

Term 2:
21st May - 2025

What's Happening at RPS

Rutherglen Primary School
Newsletter



DATES TO REMEMBER:

**Thurs 22nd May -
School Photos**

Order of photos

Foundation - Rawson
1-2 Bayley
1-2 Hansen
Foundation - Ross
5-6 G
5-6 H
Year 6s only
3-4 C
3-4 G
Families
Student Leaders

UNIFORM FOR PHOTOS - blue school
shirts only (Year 6 shirts for our 6s), black
shoes, white or navy socks.
NO school dresses, coloured earrings,
coloured hair accessories except navy or
white or make-up.



**Student arrival time at
school 8:40am
onwards -staff
supervision starts at
this time
Morning bell is at 9am.**



SCHOOL News

Student Survey:

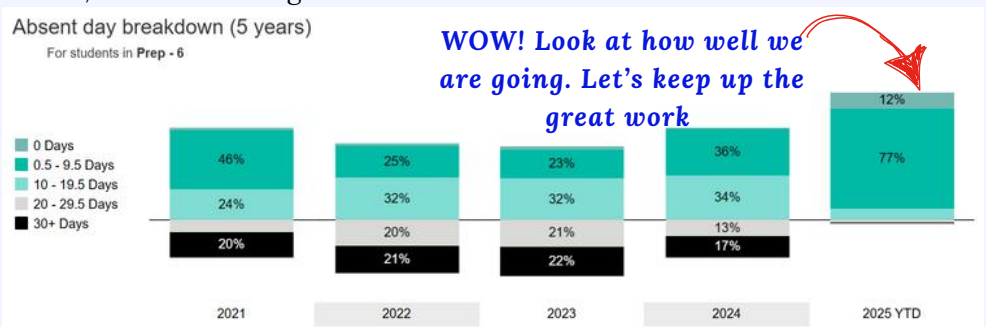
We are about half way through our annual 'Attitudes to School Survey' for all students in Years 4-6. This is a great opportunity for our students to provide valuable feedback to our school about things that matter to them. As a school it provides us with valuable information about what is working well, and what areas we need to focus on moving forward. We appreciate and value that our students take this survey seriously and are thoughtful in their responses. We will share with our school community results from this survey when these are released.

School Uniform:

Thank you to all families for supporting our expectations around students wearing the correct school uniform. A few things that we are focusing on as reminders to students and families. Footwear is to be all black shoes only - leather or runners. Socks - white or navy. Jewellery - only small studs or sleepers are permitted for earrings. Necklaces, bracelets and makeup are not to be worn at school. Black clothing and caps are not part of school uniform and should not be worn at school. Please call by the Office and see what we have in regard to secondhand uniforms or speak with Debby if you need any additional support with uniforms.

Attendance:

We say, 'thank you to students and their families' for the great effort that is being made to be at school. We are working hard to reduce the amount of absent days that students are having, and increase attendance. We have seen some fabulous turn arounds for some students and we congratulate them and their family for their commitment to and prioritisation of being at school. Trying to book appointments early morning and then returning to school, after school time or if non urgent on holidays is one way to support attendance. We love celebrating our student's birthday and look forward to seeing them at school on their birthday. Students participating in shopping days or other activities is something we strongly encourage for after school or on the weekend, and not during school time.



regards
Karryn Williams - Principal

2025 CALENDAR

TERM 2 - Tues 22nd April - Fri 4th July

Thurs 22nd May	School Photos
Fri 23rd May	School Performance Incursion + Ready-Set-Read BOOK SWAP
Tues 27th May	House Cross Country - Lake King + Glasses for Kids program
Tues 3rd - Fri 5th June	Year 3-4 Camp - 15MCC
Wed 4th June	OM Cross Country - Wangaratta
Mon 9th June	King's Birthday Public Holiday
Tues 10th June	Curriculum Day - students do not attend school
Fri 13th June	Hume Cross Country - Benalla
Wed 2nd July	Winter Sports Day - Year 5/6 - Wangaratta
Fri 4th July	Last Day of Term 2 - 2:30pm finish

TERM 3 - Mon 21st July - Fri 19th Sept

Wed 3rd Sept	Year 5 Transition - RHS
Fri 5th Sept	Father's Day Stall
Thurs 11th Sept	House Athletics Day
Fri 12th Sept	Curriculum Day - students do not attend school

Happy National Volunteer Week!



