

Term 1:  
21st March - 2025

# What's Happening at RPS

Rutherglen Primary School  
Newsletter



## DATES TO REMEMBER:

Fri 28th March -  
Assembly

Fri 4th April  
Easter Parade & Raffle  
Draw



**ALL STUDENTS  
REQUIRE AN ART  
SMOCK!**

Student arrival time at  
school **8:40am**  
onwards -staff  
supervision starts at  
this time  
Morning bell is at 9am.

## SCHOOL News

Thank you to the parents and staff that have nominated for School Council. We greatly appreciate you putting yourself forward for this role. Whilst elections have closed we still have a vacancy for 1 parent position. If you are interested and would like to know a little more please reach out to either myself or our SC President Marika Partridge for further information - [marikavan@hotmail.com](mailto:marikavan@hotmail.com) Self-nomination forms are available from the Office or as sent out via Compass.

Thank you to all families who came along and joined in our Welcome BBQ and Discovery Hunt. Students loved sharing their classroom and some learning with you and participating in the range of activities on offer. We hope that you discovered some things about our school that you were not familiar with, or were reminded of some of the many wonderful things we do at RPS. Mid-term 2 staff will be welcoming all families to join them for our parent-teacher conferences which will be an opportunity to reflect on your child's year to date, discuss their upcoming Semester 1 report and together set goals for the next Semester.

NAPLAN online testing for students in Year 3 and 5 has finished and we acknowledge the great efforts and positive attitude of our students over these multiple assessments. Thanks to Mr. G and Miss Crombie for coordinating the timetables for these.

**UPDATE YOUR CONTACT DETAILS for 2025** - Families are asked to login to Compass and check the personal details of their child/ren, such as residential address, phone numbers, email and emergency contacts details. **Please complete the change of details form that was sent home to each family and return as soon as possible, even if there are no changes.** Please note that any person who is not listed on your child's enrolment as an emergency contact is unable to collect your child from school during school hours, this includes relatives.

**Canns Corowa Bus service - this service will not be running on the last day of Term 4 (Friday 4th April) in the afternoon only - the morning service is as normal. Parents/carers will need to collect their child/ren from school in the afternoon.**

A reminder that students are not to be at school before 8:30am. Supervision does not commence until 8:40am and we request that families please support this by ensuring your child does not arrive until the 8:40am time. Those students who are consistently arriving before 8:30am will be required to stay in the F-2 eating area.

**Our swimming program commences Week 1 of Term 2 - please ensure you have returned the permission note and arranged payment.**



regards  
Karryn Williams - Principal



Keep your eye out for details  
about our first ever whole  
school

## ART EXHIBITION

On show from the second  
week of the school holidays  
You won't want to miss this!



**COMING  
SOON**



# 2025 CALENDAR

## TERM 1 - Wed 29th January - Friday 4th April

Fri 28th March	Assembly 2:30pm in BER
Fri 4th April	Last day of Term 1 - 2:30pm finish + Easter Parade and Easter Raffle Draw

## TERM 2 - Tues 22nd April - Fri 4th July

Mon 21st April	Easter Monday - public holiday
Tues 22nd April	Year 3-6 Swimming program - Wangaratta
Thurs 24th April	Foundation - Year 2 Swimming Program - Wangaratta
Fri 25th April	ANZAC Day - public holiday
Tues 29th - Wed 30th April	Science Incursion - Years 3-6
Tues 29th April	Year 3-6 Swimming - Wangaratta
Thurs 1st May	Foundation - Year 2 Swimming
Tues 6th May	Year 3-6 Swimming - Wangaratta
Thurs 8th May	Foundation - Year 2 Swimming
Fri 9th May	Mother's Day Stall
Wed 21st May	Year 4 Transition to RHS
Tues 27th May	House Cross Country - Lake King + Glasses for Kids program
Thurs 22nd May	School Photos
Tues 3rd - Fri 5th June	Year 3-4 Camp - 15MCC
Wed 4th June	OM Cross Country - Wangaratta
Mon 9th June	King's Birthday Public Holiday
Tues 10th June	Curriculum Day - students do not attend school
Fri 13th June	Hume Cross Country - Benalla
Wed 2nd July	Winter Sports Day - Year 5/6 - Wangaratta
Fri 4th July	Last Day of Term 2 - 2:30pm finish



