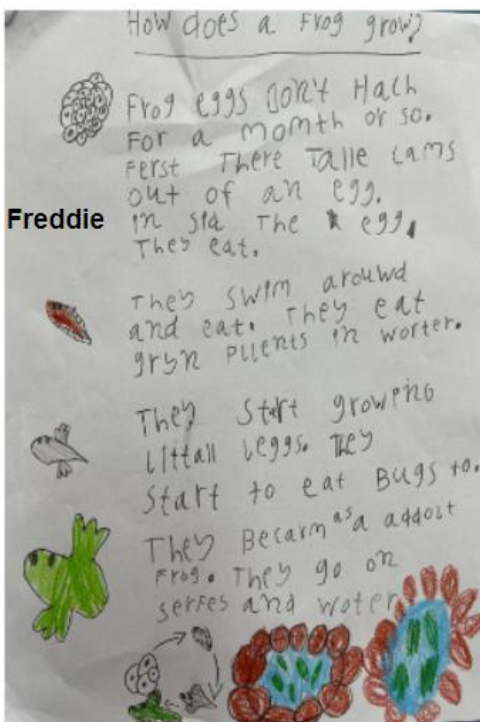
Students have been working very hard to create their own explanation texts. Our topics have been: How does a frog grow? How does a butterfly grow? Why does popcorn pop?

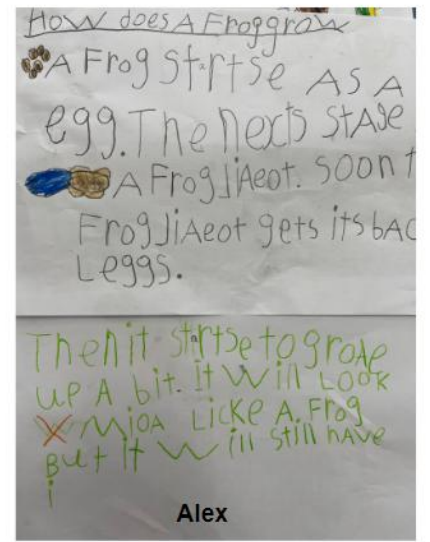
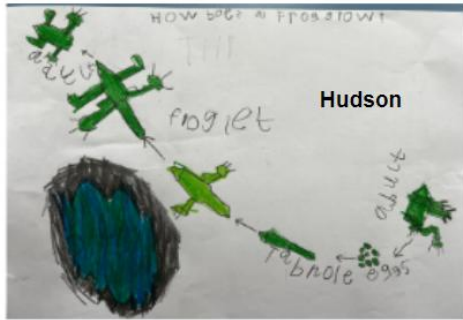
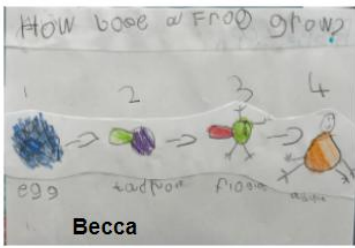


How does a butterfly grow?

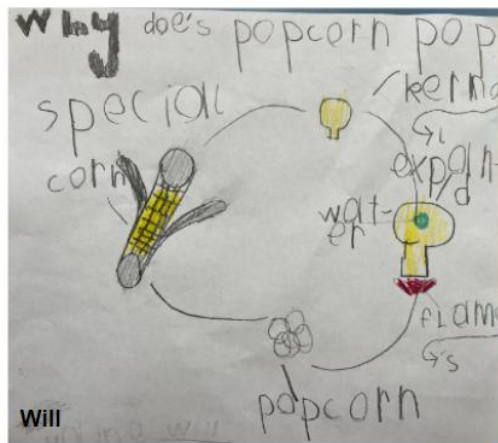
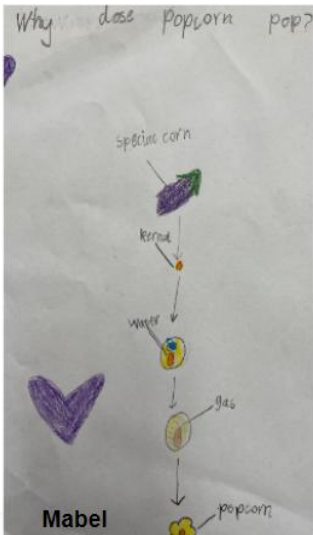


How does a frog grow?





## Why does popcorn pop?



# BEING AT SCHOOL IS COOL

**Why Attendance Matters** - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills

# FAMILY MATHS CHALLENGE

All families are invited to complete this fortnight's Family Maths Challenge

Return your completed challenge to the box in the Office by  
**Thursday 2nd November**

## Balancing Act

All of the yellow boxes hold the same number of cans.