A very big THANK YOU to all the incredible volunteers within our school community. Whether you've been a helper in the classroom, lending a hand with swimming, taking students to or helping with sports events, sewing costumes, breakfast club, supervising the crossing, working behind the scenes for organising things like the Mother's & Father's Day Stall, and so much more... you are valued and appreciated. Without your volunteering there are many things for our students that just would not be possible. Each and every time you do this, you are setting a wonderful example that giving to your community and doing such small, but important acts can make such a difference to not only your child, but all our students and our community. Thank you!

TERM 4 - Mon 6th Oct - Fri 19th Dec

Wed 15th - Fri 17th Oct	Robotics Incursion
Mon 3rd Nov	Curriculum Day - Report Writing Day - students do not attend school
Tues 4th Nov	Melbourne Cup Public Holiday
Tues 11th Nov	Remembrance Day
Wed 19th - Fri 21st Nov	Year 5-6 Canberra Camp
Mon 8th & Tues 9th Dec	Year 6 Transition Days to RHS (Tues 9th Dec - statewide transition day for all students)
Mon 15th Dec	Year 6 Graduation
Tues 16th Dec	Year 6 Special Celebration Day
Wed 17th Dec	End of year Presentation Assembly
Thurs 18th Dec	Pool Party
Fri 19th Dec	Last day of Term 4 - 1:00pm finish

Reminders...



Hot chocolates are
available every
Thursday at recess for
\$2 each

NO SCHOOL

Monday 9th June - Kings
Birthday Public Holiday

Tuesday 10th June -
Curriculum Day

BOOK SWAP

This Friday - 23rd May is our BOOK SWAP Day as part of Ready-Set-Read for May.

Students (with parental permission) are encouraged to bring along a book that they have read and don't want to keep, they may have grown out of, or have two copies of the same book. They will then be able to select a great new read to take home and enjoy.

Students are asked to bring along a gold coin, with all money raised going to the Indigenous Literacy Foundation which helps provide culturally relevant books and learning resources to children and families living in remote Communities across Australia.



2026 ENROLMENTS NOW OPEN

OPEN DAY
TOURS
12th May &
20th May
9am & 12pm



You're Invited TO OUR ... OPEN DAYS & 'BE A FOUNDIE' SESSIONS

**Monday
26th May**
9:00-10:00am

**Wednesday
4th June**
1:00-2:00pm

**Thursday
12th June**
9:00-10:00am

WE WELCOME

Your child to our 'Be a Foundie' sessions for students enrolled or considering enrolling at RPS in 2026. Bookings are essential - phone or email using contact details below

WHAT TO BRING

Water bottle
Parents welcome to stay

ENROLMENTS

Enrolments for 2026
close 25th July, 2025

PROGRAM

Join our current Foundation students and staff for a session of fun activities aimed at building confidence, connections & readiness for school



Contact our school to book a tour or to make a time to speak with our Principal - Karryn Williams

6032 9428

rutherglen.ps@education.vic.gov.au

www.rutherglenps.vic.edu.au

RPS Rockets into Reading ...

At Rutherglen Primary we value the importance of reading to support our students to become engaged and active learners for life.

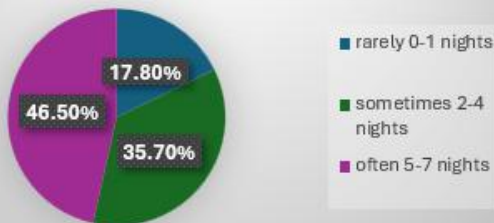
We look forward to partnering with families to continue to build the love for and engagement in reading both at school and at home.



