

Term 3:
26 July 2024

What's Happening at RPS

Rutherglen Primary School
Newsletter



DATES TO REMEMBER:

Mon 29th July

Foundation 100 Days of
School celebration

Fri 2nd Aug

BOOK CLUB ORDERS DUE

Tues 6th Aug

RPS Mini Olympics

A Flying Start to Term 3!

Term 3 has got off to a busy start with the first 2 weeks flying by. We've had some of our Year 6s partake in a leadership camp during the first week, a wonderful French Celebration Day, printing t-shirts ready for the RPS Mini Olympics, visits to Glenview, and the Student Leadership Team organising timber teepees delivered by the Men's Shed. All of this wrapped up in lots of great learning in and out of the classroom. We have had large numbers of student absence over these first 2 weeks, and are looking forward to students feeling better and returning to school.

In Week 4, we will be holding our, 'RPS Student-Led Showcase'. These student-led conferences involve your child leading you through their journey thus far and sharing with you the things they are proud of, have progressed in, and what they are working on moving forward. Your child's teacher will be on hand to chat to you, though families who would like extra time to speak with their child's teacher will need to make a further time to meet. Our students have been busily preparing for these conferences and what they wish to share with you. We invite all families (can be parents, grandparents, other relatives, older siblings or special friend) to commit a small amount of time to come along and be a part of your child's schooling. (See the flyer on p.3)

Toward the end of Term 2 students across Year 4-6 completed the annual Attitudes to School Survey. Before completing the survey I talk with the students about the importance of completing the survey and why as a school we value their feedback. I explain how we use their feedback to acknowledge the great progress that has been made across certain areas, in particular factors around behaviour and bullying since we introduced School-Wide Positive Behaviour 4 years ago. We also use this information to better understand the areas we need to work on, or find out more from students about ways we can improve certain areas. Please see some of these results on p.2, along with the areas we have identified we need to further collaborate with, and listen to students in order to improve. Coming out this week via Compass will be details for the Parent Opinion Survey. Just like our students, your feedback is important to us and again helps to acknowledge the things that are going well, and the areas that together we can continue to improve.

The NAPLAN student reports for Years 3 and 5 have been provided to schools and will be sent home with your child on Tuesday 30th July. Please look out for this report.

Regards, Karryn

HOT CHOCOLATE DAY



Every Thursday - \$2

Student arrival time at
school **8:40am** onwards
-staff supervision starts
at this time
Morning bell is at 9am.



Year 4-6

% = the percentage of
positive responses

ATTITUDES TO SCHOOL SURVEY 2024

My teacher believes
that I can do well at
school - 100%

My teacher sets
clear rules for
classroom
behaviour - 98%

My teacher cares
about how I am
feeling / My teacher
looks after me - 91%

I am happy to be
at this school -
95%

Emotional awareness
and regulation - 78%

I have friends at
this school - 100%

It is ok to be different
at this school - 95%

I always try to attend
school - 93%

I have a say in the
things I learn -
91%

I have lots of chances
to be part of class
activities - 98%

Normal-High
Resilience - 67%

This school deals
fairly with bullying
problems - 94%

My teacher tells us
what we are learning
and why - 98%

There is a teacher or
another adult at this
school who tells me
when I do a good job -
99%

Non-experience of
bullying - 85%

On weekdays outside of
school 57% of students
use electronic devices
for between 1-5 hours
each day

My teacher gives extra
help when students
need it - 95%

My teacher asks
questions to check
that we understand -
91%

Life satisfaction - 79%

My teacher seems to
know if something is
bothering me - 75%

*Some areas we want to
focus on and improve*

I am happy with my life
78%

I have been teased in
an unpleasant way or
called names at my
school - 22%

My teacher understands
how I learn - 78%

I know ways to calm
myself down - 74%

Students at this school
treat - teachers with
respect 74% and each
other 73%



I can do challenging
school work - 79%



PLEASE COME
& JOIN OUR

RPS STUDENT-LED SHOW-CASE

WEDNESDAY
7TH AUGUST
2:30 – 4:30PM



Celebrate your child's Semester 1
of learning & personal growth -
any time between 2:30 -4:30pm
in their classroom



Celebration Includes:

- A showcase of selected learning chosen & presented by your child
- A discussion of what they are proud of & what their goals are for Term 3
- An opportunity to chat with your child's teacher
- A chance to engage with your child's schooling & provide them with some great feedback

If you would like to arrange a further time with your child's teacher, please contact them prior to the celebration afternoon or speak with them during your visit.



Empathy

Integrity

Respect

Responsibility

RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 1 & 2

FOUNDATION R

Sully. D - for an amazing start to the term! You have settled well on the floor and are sharing your thoughts. You are also more focused at your desk - starting and completing some great work. Fantastic Sully!
Ebony. H - for your increased participation in classroom discussions. You are making valuable contributions, using both your prior knowledge and your content understanding. Keep it up Ebs!

FOUNDATION H

Nixon. F - demonstrating responsibility in your learning journey by ignoring distractions and focusing on your learning tasks. Well, done Nixon!
Summer. S - improving your letter formation and showing great determination in writing tasks. Keep up the hard work Summer!

1-2 H

Toby H-P - being a kind and caring friend to your peers. It is great to see you making so many new friendships and enjoying your time with others out in the playground. Keep it up, Toby!
Lenny. G - always displaying the qualities of a responsible learner. You always show great focus during learning time and give every task your best effort.

1-2 P

William. L - being a responsible learner. It has been great to see you trying hard in class to listen carefully and complete class work to the best of your ability.
Marley. C - working extremely hard in writing. Well done on drafting a fable with a clear message!