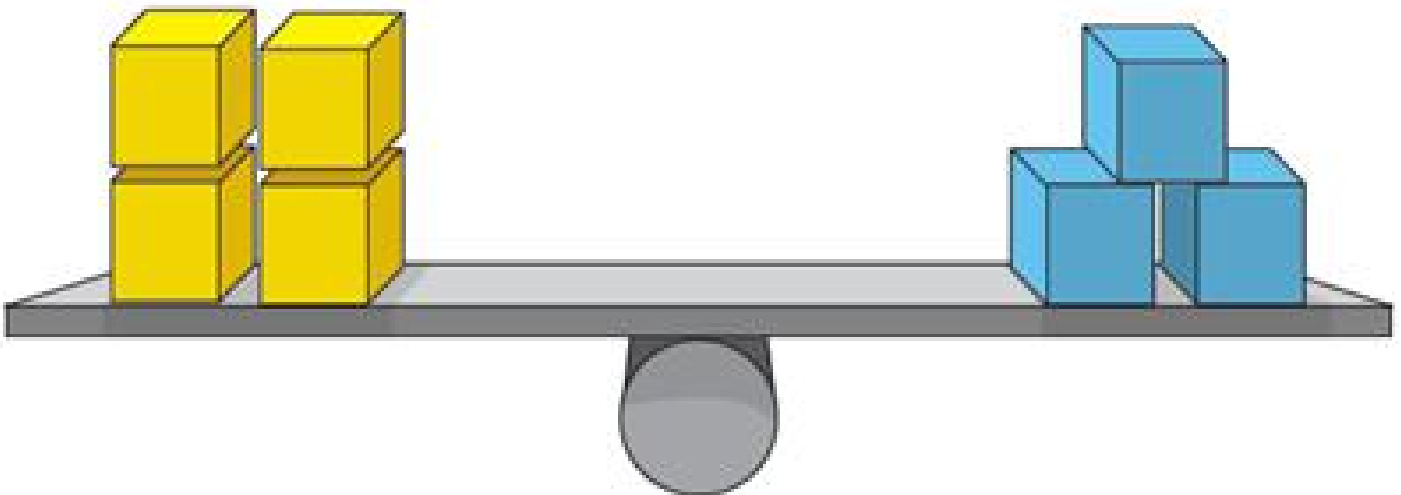
All of the blue boxes hold the same number of cans.

How many cans could be in each kind of box?

How do you know?

Think of lots of possibilities.

How are the number of cans in the two colours of boxes related?



# 2023 CALENDAR

## TERM 4 - 2023

**Mon 23rd - Wed 25th Oct** - Canberra Camp - Year 5-6

**Thurs 26th Oct** - Creative Lands Festival Day @ Henderson Pavilion - Years 3-4

**Mon 6th Nov** - Curriculum Day (students do not attend school)

**Tues 7th Nov** - Melbourne Cup public holiday

**Wed 8th Nov** - Grandparent's Day + Book Fair

**Thurs 9th Nov** - Book Fair 3:30-4:00pm

**Sat 11th Nov** - Remembrance Day service

**Tues 14th Nov** - French Poetry Recital

**Mon 20th Nov** - Professional Practice Day - all staff - students do not attend school

**Tues 21st Nov** - Transition Day 1: 9am-11am

**Wed 22nd Nov** - Rotary catering

**Tues 28th Nov** - Transition Day 2: 9am-11am

**Tues 5th Dec** - Transition Day 3: 9am-12:45pm

**Tues 12th Dec** - State-wide Transition Day for all students

**Wed 13th Dec** - Year 6 Graduation

**Wed 13th Dec** - Year 5 Windsurfing

**Thurs 14th Dec** - Year 6 Windsurfing

**Mon 18th Dec** - Presentation Assembly

**Tues 19th Dec** - Whole School Pool Fun Day

**Wed 20th Dec** - Last day of Term 4 - 1:00pm finish

## 2024

**Mon 29th Jan** - Book pack collection day + staff return

**Tues 30th Jan** - Term 1 commences for all students

**Term 1:** Tues 30th Jan - Thurs 28th March

**Term 2:** Mon 15th April - Fri 28th June

**Term 3:** Mon 15th July - Fri 20th Oct

**Term 4:** Mon 7th Oct - Fri 20th Dec



Come to the  
Creative Lands Festival 2023 !!

1 High School, 4 Primary Schools, 1  
Kindergarten, and over 200 children and young  
people are getting together to present the  
Creative Lands Festival Show!

This year's wellbeing theme is **PERSISTENCE**.