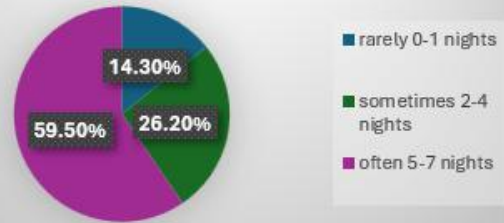
All students in Years 1 to Year 6 answered a simple question this week about how often they read at home in a week. Our Foundation students used their Home Reading Book to find an answer to this question. Below are the results from each unit. We look forward to seeing what this might look like across our month of May **'Read-a-thon'** when students aim to read as many days as they can each week.

Each week your child will receive a reading log sheet to record their reading at home for that day. This might include home readers, picture books, chapter books, Reading Eggs, EPIC or other online reading resources, parents/carers reading with their children and so much more! Each Monday your child returns their sheet, collects a new one for the next week and in turn gets a grape stamp for every day read and enters the draw to win a book prize for each Unit every week of May - HAPPY READING!

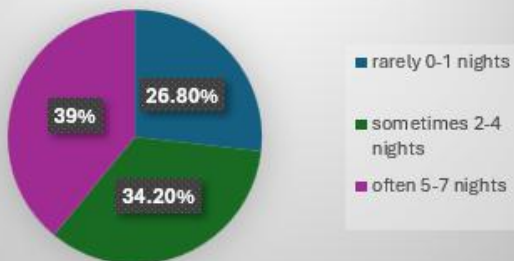
Foundation
I read at home



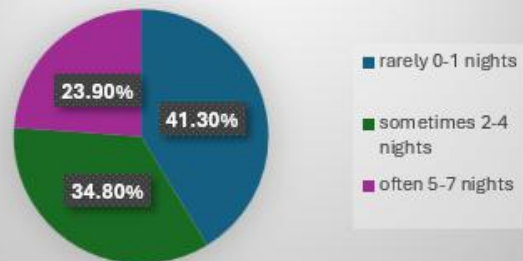
Year 1/2
I read at home



Year 3/4
I read at home



Year 5/6
I read at home



Read - Read -Read –TERM 2

National Simultaneous Storytime (NSS) 2025 is an annual event in Australia where libraries, schools, and other locations read the same picture book at the same time, promoting literacy and Australian books.

This year's book is **'The Truck Cat'**. The Truck Cat is a story that's all about belonging and connection. It is a story about cats and humans, immigration and identity, and homes lost and found. Along with his human, Yacoub, Tinka travels roads wide and narrow, near and distant. But no matter how much they travel, home feels very far away – for both of them. When Tinka and Yacoub are unexpectedly separated, they are determined to find their way back to each other – and, in doing so, might find more than they expected ...

Our school joined in National Simultaneous Story Time this year on the 21st May at 12pm. If your child missed this, you can easily access an online reading by doing a Google search for **'national simultaneous storytime 2025'**



Congratulations
Week 1 winners...

F-2s - Jedd 3-4s - Will S 5-6s - Will L

Whole school 4 Week Target 2000 nights of reading

Week 1 638 nights



READY-SET-READ

Congratulations
Week 2 winners...

3-4s - Millee F-2s - Nick 5-6s - Luke

Whole school 4 Week Target 2000 nights of reading

Week 2 1 238 nights



READY-SET-READ

Respect

Responsibility

Integrity

Empathy

RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 1 & 2

Foundation

Ziggy Fazel - for your awesome writing efforts! Your sounding-out skills are on fire! You are also doing a great job of using the classroom word wall words to support your writing! Well done Ziggy!

Remi Skate - for being a responsible learner in Independent Writing. Well done on using your sound knowledge to spell words confidently when writing about your favourite place. Great work Remi!

Year 1-2

Riley Spence - for the positive start you've made to this term. You continue to take on new learning opportunities and always remain focussed on your tasks. Brilliant stuff, Riley. Keep it going!

George Ley-Killeen - for starting this term positively. You have been putting in lots of effort into your reading and writing tasks, which is awesome to see. Great work George!

Year 3-4

Nikaela McInnes - for consistently showing respect and kindness to your classmates and adults, and for showing responsibility by trying your best in your learning tasks, even when it pushes you out of your comfort zone. Well done, Nikaela!