# 2025 CALENDAR

## TERM 3 - Mon 21st July - Fri 19th Sept

Wed 3rd Sept	Year 5 Transition - RHS
Fri 5th Sept	Father's Day Stall
Thurs 11th Sept	House Athletics Day
Fri 12th Sept	Curriculum Day - students do not attend school

## TERM 4 - Mon 6th Oct - Fri 19th Dec

Wed 15th - Fri 17th Oct	Robotics Incursion
Mon 3rd Nov	Curriculum Day - Report Writing Day - students do not attend school
Tues 4th Nov	Melbourne Cup Public Holiday
Tues 11th Nov	Remembrance Day
Wed 19th - Fri 21st Nov	Year 5-6 Canberra Camp
Mon 8th & Tues 9th Dec	Year 6 Transition Days to RHS (Tues 9th Dec - statewide transition day for all students)
Mon 15th Dec	Year 6 Graduation
Tues 16th Dec	Year 6 Special Celebration Day
Wed 17th Dec	End of year Presentation Assembly
Thurs 18th Dec	Pool Party
Fri 19th Dec	Last day of Term 4 - 1:00pm finish

**Respect**

**Responsibility**

**Integrity**

**Empathy**

**RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 6 & 7**

### **Foundation**

**Jamie Caoli:** for your participation in our recent Maths discussions about 2D and 3D shapes. Your enthusiasm for learning about Maths is fantastic to see. Keep up the great work, Jamie!

**Summer Snelson:** for being a responsible learner. You are always completing tasks to the best of your ability which has resulted in great improvement in your learning. Keep it up Summer!

**Henry Birks:** for your thoughtful insights to our classroom reading discussions. We really enjoy hearing your perspective on the books we explore. Keep up the fantastic work Henry!

**Mason Hudson:** for doing a great job of recognising which zone you're in and using effective strategies to get yourself back into the green learning zone. Keep it up Mason!

### **Year 1-2**

**Camilla Brown** - for being responsible for your learning. You are always up for a challenge, and we love how you always put up your hand in class to contribute to discussions. Thanks Camilla!

**Willow McIntyre** - for being respectful at all times. You are focused during class time, always ready to learn. You are also a kind and caring friend to others. Great work!

**Isabel Miller** - for trying really hard with all of your learning. It has been fabulous to see you gain more confidence in having a go at tasks which you sometimes find challenging. Keep up your efforts, Issy!

**Lyla Shanks** - for your fabulous thinking in our reading lessons. You have used your background knowledge and all the text clues to help you make some great inferences. Well done, Lyla!

### **Year 3-4**

**Marley Crawford** - for consistently demonstrating all the school values inside and outside of the classroom. It has been awesome to see you so engaged in your learning, especially during gardening where you have shared your knowledge and been a terrific role model. Keep up the great work, Marley!

**Lettie Strachan** - for showing a positive attitude towards learning new skills in maths. You have challenged yourself to try new subtraction strategies to solve problems. It has been great to see you work with your peers during this learning and seek their feedback. Great work, Lettie!

**Anna Fuge** - for being an empathetic and kind friend who is inclusive to others. You can be counted on to show respect and kindness to teachers, staff and other students, and you look after our learning spaces and equipment. Well done Anna!

**Flynn Baskett** - for being a responsible learner on the floor by ignoring distractions and paying attention to mini-lessons. You have been doing an amazing job on your learning tasks as well lately Flynn, and work hard to use feedback to improve. Keep it up!

### **Year 5-6**

**Alexi Strachan** - being a supportive team member during lawn bowls. It was fantastic to see you encourage your teammates, and you should be proud of the sportsmanship you showed. Well done Alexi!

**Lachie Wilson** - making an effort to be more focused on your learning. It has been great to see you tune in and give your best effort. Well done Lachie!

**Stella Brown** - for showing great empathy by taking care of other students when they needed support and including them into your games. Well done Stella!

**Violet Pfeiffer** - for taking responsibility with her learning by being very focussed and contributing to class discussions. Great effort Violet!

**Hannah Williams** - for using your integrity by taking pride in tidying up our classroom. Well done Hannah on using your initiative.



