

# What's Happening at RPS

Rutherglen Primary School  
Newsletter



## DATES TO REMEMBER:

**Monday 1<sup>st</sup> Dec**  
Curriculum Day

## Reminder...

broad-brimmed  
hats are required  
every day

Student arrival time at  
school **8:40am**  
onwards - staff  
supervision starts at  
this time

Morning bell is at 9am.



School success starts  
with attendance

## SCHOOL NEWS

### Indigo Youth Ambassadors

Congratulations to Amelia Colvin and Mackenzie O'Meara on their participation in the IYA program over the past 4 weeks. During this time they focused on 'What is important to You' – reflecting and learning about what matters to them, and what in their community supports them to enjoy the things that are important to them, and the things they care about in the world. They also learnt about some inspiring Australians who have turned their care and passions into positive action in their community. They deepened their understanding of what leaders are and all the different ways people can show their leadership in the world! Hopefully they have felt inspired and are thinking about the kinds of leaders they want to be now and into the future.



**2026 Classes** - thank you to families that put into writing their thoughts for their child/ren for next year. This opportunity has now closed and we have taken the feedback into consideration as we make final adjustments to our classes for next year.

We endeavour to have staff placements finalised this week and will then be able to confirm our new teaching teams and staff for 2026. I can confirm that the class structures for next year will include 1 x Foundation, 3 x Year 1-2, 2 x Year 3-4 and 3 x Year 5-6.

It would be appreciated if parents/carers could notify us if their child is not going to be at RPS next year as this impacts our class groupings. Thank you if you have already done this.

**Curriculum Day** - staff have one remaining Curriculum/Professional Practice Day remaining for this year, and this has been scheduled for **MONDAY 1<sup>st</sup> DECEMBER**. Students will not attend school this day, which will be used for our new teaching teams and staff to forward plan for Term 1 next year. OSHC will be available on this day, though bookings are required and the service will only operate if sufficient numbers are booked in.

**Regards... Karryn Williams - Principal**

**UNIFORMS** - we have a large amount of school uniforms available to families at no cost. If you would like to drop via the Office at any stage and have a look at items and sizes then please do so in readiness for next year.

#### **REQUIRED FOOTWEAR**

A reminder when organising uniforms for the return to school next year, that **FULLY BLACK SHOES** only are the uniform required footwear. This does not include black with white soles, or coloured strips etc. They must be fully black.

**PARKING REMINDER** A quick reminder about adhering to parking restrictions and requirements along Murray and Church Sts, ensuring you are not parking in the no-standing zones or double parking to allow children to jump in/out cars quickly.

**SCHOOL HOURS** Just a friendly reminder that staff supervision of students in the yard before school begins at 8:40am. Out of School

Hours care is available each morning from 7:00am. We ask that students do not arrive at school before 8:30 at the earliest, with an understanding that supervision is not available until 8:40am

## **2026 dates**

**STAFF RETURN**  
**TUESDAY 27<sup>TH</sup> JANUARY**

**BOOK PACK PICK UP DATE**  
**TUESDAY 27<sup>TH</sup> JANUARY**

**ALL STUDENTS, INCLUDING FOUNDIES START**  
**WEDNESDAY 28<sup>TH</sup> JANUARY**

**FOUNDATION STUDENTS DO NOT ATTEND SCHOOL ON**  
**WEDNESDAY 4<sup>TH</sup>, 11<sup>TH</sup>, 18<sup>TH</sup> & 25TH FEBRUARY**