*Have you ever tried something new?  
Have you ever got to the point when something is too hard, or too boring?  
Have you ever felt unconfident in your skills or knowledge?  
BUT you carried on anyway...  
Then you PERSISTED!!  
And guess what.....??*

This theatre-style show is jam-packed with dance, video, poetry, Aboriginal culture, songs, circus, cartooning, art, and drumming performed or presented by your child or family member who has persisted with learning and creating something new – just for you!

**So come, along....and be amazed at everyone's tenacity, grit and determination!!**

**When:** Thursday 26th October 2023

**Where:** The Henderson Pavilion, Rutherglen Showgrounds

**What time:** 12pm – 2.30pm (doors open at 12.10pm).

**Cost:** Free!!

**Please note that this event will be filmed.**

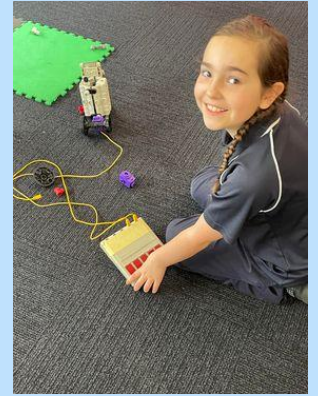
**A bit more info:** This program is an initiative of the Royal Children's Hospital and NESAY, who are committed to improving the mental health and wellbeing of children, young people and their communities. Participants have been working with the incredible Creative Lands artists to explore the theme of persistence while learning a new art form. The theme was chosen by the schools because this is a developmental skill young people are still struggling with post-Covid lockdowns and also after the unsettling experience of fires and floods in the district. The program has been generously supported by 'Festival Helpers' from Upper Murray Family Care, Junction, Indigo Shire, Indigo North Health, AWH CASEA, and NESAY. It is kindly funded by VicHealth, NESAY, Bendigo Bank, and Indigo Shire Council, and supported by all the fabulous schools and teachers.

For further information, please contact your child/family member's class teacher or principal. **See you at the festival!!**





# THE WORLD OF ROBOTICS



To complement their learning in STEM about light and sound in the environment the F-2 students explored Logiblocs, an electronic building system. Each block is coloured and performs a specific function. E.g. the yellow blocks are the input which triggers the system by creating a signal from a variety of sensors. The students learnt to make on and off switches, flashing warning lights, traffic lights, metal detectors, sound sensors, and a flashing neon light sign that said, 'Hello Everyone'.

The Creative Lands Festival provided inspiration for our Year 3-6s with a theme titled, 'Let The Show Begin!' The Year 3-4s designed a robot 'presenter' for the performance who can also do tricks and hand out treats, whilst the Year 5-6s worked in pairs to design robots that could entertain the audience for the duration of the Festival



HOW TO ONLINE ORDER WITH MAXIM OFFICE GROUP  
Rutherglen Primary School

Dear Parents,

Many thanks for supporting Rutherglen PS with the online portal. We have partnered with Maxim Office Group Pty Ltd to ensure a seamless school start for 2024. Packs will be delivered to the school for collection.

If you have any questions, please call Maxim on 1800 25 35 35.

Please note:

**Orders must be placed by Friday 10th of November 2023 to ensure delivery is on time, ready for collection from the school.**

Any orders after this date will incur a \$15 late processing fee, and be delivered at the beginning of Term 1, 2024.

For collection date information, please contact the school office.

To order your Backpack:

**1. Please follow this link: <http://www.maxim.booklists.com.au>**

**2. Your access code is: RUTHERGLEN**

\*Please note this is capital sensitive. Please enter the code as displayed in screen.

3. Select the year level required for order

4. Please ensure that the students' name, your name, and contact details are given and correct

5. Select 'Place order'

6. If purchasing more than one booklist, please select 'Add another booklist' and follow the same procedure from step 3

7. Select 'Proceed to payment options'

8. Your total payment amount required will display on screen

9. Select 'Pay Now'

10. Please choose your check-out option – Credit/ Direct Debit available. Ensure payment details are correctly entered

11. You will receive a payment receipt and an order confirmation to the email address you provided

12. Your child's pack/s will be delivered to the school for collection

Thank you,

Maxim Office Group Pty Ltd

## Grandparent's Day

Wednesday 8th November @ 1pm

**12:00-1:15pm** - classroom visits & activities

**1:15-2:00pm** - afternoon tea in F-2 eating area

*Book Fair will be running from 12:30pm  
in the BRS*



27-29  
OCTOBER  
2023

# GRAVELISTA

TREK



GRAVEL  
WORLD SERIES

BEECHWORTH  
AUSTRALIA



RACE, ROLL OR PARTY | VISIT [GRAVELISTA.CC](http://GRAVELISTA.CC) FOR EVENT ENTRY, INFO, COURSES & SCHEDULE

ENTER THE FREE MINI GRAVELISTA 10KM FOR YOUR CHANCE TO WIN A TREK BIKE!