## ART

**F: - Mitch Williamson** - for your wonderful participation in Art, thank you for showing respect and responsibility by helping to clean up!

**1-2: - Wynter Griffin** - for your enthusiastic participation in Art, you showed a lot of creativity when decorating your bird and I'm excited to see the finished product! Well done Wynter.

**3-4: - 34C & 34G** - Your great work in Art this week. As a whole class you were settled, focused and worked well as a team to ensure that you achieved a lot toward your different art projects. Terrific work everyone, let's keep it going!

**5-6: - 56G & 56B** - your fabulous efforts in Art this week - you were able to work across more than one of your art projects at the same time, and did so with a great sense of calm and focus. Awesome work!

## STEM

**F: - Phoebe O'Bryan** - for being so eager to learn in our STEM class. You shared your thoughts with the class during discussions and gave your best effort throughout the whole lesson. Well done Phoebe!

**1-2: - Toby Hindle-Peacock** - for being so focused on your learning in STEM. You showed responsibility for your learning by participating in all of the activities and completing the tasks. It is fantastic to watch your confidence grow. Keep up the great work Toby!

**3-4: - Ruby Rasmussen** - for being a keen learner in our STEM class this week. Each week you always come ready to learn, but this week you were contributing more to discussions and really focussing on giving 100% effort to all of the tasks. Well done Ruby!

**5-6: - Alexi Strachan** - for working hard in our STEM classes. You have really shown a positive attitude towards your learning lately and are always willing to challenge yourself when presented with new topics and skills. Keep up the great work Alexi!

## FRENCH

**F: - Elizabeth Leenaerts** - Well done Lizzy for enthusiastically participating in French class. Keep it up!

**1-2: - Pippa Baskett** - It is wonderful to see you ready-to-learn in French class all the time, Pippa! You complete your group work to the best of your ability. Keep it up!

**3-4: - Amber Holt** - You are an attentive and valued member of French class, Amber! You have completed an excellent good copy of your penpal letter, listening carefully and applying your learning to the task at hand. Well done and thank you, Amber!

**5-6: - Nikita Briedis** - You always show all our school values in French class, Nikita! You are a valued contributor to class discussions, and it's wonderful to see you growing as you practise your French at school and at home, too. Bravo et merci, Nikita!

## PE

**F: Harry Basham** - Well done Harry for always giving 100% in every PE lesson. You have shown terrific skills and agility during our PMP sessions and you are always willing to help your peers and assist with packing up equipment.

**1-2: Riley Spence** - Thank you Riley for your sportsmanship and enthusiasm every PE lesson. You always give your best, demonstrating terrific skills and agility and are a true role model to your peers. Well Done!

**3-4: Frederick Whelan-Brain** - Well done Frederick for your can do and positive attitude when facing new challenges in PE. You should be extremely proud of your efforts in all the new games and skills we have been learning, you are always willing to give everything a go.

**5-6: Ryeder Decker** - Congratulations on your terrific start to PE this year and stepping up in your role as a house captain. You have shown wonderful responsibility when it comes to the equipment in the shed, and are always willing to help with set up and pack up.

## SWPBS

## Positive Behaviour in the Playground



Scarlett Giannone & Violet Pfeiffer - umpiring Gaga Ball for the little kids  
Sylvia Keaveney - listening to instructions in the playground  
Toby Hindle-Peacock - packing up the shops



Brian Hudson - picking up shop items and giving back to people playing, showing respect to others and school property  
Jedd Prescott - valuing our play equipment and the environment



Jensen Gemelli & Harvey Crawford - using integrity in following the rules of Gaga Ball  
Leveigh O'Toole - returning the ball to the cricket game - great choice!