ICY-POLES are available every Thursday for \$1 each

# What's Happening in Term 4

Monday

Tuesday

Wednesday

Thursday

Friday

WEEK 5

Mon 3rd Nov

Curriculum Day

Tues 4th Nov

Melbourne Cup  
Public Holiday

Wed 5th Nov

Thurs 6th Nov

WEEK 6

Mon 10th Nov

Tues 11th Nov  
Remembrance Day  
-5-6s attending  
3-6 Poetry Recital

Wed 12th Nov

Rotary Dinner  
Catering

Thurs 13th Nov

Smile Dental  
Squad

Fri 14th Nov

Assembly

WEEK 7

Mon 17th Nov

F-2 Poetry  
Recital  
10 - 11am

Tues 18th Nov

Transition Day 1  
for Foundation  
2026

Wed 19<sup>th</sup> Nov

Year 5-6  
Canberra Camp

Thurs 20<sup>th</sup> Nov

Year 5-6  
Canberra Camp

Fri 21<sup>st</sup> Nov

Year 5-6  
Canberra Camp  
F-2 Kyabram  
Excursion

WEEK 8

Mon 24<sup>th</sup> Nov

Tues 25th Nov  
Transition Day 2  
for Foundation  
2026

Wed 26th Nov

Thurs 27th Nov  
Year 2  
Sleepover

Fri 28th Nov

Assembly

WEEK 9

Mon 1st Dec

Curriculum Day

Tues 2<sup>nd</sup> Dec

Transition Day 3  
all students  
Year 5 Student  
Voice Forum

Wed 3<sup>rd</sup> Dec

Thurs 4th Dec

Fri 5th Dec

Helen Haines  
visit Year 5-6

WEEK 10

Mon 8th Dec

Year 6 Transition  
to RHS  
Elephant Ed  
Year 5

Tues 9th Dec

Transition Day 4  
all students  
School Council  
Meeting

Wed 10<sup>th</sup> Dec

Thurs 11th Dec  
F-2 Learning  
Celebration  
Community  
Carols

Fri 12th Dec

Assembly

WEEK 11

Mon 15th Dec

Year 6  
Graduation

Tues 16th Dec

Year 6 Special  
Activity Day

Wed 17th Dec

End of year  
Presentation  
Assembly

Thurs 18th Dec

Pool Party

Fri 19<sup>th</sup> Dec

Last day of 2025  
Year  
1:00pm finish



# LOOKING AHEAD TO 2026

Transition Days have begun this week with our Foundation 2026 students experiencing their first day on Tuesday.  
Transition Days will continue as follows.

**Tues 25<sup>th</sup> Nov** - 2026 Foundation - 9am-11am

**Tues 2<sup>nd</sup> Dec** - Current Foundation - Year 5 & 2026 Foundation - 9am- 12:45pm

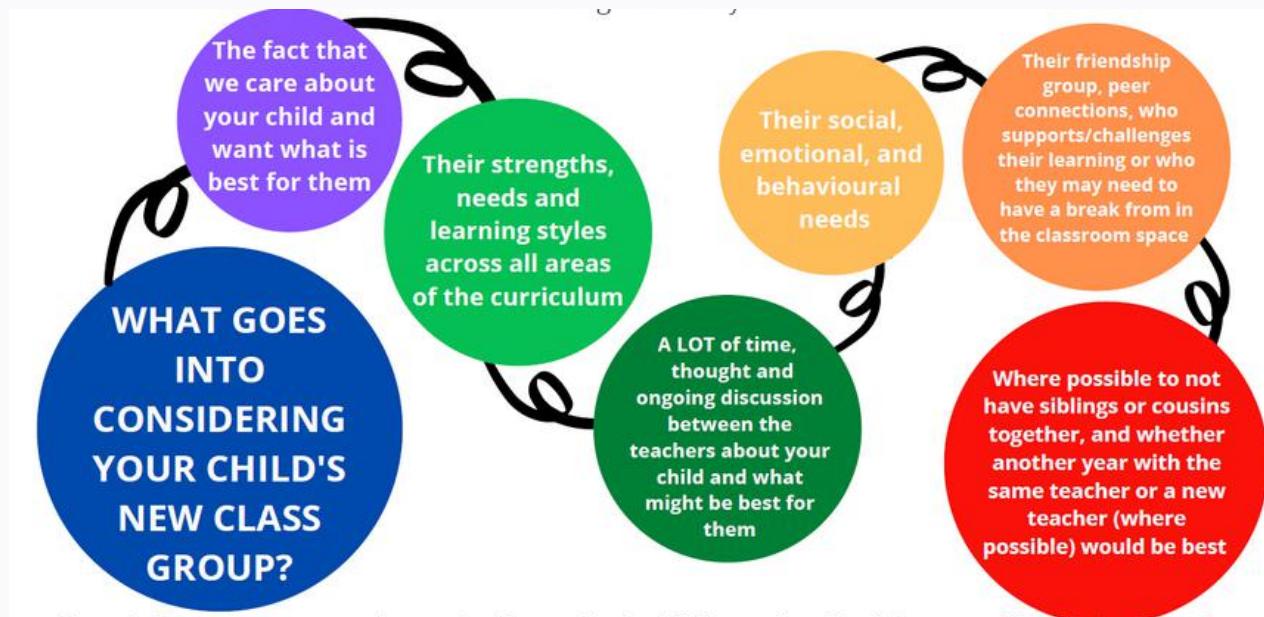
**Tues 9<sup>th</sup> Dec** - Current Foundation - Year 6 & 2026 Foundation - 9am- 3:30pm

Every year we run 2 whole school transition days. These sessions provide students the opportunity to 'step up' and experience their new year level, meet their teachers, ES staff & classmates.