Kayden Gromek - for showing a positive attitude towards your learning and giving your best in every class. You have been very engaged, worked well with your classmates and challenged yourself with choosing extender tasks in Maths. Keep it up, Kaydo!

Year 5-6

Taylor Hurley - for being a fantastic contributor to our class. It has been great to see you share your thinking in all areas of your learning. Well done Taylor!

Jed Lawler - for making a positive start to the term and being a focused learner. We can see the effort you are making and how you are always willing to try your best.

ART

F: - Jack Edwards for your amazing effort following each step to draw a portrait in Art. Well done, Jack!

1-2: Ashlyn Whalley for the beautiful work you have been doing in art with air dry clay. Your creativity is shining through Ashlyn, well done!

3-4: - Nikeala McInnes - for showing great focus and commitment to completing your art and being prepared to tackle new challenges and work as a great learning partner

5-6: - Will Donaldson - for your positive attitude and willingness to give all your art pieces your best effort to make them something you are proud of, and for always offering to help do extra

STEM

F: - Lila Perry - for being a responsible learner in our STEM class. You consistently put in your best effort throughout the whole lesson and take pride when completing tasks. Keep up the great work Lila!

1-2: - Wynter Griffin - for consistently being a valued member of our class in STEM. You show respect and kindness to those around you, and always have a positive attitude towards your learning and understanding. Well done Wynter!

3-4: - Demi Joyce - for your positive attitude towards your learning in STEM. You have started this term focused, ready to learn and have increased the effort you put into the tasks. Keep up the great work Demi!

5-6: - Jenson McInnes - for displaying the values in our STEM classes. You consistently contribute to our class discussions, show respect to your peers, hold yourself accountable to both your learning and your actions, and show empathy to those around you. Well done Jenson!

FRENCH

F- Phoebe O'Bryan - well done Phoebe for writing the Rainbow song with such care in French class. Keep it up!

1-2: - Matilda Enshaw - what a beautiful Book Review you have completed in French, Matilda! Keep it up!

3-4: -Millee Otin - it is wonderful to hear your voice in French class, Millée! You are listening well and have much to contribute. Keep it up!

5-6: - Sienna Collins - you are showing all our school values in French class, Sienna! Your group work on the Belgian Flags was exceptional this week. Keep it up!

PE

F: - Storm Panter - congratulations Storm on jumping straight into our PE lessons down at the pool in Wangaratta. It's great to see your smiling face each week and you should be proud of the skills you are developing with your swimming and your willingness to always have a go. Keep it up Storm.

1-2: - Miguel Dos Santos - thank you for your enthusiasm and positive attitude at swimming each week. You are showing respect towards your swimming teacher and your peers in your group, and your skills are improving each session. Well done Miguel.

3-4: - Carter Cunningham - Congratulations on the confidence you are showing in the pool each week. Your swimming is improving every session and you should be so proud of the progress you are making.

5-6: - Paige Peuten - Well done for showing courage and bravery at swimming the past two weeks. Despite not liking the water on your face, you are having a go each week and showing so much improvement and building more confidence every session.

You're invited to our.....

OPEN DAY at



Rutherglen Kindergarten

- Come and explore and tour the Kinder
- Meet the educators
- Find out more about our programs
- Collect an Expression of Interest form for 2026

When :

Tuesday 17th June 2025
3 - 5pm

Where:

169 High St
(postal 33-45 Main St)
Rutherglen VIC 3685

For more information or to arrange an alternate tour time please contact us on ph.: 02 6032 9456 or via email at kinder@glenviewhealth.org.au

Expression of Interest (EOI) Forms for 2026 will be available to collect from the Kinder from Tuesday the 17th June 2025.

(to be completed and returned by Friday the 1st of August 2025).

Please note that places will be offered after the EOI close date based on our **Priority of Access Policy.**

Completing an EOI form does not guarantee a place for your child.



We are a provider of Free Kinder for 3 and 4-year-olds
www.vic.gov.au/kinder



**Best Start
Best Life**

Respect

Responsibility

Integrity

Empathy

RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 3 & 4

Foundation

Addie Anderson - making great progress with your writing. You are using your Sounds-Write knowledge to spell familiar words. Fantastic effort Addie!