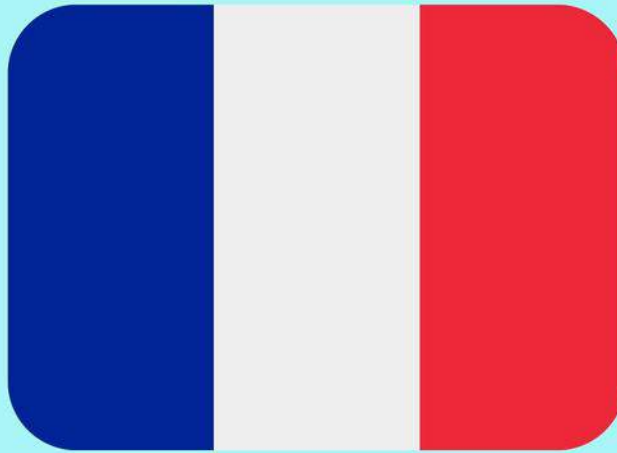


Abi McLeod, Ashlyn Whalley, Liam Hennessy - looking after and taking care of others  
Leveigh O'Toole - showing kindness to Mrs Williams by giving her a honey joy



*Did you know?*

In France / La France, French / le français is spoken by about 70 million people. The closest French-speaking country to Australia is New Caledonia / La Nouvelle Calédonie.



*@ RPS*

We celebrate Bastille Day, known as la fête nationale at the start of Term 3. We have welcomed three Language assistants so far - Marine from Strasbourg in 2020, Léa from Lyon in 2023, and Gwen from Rennes in 2024.

French and English are the official languages of Canada. Everything there is bilingual, meaning written and said in both French and English, such as road signs, TV and supermarket food.



In 2021, we learnt all about Le Canada, including that it is bilingual! In our French classes at RPS, we move between English and French to enhance student learning.

French is one of the official languages spoken in most West African countries, including Ivory Coast / la Côte d'Ivoire.



In 2022, we learnt all about Africa / L'Afrique! Grade 5 /6 students chose a French-speaking country and presented it to the class.

*French  
Le français*



In 2025, we are learning all about Belgium / La Belgique! We know that Belgium is about seven times smaller than where we live in Victoria. It has three official languages: French, Dutch (Flemish) and German.





# What does SWPBS look like at RPS?



Every student at RPS has the right to feel safe and the right to learn.  
Every teacher at RPS has the right to feel safe and the right to teach.

## VALUES AND EXPECTATIONS

### WE SHOW RESPECT



### WE SHOW RESPONSIBILITY



### WE SHOW INTEGRITY



### WE SHOW EMPATHY



## SCHOOL-WIDE

Be safe

Speak politely

Use appropriate language

Follow instructions and expectations

Value all of our environments

Own our actions

Be resilient

Be considerate of others

Help others

Be inclusive

## LEARNING SPACES

Listen to others

Keep our classrooms clean

Be a learner

Be organised

Ask, use, return

Be supportive

Accept others

Let others learn

## SCHOOL GROUNDS

Value our equipment and environment

Keep our school clean

Keep body parts and objects to ourselves

Return equipment  
Be sun smart

Play in the correct spaces

Play fairly

Be an upstander

Include others

Take care of others

## COMMUNITY

Use our manners

Look after public property

Represent our school with pride

Be considerate of others

Our Values and Expectations are at the core of SWPBS (School-wide Positive Behaviour Support) at RPS, and set a clear framework for our students, staff and families about the positive (green) behaviours we want to SEE in order for us to BE respectful, responsible and show integrity and empathy. These are on display in all learning spaces and unpacking this framework is done every year as part of our start-up program in the first few weeks.

We regularly revisit this matrix daily, weekly and termly.

**What happens when students show these expectations?**

**What happens when students are not showing these expectations?**

READ ON TO FIND OUT ...





## Rutherglen Primary School Behaviour Flowchart - Classroom

### Low-Level

- Not finishing learning or staying on task
- Interrupting/Calling out
- Not being organised
- Not following instructions
- Not using materials properly
- Being late
- Teasing/excluding others
- Taking objects that aren't yours
- Bringing objects to the floor (without teacher permission)
- Not keeping your hands to yourself
- Running indoors

#### Discussion or Reminder from Staff

- about what you should be doing
- about our school values and expectations
- support provided and choice given to get back on track

**REMAIN IN CLASSROOM**

### Mid-Level

- Repeated minor offences
- Swearing, racist or inappropriate language & rude gestures
- Misusing/disrespecting property
- Leaving classroom without permission
- Back-chatting
- Inappropriate use of technology
- Disrupting the learning of others
- Disrespecting adults (including CRTs, ES)