Throughout the day, students complete a range of fun and engaging activities designed to ...

- build new and extend on existing connections and understandings of each other
- give teachers the opportunity to observe student's skills and dispositions e.g., team building, confidence, creativity, school values
- learn about students' interests and passions, strengths and challenges, likes and dislikes, what they are looking forward to moving into the next year level and any worries they might have
  - ask questions about anything they want to know about

**WHAT'S NOT DIFFERENT FROM F-6** ... our school values and behaviour expectations (flowcharts), our models/structures of how we go about teaching & learning, that all staff already know all our kids and have great connections with so many, specialist classes, our focus on wellbeing and all the other fun stuff that happens all the time, that your child matters to each and every one of us.



A lot of work has already gone into your child's class placement for next year, with Transition days a great opportunity for all teachers within that Unit to work with and observe the proposed classes. Dedicated time is given to staff for information sharing sessions between your child's current and new teacher in readiness for 2026

**Classes and staffing are not confirmed until the last Transition Day**  
- though parent requests have closed

Please reach out to Karryn or your child's teacher to discuss any matters about your child

**Respect**

**Responsibility**

**Integrity**

**Empathy**

**RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 3 & 4**

### **Foundation**

**Willow Crawford** - for the fantastic progress you have made in your writing. You are now able to confidently write at least a page in our writing sessions and have been using your sound knowledge to write unfamiliar words! So impressive, Willow! Keep it up!

**Felicity Ellis** - for always giving your very best effort in our reading sessions!

You are sounding out new words, asking great questions and never giving up, even when it's tricky. Keep it up, Felicity!

### **Year 1-2**

**Jensen Gemelli** - for your efforts in becoming a more organised learner. It has been fabulous to see you listen to instructions, locate your materials to begin and focus on your tasks. Keep working hard, Jensen!

**George Ley-Killeen** - for your focus and respect in the classroom. These past two weeks, you have been an organised and diligent learner, always following instructions and seeking to try your best. Great work, George!

### **Year 3-4**

**Lettie Strachan** - for taking on feedback and challenging yourself with your writing. It has been great to see your writing skills grow during our topic on hibernation. You have done a great job in showing how your thinking has grown and changed. Awesome work, Lettie!

**Hunter Simmons** - for showing more independence and focus as a learner. You are putting in fantastic effort during independent tasks, asking for help when needed and getting your work done. Keep it up, Hunter

### **Year 5-6**

**Poppy Allison** - for stepping out of your comfort zone and being willing to take on challenges in your learning. It was great to see you push yourself to participate and win the public speaking competition. Well done, keep challenging yourself, Poppy!

**Amelia Kelly** - for being a focussed and on task learner in our classroom. We have seen you mature as a learner throughout the year, and you are certainly modelling the behaviours of someone who is ready to move to Year 6. Well done, Amelia!

### **PE**

**F - Willow Crawford** - for being a terrific role model to your peers every PE lesson. You play fair and follow the rules, always showing terrific sportsmanship. You look out for your peers making sure they know how to play the game and you are always encouraging others. Keep up the great work Willow.

**1-2 Willow McIntyre** - for always looking out for others in PE, making sure they have a partner and the right equipment. You always display all the school values in PE and are always the first to help set up or pack up equipment and give your best in every activity we do. Keep up the great work Willow.

**3-4 - Henry Ortipp** - for coming into a new school and making such a great first impression. It was wonderful to see you give golf a go and put in your best effort. You showed great consideration for your peers when it came to grouping and you are a wonderful addition to your class. Keep it up Henry!

**5-6 - Phoenix Schilg** - for your terrific efforts at the Ovens and Murray Division Aths Day. Phoenix, you should be extremely proud of your commitment and determination at the athletics day. You were taken a little out of your comfort zone, however, you gave every event your best and you should be extremely proud of yourself. Keep up the great work Phoenix.

### **ART**

**F - Jamie Caoili** - for the patience and perseverance you showed when working on your carp fish kite. Thank you too for looking after our art room by wiping down all the tables!

**1-2 - Jensen Gemelli** - for the great work you did with your carp fish kite in art.

You were on task the whole session and showed patience when drawing your scales. I love the bright colours you chose and I'm looking forward to seeing your finished piece! Well done, Jensen!