#GRAVELISTA

#RIDEHIGHCOUNTRY



10KM | 45KM | 80KM | 120KM

27-29 OCTOBER 2023

[GRAVELISTA.CC](http://GRAVELISTA.CC)

## Parenting Adolescents



This 2-hour session will provide information on:

- Adolescent development and its impacts
- Understanding emotions and helping to regulate
- Challenges facing adolescents and parents/carers
- Communicate and connect with your teen more effectively
- Problem-solving
- Family values
- Building resilience

Location	Date and Time	Cost
Felltimber Community Centre Corner Melrose Drive & Felltimber Creek Rd	Monday 13th November 4pm - 6pm	This is a free program

### To Register



Scan the QR Code or click [here](#).  
RSVP by Sunday 12th November.

For further information contact parenting team on 0457 279 796

## Parenting Programs - Term 4 2023

\*There is no cost to attend these programs

gateway  
health  
People living well

Location	Program	Duration	When	Where	Register
Wodonga	Tuning in to Kids Emotionally intelligent parenting (2 - 10 years)	8 weeks	Wednesdays 24th October - 26th November 10am - 12pm	Gateway Health 155 High Street Wodonga	<a href="#">Click here to register</a>
Wodonga	Parenting Trans & Gender Diverse Kids & Teens	8 weeks	Mondays 9th October - 27th November 11am - 1pm	Gateway Health 155 High Street Wodonga	<a href="#">Click here to register</a>
Wodonga	Mother Goose (6 - 9 years)	Full term	Wednesdays 4th October - 6th December 10.30am to 11.30am	Gateway Health 155 High Street Wodonga	<a href="#">Click here to register</a>
Wangaratta	Tuning in to Deeds Emotionally intelligent parenting (2 - 10 years)	6 weeks	Wednesdays 24th October - 28th November 4pm - 6pm	Pingarrong Community Hub 38 Owens St. Wangaratta	<a href="#">Click here to register</a>
Benailla	Tuning in to Teens Emotional intelligent parenting (10 years and over)	8 weeks	Wednesdays 18th October - 22nd November 5.30pm - 7.30pm	Tomorrow Lodge Shop 10, 66 North Street Benailla	<a href="#">Click here to register</a>
Livingston	Mother Goose (6 - 9 years)	Full term	Friday 13th October - 8th December 10.30am to 11.30am	Oraas Community Centre 40 Cardo Drive Springvale Heights	<a href="#">Click here to register</a>

For more information on our programs phone 0457 279 796

[gatewayhealth.org.au](http://gatewayhealth.org.au)

## Parenting information sessions - Term 4 2023

FREE 2 hour sessions - Bookings are essential

gateway  
health  
People living well

Adolescent Parenting	Raising Resilient Children (From the Triple P International)	Adolescent Parenting
For parents and carers of children aged between 10 and 17 years	For parents and carers of children aged between 2 and 12 years	For parents and carers of children aged between 10 and 17 years
This session will provide information on: <ul style="list-style-type: none"> <li>• Development of teenagers - impacts and challenges</li> <li>• How you can support your teenager's emotions and help them build resilience</li> <li>• Connecting with your teenager</li> <li>• Helping to problem solve</li> <li>• Family values</li> </ul>	This session will provide information on: <ul style="list-style-type: none"> <li>• Recognising and accepting feelings</li> <li>• Expression of feelings</li> <li>• Building a positive outlook</li> <li>• Developing coping skills</li> <li>• Dealing with negative feelings</li> <li>• Stressful life events</li> </ul>	This session will provide information on: <ul style="list-style-type: none"> <li>• Development of teenagers - impacts and challenges</li> <li>• How you can support your teenager's emotions and help them build resilience</li> <li>• Connecting with your teenager</li> <li>• Helping to problem solve</li> <li>• Family values</li> </ul>
Monday 30th October 6.30pm - 8.30pm Baranduda Community Centre  <a href="#">Click here to register</a>	Monday 6th November 7pm - 9pm Via Zoom  <a href="#">Click here to register</a>	Monday 13th November 4pm - 6pm Felltimber Community Centre Wodonga  <a href="#">Click here to register</a>

For more information on our programs phone 0457 279 796

[gatewayhealth.org.au](http://gatewayhealth.org.au)

## Positive Parenting Telephone Service

Our free 6 to 10 week program helps you to:

- have stronger, more positive relationships
- set rules and limits
- manage everyday behaviour problems.

Our program is for parents, grandparents and carers of children aged 2 to 12 years.

Participants complete a workbook and are supported by weekly 30 minute phone calls with a trained parenting educator.

All of this can be done from the comfort of your own home at a time that suits you.

1800 880 660

This is a FREE service, and enrolments are taken all year round. Call us for more information or to enrol.

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