#### Teacher to apply appropriate consequences

- separation within the classroom or removal to another area
- stay in for part of recess or lunch – finish work, community service
- detention (record on compass, detention slip completed, scanned and sent home)

**REMAIN IN / RETURN TO CLASSROOM**

### High-Level

- Repeated mid-level offences
- Damaging property/vandalism
- Endangering self or others
- Aggressive, intimidating or violent behaviour or language
- Bullying
- Directed/intentional swearing, abusive, racist or inappropriate language & rude gestures
- Consistently refusing teacher requests
- Leaving classroom buildings (unable to find)
- Leaving school grounds
- Theft

#### Principal or Teacher in Charge to apply appropriate consequences

- withdrawal from classroom
- detention (record on compass, detention slip completed and sent home)
- immediate suspension

*This behaviour may also result in the following:*

- individual behaviour management plan

**RETURN TO CLASSROOM**

WITH ONGOING MONITORING/BEHAVIOUR PLAN

**Continued Low Level Behaviours**  
Apply Mid-Level consequences

**Continued Mid-Level Behaviours**  
Apply High Level consequences

Students repeatedly not showing our Green Zone behaviours move onto the Yellow Zone, whether that be in the classroom or playground. We support students through discussions and reminders to make choices that will get them back in the Green Zone behaviours. If students continue they move onto the next Zone level/s. Some behaviours may take students directly to the Orange or Red Zone.

Through ongoing discussions and unpacking these charts, student are supported to understand the consequences for their behaviours.



## Rutherglen Primary School Behaviour Flowchart - Playground

### Low-Level

- Not following the rules of the game
- Distracting the play of others
- Playing in the toilets
- Not following instructions or expectations
- Taking other people's property
- Unsafe play (sticks, stones, tackling, etc.)
- Continually playing in the sun without a hat
- Playing out of bounds (car parks, outside school grounds, etc.)
- Running around buildings/through eating areas
- Teasing/excluding others

#### Discussion or Reminder from yard duty teacher

- about what you should be doing
- about our school values and expectations
- support provided and choice given to get back on track

**REMAIN IN PLAYGROUND**

### Mid-Level

- Repeated minor offences
- Being physical or rough play
- Swearing, racist or inappropriate language & rude gestures
- Misusing/disrespecting property
- Back chatting

#### Yard duty teacher to apply appropriate consequences

- walk with teacher
- community service (pick up rubbish, sweeping etc.)
- sit out of play (5-15mins)
- detention (record on compass, detention slip completed, scanned and sent home)

**REMAIN IN / RETURN TO PLAYGROUND**

### High-Level

- Repeated mid-level offences
- Consistently refusing teacher requests
- Damaging property or vandalism
- Theft
- Physically hurting or threatening others
- Aggressive, intimidating or violent behaviour with or without objects
- Bullying (physical/verbal/social)
- Directed/intentional swearing, abusive, racist or inappropriate language & rude gestures
- Leaving school grounds

#### Principal or Teacher in Charge to apply appropriate consequences

- withdrawal from playground
- detention (record on compass, detention slip completed and sent home)
- immediate suspension

*This behaviour may also result in the following:*

- individual behaviour management plan

**RETURN TO PLAYGROUND**

WITH ONGOING MONITORING/BEHAVIOUR PLAN

**Continued Low Level Behaviours**  
Apply Mid-Level consequences

**Continued Mid-Level Behaviours**  
Apply High Level consequences



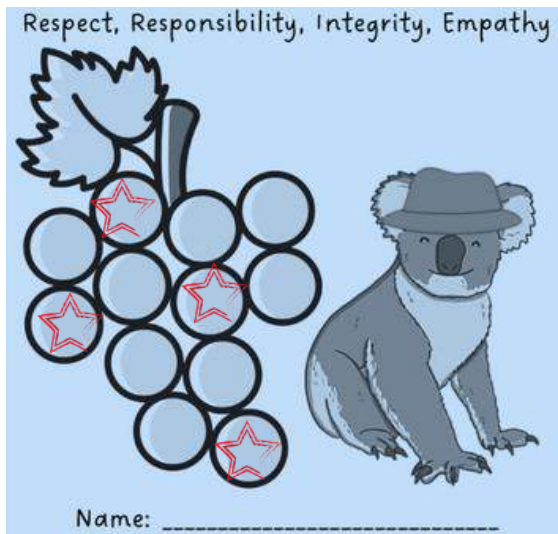
SWPBS is all about a focus on continuing to discuss and model what positive behaviours look like, so that ...