**3-4 - Millee Otin** - for the fantastic effort you always put in during Art, and the way that you positively take on feedback to improve your pieces to make them something you are proud of.

**5-6 - Alexi Strachan** - consistently showing passion and commitment to every art piece that you undertake. It has been great to see you take on and apply feedback and enhance your work as a result. Wonderful work Alexi, well done!

## FRENCH

**F- Summer Snelson** - Well done, Summer! You are participating well and with enthusiasm in French class, having a go at all the activities. Keep it up! Bravo Summer! **Tu participes bien et avec enthousiasme en cours de français, tentant toutes les activités. Continue comme ça.**

**1-2- Camilla Brown** - Excellent effort this week coming to the French Room at recess to practise your poem for the French Poetry Recital. Your pronunciation is coming along in leaps and bounds! Thank you and well done, Camilla! **Un excellent effort cette semaine en venant dans la salle de français à la récréation pour pratiquer ton poème pour le récital de poésie française. Votre prononciation progresse à pas de géant ! Bravo et Merci, Camilla**

**1- 2 - Harriet Thompson**- Excellent effort this week coming to the French Room at recess to practise your poem for the French Poetry Recital. Your pronunciation is coming along in leaps and bounds! Thank you and well done, Harriet! **Un excellent effort cette semaine en venant dans la salle de français à la récréation pour pratiquer ton poème pour le récital de poésie française. Votre prononciation progresse à pas de géant ! Bravo et Merci, Harriet.**

**3-4 - Matilda Brown** - Merci Matilda, you are showing your school values and participated well in French this week, it's wonderful to hear you speaking French. Keep up the awesome learning! **Merci Matilda, tu montres les valeurs de RPS et participes bien en cours de français cette semaine, c'est super bien de t'entendre parler français. Continue l'apprentissage génial.**

**5 -6 - Amelia Kelly** - Fantastic work in class this week, Amelia! You always participate in class conversation and show your school values. Merci! Keep up the great work! **Superbe travail cette semaine, Amelia! Tu participes toujours à la conversation de classe et tu montres les valeurs de RPS. Merci et continue comme ça!**

## STEM

**F - Elizabeth Leenaerts** - for having a positive attitude this week in STEM. You were eager to contribute your observations to our class discussions about clouds and completed a great description of the sky with your picture and sentence. Well done, Lizzie!

**1-2 - Noah Waite** - for being a responsible learner in STEM this week. You showed you were ready to learn from the moment you walked in, staying on task and working hard to complete your work on time. Keep up the great work, Noah!

**3-4 - Henry Ortlipp** - for a great start to Term 4 in STEM. You have settled really well into our class and this week especially you organised yourself and your group, stayed on task, and worked efficiently to complete our soils investigation. Well done, Henry!

**5-6 - Amelia Colvin** - for consistently being a valued member of our STEM class. You always contribute to class discussions, give your best effort to tasks and include everyone when working collaboratively. Keep up the great work, Amelia!



# BEING AT SCHOOL IS COOL

**Why Attendance Matters** - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills

**Respect**

**Responsibility**

**Integrity**

**Empathy**

**RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 5 & 6**

### **Foundation**

**Spencer Waite** - for your wonderful writing efforts! I love how you are adding describing words and using punctuation and varied sentence structures in your writing pieces. Well done Spencer!

**Rocco Monte** - for your wonderful Maths skills! You've been using everything you've learned so far and applying it to our topic of sharing, showing great thinking and problem-solving!

### **Year 1-2**

**Annabelle Adams** - for being a responsible learner. Thank you for your work in writing lessons. You have been focused and working independently towards completing your explanation text.

**Hudson Pleming** - for the effort you have put into your explanation text. You have worked extremely hard on researching, drafting and publishing your piece. Fab work, Hudson!

### **Year 3-4**

**Lockii Bell** - having a positive attitude towards your learning. It has been great to see you show such care towards your book work, which has led to you being able to describe your learning clearly. Great work, Lockii!

**Carter Cunningham** - showing greater integrity during whole-class instruction. Your improved focus has seen you able to answer questions and add and valuable contributions to our class discussions. Great work, Carter, keep it up!

### **Year 5-6**

**Bonnie Ellis** - for always trying your hardest in everything you do. You always set a great example as a learner for your peers, and we feel very lucky to have you as a member of 56H. Well done, Bonnie!

**Liam Hennessy** - your helpful nature, and the way that you always include others. It is great to see the empathy you have towards other people, and the way you encourage others to participate in all activities. Fantastic job Liam!