Breanna Langrell - being a respectful and responsible learner. You are focused during class, always ready to learn and a kind and caring friend to others. Well done!

Year 1-2

Goldie Monte - always trying hard with your learning. No matter how challenged you feel at times, you always give everything a red-hot go. Keep it going, Goldie!

Harry Briggs - being a focused learner in the classroom. You are on-task, have creative ideas to share and are kind to others. Thank you, Harry!

Year 3-4

Theo Wall - being inclusive towards others and making sure that others can join in with your games outside. Your peers have noticed your kindness and friendliness, keep it up Theo!

Demi Joyce - showing great improvement in your attendance at school. It has been awesome to see how proud you are to be at school consistently. It has really shown in your learning too. Keep up the good work, Demi!

Year 5-6

Poppy Williams - your positive attitude that you bring to everything you do. You set a great example of what it means to be a resilient learner, and you consistently give everything a go. Well done Poppy!

Mackenzie O'Meara - being a positive learning role model in our class. You give every task your best effort, ask questions when unsure and show care in presenting your learning to a high standard. Keep it up, Mackenzie!

ART

F: Olivia Fleming - for the responsibility you show in art. You are always on the lookout for classmates to help and mess to tidy! Thank you Liv, we appreciate you!

1-2: Jack Habeck - for showing all the traits of a responsible learner in art this week! You were on task, listened well and showed great interest in the lesson. Thank you Jack, keep it up!

3-4: Kyden Skate - your positive attitude in art, which is seeing your confidence grow to try new things, not give up and as a result create some amazing art. Great work!

5-6: Alyssa Lowen-Webb - showing an interest in what you are learning in Art and thinking carefully about how you will create your art and what you want it to look like. Keep it up Alyssa!

STEM

F: Mason Hudson - for being a responsible learner in STEM this week. You participated in class discussions and focused on completing the task on time. Keep up the great work Mason!

1-2: Pippa Baskett - for being an enthusiastic learner this week in STEM. You were eager to participate in our mixtures activity and were keen to help your group complete the task. Well done Pippa!

3-4: Anakiya Manly - for your positivity in STEM this week. During our visit to Lake King you showed passion for our River Detectives work and offered to help throughout the whole lesson. Great work Anakiya!

5-6: Will Donaldson - for always showing the values in our STEM lessons. You are a valued member of our class who always shows a keen interest in learning, participates in every activity, and actively supports the people around you. Well done Will, and thank you!

FRENCH

F- Riley Stobbie - Well done Riley, you are participating well in French class. Keep it up! Bravo Riley tu participes bien en cours de français. Continue comme ça.

1-2: Toby Hindle-Peacock - what great group work you did this week, exploring the French /English Bilingual Dictionary, Toby! Keep up the awesome learning!

Quelle bon travail de groupe, explorant le dictionnaire bilingue français / anglais, Toby! Continue l'apprentissage géniale.

3-4: - Georgia Wilkinson - it is wonderful to see you excel at your work, Georgia. Not only that, but you volunteered in class and at recess to help others to fold their letter-envelopes for the penpal exchange!

Merci! C'est merveilleux de te voir exceller dans ton travail, Georgia. En plus, tu étais bénévole en cours et pendant la récré pour aider les autres à plier leurs lettres-enveloppes. Merci!

3-4: - Tiahn Heard - it is wonderful to see you excel at your work, Tiahn. Not only that, but but you volunteered in class and at recess to help others to fold their letter-envelopes for the penpal exchange!
Merci! C'est merveilleux de te voir exceller dans ton travail, Tiahn. En plus, tu étais bénévole en cours et pendant la récré pour aider les autres à plier leurs lettres-enveloppes. Merci!

5-6: - Tyler Collis - great to see your enthusiasm for our Belgian studies, Tyler. Your contribution to class talk about TinTin was exceptional this week. Keep up the good work!

Super de voir ton enthousiasme pour nos études de la Belgique, Tyler! Ta participation à la conversation de classe sur TinTin était exceptionnelle. Continue le bon travail!