**Every student** at RPS has the **right to feel safe** and the **right to learn**

**Every teacher** at RPS has the **right to feel safe** and the **right to teach**

## Acknowledging students for their positive behaviours

1



When students are noticed for showing a positive behaviour or example of any one of our school values, they are asked to put a stamp on their grape card

2

When students have filled their grape card they get a token that they can take to 'Market' on Fridays during recess and trade their token for a prize - this can be an item or a voucher - see some voucher examples on next page



The 'Market' is set-up and run by our Year 3-4 students





## Class President



Make a rule for part of the day -  
to be negotiated with your  
classroom teacher.

## Classroom Assistant

Be a special helper for  
your teacher for the  
day OR visit another  
class to help out for  
a session.



## Free Food



Trade this coupon for 1 free hot  
chocolate OR icy-pole OR muffin.

3

After trading their token, students are given a grape that they then place on the wall in the Office. This is where we add grapes to our whole school target for each term. When we reach the target number, the whole school receives a reward that is determined by the Student Leadership Team - for example, lunch and play at Apex Park, extra play time, a free icy-pole.



4

Each fortnight at Assembly, our School Captains update us with the total number of grapes on the board and how we are tracking toward our whole of school term target.

The School Captains also draw out 2 playground vouchers which are given by staff to students in the playground who during lunch or recess are showing positive behaviours. These two students get a token to use at the 'Market'. Students who receive a playground voucher are acknowledged in the newsletter.

5

BE RESPONSIBLE





# Easter Parade

Friday  
4th April  
1:15pm

## BIG RED SHED

Join us for an eggciting  
afternoon to celebrate all things  
Easter!

Prizes for...

- ✿ Best Easter hat
- ✿ Best Easter basket
- ✿ Best overall Easter outfit

Mega Easter Raffle  
drawn after parade

Happy Easter!





# CAULFIELD RACECOURSE

STATION STREET, CAULFIELD EAST, VIC 3145

28 MARCH - 27 APRIL

# JURASSIC

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[WWW.JURASSICUNEARTHEDLIVE.COM.AU](http://WWW.JURASSICUNEARTHEDLIVE.COM.AU)





# Come and try Netball and AFL!



19

Wednesday, March 19, 2025 at 4:30 PM – 7:15 PM

## Come and try Netball and AFL Football!

Barkly Park - 47 Reid St, Rutherglen, VIC, Australia, Victoria 3685



**USE CODE**  
**F089FB5D**  
First 20 Get  
\$35 Off

**nab AFL Auskick**

**GOOD CLEAN FUN**

**PLAY.AFL/AUSKICK**

**Wahgunyah All Girls Auskick/Superkick**  
**Wahgunyah Recreation Reserve, Wahgunyah**

Starting: 10th March 2025  
Time: 4.30pm - 5.30pm (Every Monday)  
Auskick: 5-7 years old, Superkick: 8-12 years old  
Cost: \$55 for 4 week program (Pre Discount)  
Further details: [glenn.delaney@afl.com.au](mailto:glenn.delaney@afl.com.au)



**AFL PLAY**



# WE ARE BACK !!! 31ST MARCH, 2025

Monday Nights  
Juniors 5.30 pm  
Seniors 6.30 pm



THIS YEARS FEES  
Junior \$100  
Seniors \$100



## HELPERS NEEDED

To run effectively and provide the best soccer experience possible the club needs people to assist with set up and pack up. We also need people to assist with coaching. This doesn't mean qualified coaches just people who can organise small games and drills. Help will be provided on how to run these small groups.

# COME & TRY BASEBALL

**Junior Mixed Come and Try days**

**Ages 7 and up**

**Sunday March 30th, April 6th & 13th**

**11am**

**Mixed Seniors Preseason**

**Friday March 21st & 28th 6pm**

**Regular mixed senior training starts Wednesday**

**April 2nd 6pm**

**Gayview Park Serpentine Ave  
West Wodonga.**



**Contact: Michael (Bill) Clear 0427594947**