### **PE**

**F - Ziggy Fazel** - for your endless energy and enthusiasm, each and every PE lesson. Thank you for your smile and laughter and more recently, your efforts to maintain focus and follow instructions. Keep it up Ziggy.

**1-2 - Nicholas Campbell** - for always putting in your best efforts and never fussing about who is your partner or what game we are playing. You give everything a go and you are a terrific role model to your peers. Keep up the great work Nick!

**3-4 - Xavier Giannone** - for being a great sportsman and showing terrific skills in every sport you play. You always display wonderful sportsmanship in every lesson, and always give 100% towards everything you do. Keep up the great work Xav.

**5-6 - Violet Pfeiffer** - for always arriving to each class with a smile and always offering to help set up, pack up or whatever needs doing. You give everything a go and always put in your best effort. Keep it up Vi!

### **ART**

**F - Harry Basham** - for the improvement in confidence and skill that you have shown in the art room this term! Fantastic effort, Harry!

**1-2 - Sullivan Duncan** - for being a responsible learner in art this week! You were on task the whole session, did a great job at packing up and had a positive attitude. Fantastic to see, Sully!

**3-4 Jack Frampton** - for showing great focus and commitment to your art design based on 'one-point perspective'. Your attention to detail was terrific. Keep up the great work Jack!

**5-6 Charlie Hamilton** - well done Charlie for the great effort and thought you put into the design for the bag you will give to your 2026 Foundation Buddy. They surely will love it!

## FRENCH

**F- Macey Livingstone** - Well done, Macey! You are participating well and with enthusiasm in French class, having a go at all the activities. Keep it up! **Bravo Macey! Tu participes bien et avec enthousiasme en cours de français, tentant toutes les activités. Continue comme ça.**

**1-2 - Olivia Buller** - Great French class this week, Liv! You always try your very best in French. Keep up the awesome learning! **Quelle belle classe de français cette semaine, Liv! Tu donnes toujours de ton mieux. Continue l'apprentissage génial.**

**3-4 - Gabe Eloy** - Great French class this week, Gabe! You are showing all your school values and participating in class, such that your learning is progressing in leaps and bounds. What excellent French pronunciation you have! Keep up the awesome learning! **Quelle belle classe de français cette semaine, Gabe! Tu montres toutes tes valeurs scolaires et participes en classe, si bien que ton apprentissage progresse à pas de géant. Quelle excellente prononciation française tu as! Continue ton apprentissage génial! Merci!**

**5-6 - Charlie Hay** - Fantastic work in French class this week, Charlie! You showed all the school values and sought help when needed. Merci! Keep up the great work! **Superbe travail cette semaine, Charlie! Tu montres toutes les valeurs de RPS. Merci et continue comme ça!**

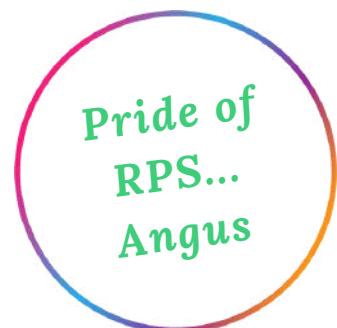
## STEM

**F - Lilly O'Malley** - for being a responsible learner in our class this week in STEM. You were focused for the whole lesson and organised yourself to complete the temperature scale task on time. Keep up the great work, Li!

**1-2 - Magnus Welsh** - for your contributions in our STEM class this week. You had lots of knowledge about the water cycle and how evaporation works which you were keen to share with your peers. Well done, Magnus!

**3-4 - Angus Lawler** - for being a dedicated member of our class this week in STEM. You showed great focus, patience and attention to detail when drawing your rock diagram. Keep up the great effort, Angus!

**5-6 - Phoenix Schilg** - for your positive attitude in our STEM class. You consistently come in ready to learn, put in effort to every task and contribute great questions to our discussions. Thank you, Phoenix!



## BEING AT SCHOOL IS

COOL

**Why Attendance Matters** - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills

# FUN DAY

# Friday!

28th November

COME IN YOUR  
FAVOURITE FREE  
DRESS!