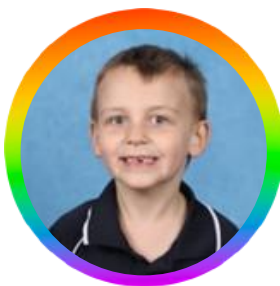
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SWPBBS

Positive Behaviour in the Playground



Phoenix Schilg & Will Lindsay - bringing in the recycling bins



Demi Joyce, George Ley-Killenn, Harry Briggs & Ebony Heard- picking up rubbish to keep our school grounds look clean
 Remi Skate, Sophie Skate & Max Roberts - valuing our school equipment by packing up the shops



Willow McIntyre & Wynter Griffin - picking up art work that fell down
 Will Lindsay - being an upstander
 Amelia Colvin - playing fairly
 Spencer Waite - staying in the right area to be sun smart



Nixon Frampton - for helping a friend out in the playground
 Hollie Lomax & Charlie Hay - taking care of others
 Frederick Whelan-Brain - taking care of others

Le mardi, 11 mars 2025

Chère Aurora,
Bonjour, comment ça va?
Moi, ça va bien.
Je m'appelle Nikita.
Je suis née à Wangaratta
Je suis née le 15 décembre 2014 . Et toi?
Je mesure 1.40cms. Et toi?
J'ai les cheveux roux, et les yeux bleus.
Je suis drôle et active.
J'aime faire du vélo.
Bonne journée, de *Nikita*



Le mardi, 11 mars 2025

Cher Lenny
Bonjour, comment ça va?
Moi, je suis excité.
Je m'appelle Hunter M.
Je suis né à Wangaratta.
Je suis né le 17 juillet, et toi?
Je mesure 1.50 cms. Et toi?
J'ai les cheveux blonds salés, et les yeux bleus gris.
Bonne journée, de Hunter



Le mardi, 11 mars 2025

Cher Jed,

Bonjour, comment ça va?

Moi, ça va Bien.

Je m'appelle Chloe.

Je suis née à Melbourne.

Je suis née le 11 avril. et toi?

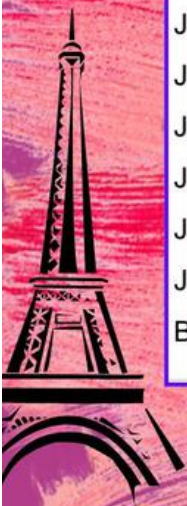
Je mesure 1.50 cms. Et toi?

J'ai les cheveux Blonds et les yeux bleus.

Je suis super bien!

J'aime les animaux.

Bonne journée, de Chloe



Le mardi, 11 mars 2025

Chère Sara

Bonjour, comment ça va?

Moi, ça va bien.

Je m'appelle Elijah.

Je suis né à Wodonga.

Je suis né le 21 novembre. Et toi?

Je mesure 1.55 cms. Et toi?

J'ai les cheveux roux et les yeux bleus.

Je suis intelligent et sportif.

Bonne journée, de Elijah.



Cher Archer

Bonjour, comment ça va?

Moi, je suis pleine d'espoir.

Je m'appelle **Amelia!**

Je suis née à Wangaratta.

Je suis née le 26 juin, et toi?

Je mesure 1.42 cms. Et toi?

J'ai les cheveux blonds-roux, et les yeux noisettes.

Je suis merveilleuse, cool et j'ai beaucoup d'amis!

J'aime les Vixens, mon équipe de netball préférée!

Bonne journée, de Amelia



Où je nage!



Le mardi, 18 mars 2025

Chère Amelia,

Bonjour, comment ça va?

Moi, ça va mal.

Je m'appelle Alexi.

Je suis née à Wodonga.

Je suis née le 4 novembre.

Je mesure 1.41 cms.

J'ai les cheveux châtain, et les yeux gris.

Je suis heureuse.

J'aime les chats, meow!

Bonne journée, de Alexi



Grade 5/6 students have been writing letters to their RPS French penpals. We have been describing ourselves - where we were born, our birthdays, height, eye and hair colour, and how we are feeling
We look forward to receiving a reply!