Bring a can, jar or  
packet of food OR a  
gold coin to help us  
give back to

Albury Wodonga  
**FoodShare**

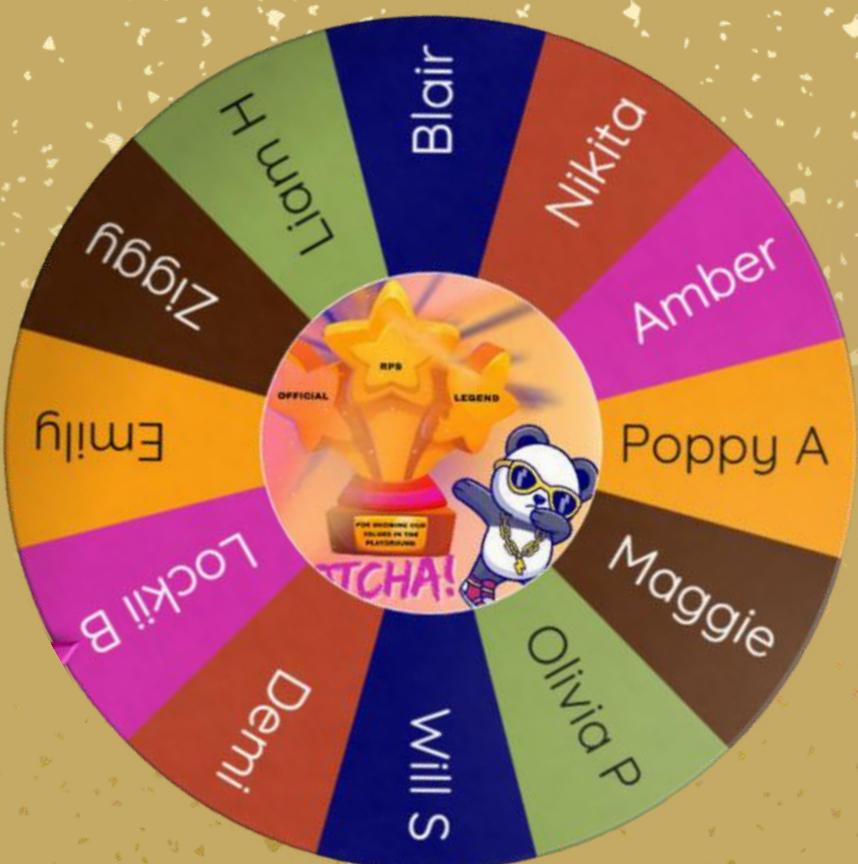
for their Christmas  
Food Appeal

PROUDLY ORGANISED BY AMELIA &  
MACKENZIE - 2025 INDIGO SHIRE  
YOUTH AMBASSADORS

# GOTCHA AWARD

As part of our SWPBS - School-wide positive behaviour support our staff are always on the look out for students who are showing our school values both in the classroom and playground. We have re-vamped our playground voucher recognition and introduced the GOTCHA Award!

- 2 'Gotchas' awarded each day - one at lunch and one at recess
- Staff on duty are on the hunt to 'catch' someone they can 'Gotcha' for showing our school values
- Students bring their 'Gotcha' to the Office to get an instant prize & add their name to the 'Gotcha Wall of Fame'
- At the next Assembly students' names will be on the 'Gotcha Wheel' to be spun to see who wins the major prize.
- Your child will bring home their GOTCHA card if they are caught, so please ask them what they got it for.



**GOTCHA**  
**Winners**  
**Week 3 & 4**

# GOTCHA AWARD

GOTCHA  
Winners  
Week 5 & 6



**In all Victorian government schools, smoking and vaping are banned on all school premises and within four metres of any pedestrian entrance.**

This ban applies to everyone, including students, staff, parents, and visitors, and covers all school activities, including those held off-site.

The policy extends to all forms of smoking and vaping, including cigarettes, e-cigarettes, and vapes, regardless of nicotine content.

## **What is banned:**

- Smoking cigarettes or using e-cigarettes/vapes on school grounds
- Smoking or vaping within 4 metres of any school entrance
- Smoking or vaping at school-sanctioned events or excursions, even if they are held off school grounds

When Foundation students visited the French Room with their Grandparents, they found out that 'Nan and Pop' is **<MAMI et PAPI>** in French!



Merci d'être venus!  
Thanks for coming!



# *Rutherglen Rotary Community Carols*

**THURSDAY 11TH DECEMBER 2025**

**FREE SAUSAGE SIZZLE FROM 5:30PM**

**PROGRAM COMMENCES AT 6:00PM**

**VENUE: LIONS PARK, RUTHERGLEN**

**BYO CHAIRS AND PICNIC BLANKETS**

**THIS IS AN ALCOHOL FREE EVENT**



**INDIGO**  
SHIRE COUNCIL

**Rotary**  
Rotary Club of Rutherglen