3-4 C

Darcy. M - starting off the term showing greater integrity. Your class have noticed an improvement in your focus on the floor, and you have been actively seeking feedback and help with your learning. Keep it up, Darcy!
Bonnie. E - consistently demonstrating all of our school values. Your peers particularly notice your empathy in the way that you support and look out for others. Well done, Bonnie!

3-4 G

Evie. K - coming back from the holidays and demonstrating all the school values consistently. It has been great seeing you take pride in your learning, particularly in your writing. Great work, Evie!
Theo. W - Starting the term off by demonstrating respect consistently in the classroom. It has been great having you share your ideas during whole class discussions, as well as respecting other student's thoughts. Keep this up Theo!

3-4 R

Ivy. B - for setting the standards high for Term 3! Ivy, it has been awesome to see the effort and engagement you have been displaying towards all learning. There is no stopping you now! Well done!
Logan. S - for showing more responsibility with your learning. It has been pleasing to see you making good choices asking for feedback and taking initiative with all our learning, especially in writing! Keep up the good work, Logan!

5-6 G

Jed. L - making a great effort to be more actively engaged in your learning. It has been fantastic to see you contributing your thoughts and ideas, and giving your best effort. Well done, Jed!
Audrey. M - showing great responsibility by challenging yourself as a learner. You should be proud of the way that you are actively seeking feedback to improve when tackling challenging tasks. Great stuff, Audrey!

5-6 B

Liam. D - for displaying an improved effort in being organised. Liam, we have noticed how quickly you are settling into your work, and also the way you are packing away and getting to the floor, ready to share your learning. Great work, Liam!
Will. L - for stepping into the role of, and supporting one of our Year 6 leaders. You used your initiative and should be very proud of yourself. Great stuff, Will!

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STEM AWARDS

F - Leveigh .O - for working really hard on being respectful in STEM this week. You followed instructions, and took time to bring yourself back into the Green Zone when having some time out so you could rejoin the activity you were completing. Keep up the great work Leveigh!

1/2 - Hunter. S - for working respectfully with others this week in STEM. You overcame the challenge to complete a task with someone you wouldn't normally work with, and even enjoyed yourself in the process. Well done Hunter!

3/4 - Scarlet. G - for being a responsible learner in STEM this week when working on your River Detectives inquiry project. You were able to work independently to research your chosen question and asked for guidance when you needed it. Keep up the great work Scarlet!

5/6 - Aydan. H - for being an engaged member of the class this week in STEM. You had some great follow up questions during our conservation discussions which showed that you were willing to participate, and using your connected listening skills. Well done Aydan!

ART AWARDS

FH - Mason. H - for your great effort in Art this week choosing and mixing colours when painting your picture of a special place. You showed persistence and patience. Keep up the amazing work, Mason!

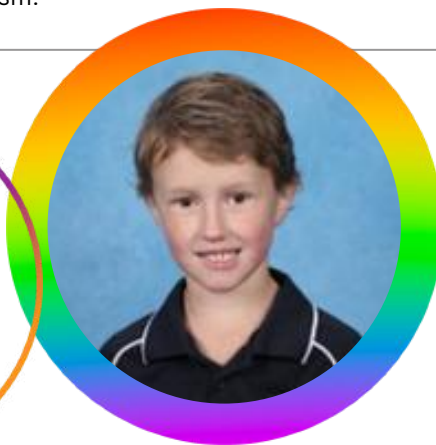
1/2 - Sully. D - for the thought and effort you put into painting your picture of a special place this week in Art. I loved using your work as an example for other grades. You are becoming a persistent learner in the art room, Sully, well done!

1/2P - Flynn. B - for showing responsibility by helping to keep our art room a safe, clean and enjoyable space. Thanks Flynn!

1/2H - Rory. C - for stepping outside of your comfort zone and challenging yourself in the art room. It is great to see you experiment with different styles and techniques, Rory, keep up the enthusiasm!



**Pride of
RPS...
Toby**



Positive Playground Players

WE SHOW **RESPONSIBILITY**



sois responsable

WE SHOW **INTEGRITY**



WE SHOW **EMPATHY**



montre de l'empathie

WE SHOW **RESPECT**



sois respectueux

Leveigh. O,
Mabel. C -
helping others

Demi. J, Maggie.
B - showing
honesty
Xav. G, Liam. H
Connor. P -
being an
upstander

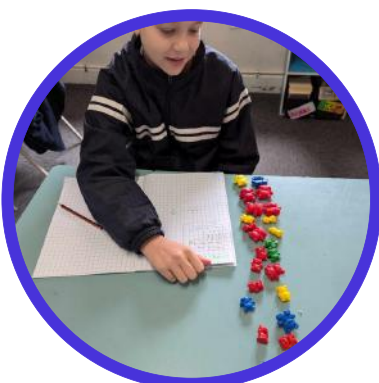
Flynn. B - safe
playing

Izzy. M - playing
nicely &
problem-solving
Summer. E -
respecting
others



BEING AT SCHOOL IS COOL

Why Attendance Matters - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills

FÉLICITATIONS À NOS GAGNANTS DU CONCOURS DE COSTUMES FRANÇAIS 2024

CONGRATULATIONS TO OUR FRENCH DRESS-UP WINNERS 2024



**F- Sullivan D. & Magnus W.
1/2- Isabel M. & Abigail M.
3/4- Kyden S. & Amelia K.
5/6- Liam H. & Emily C.**



french Le français



RUTHERGLEN
PRIMARY SCHOOL

Flick - I feel it is easier to understand the movie with the subtitles because in my family we watch some English-speaking shows with subtitles.

To practise listening in French, Grade 5 / 6 students watched a film! The French classic story by Cécile Aubry, Belle et Sébastien is about a boy who befriends a stray dog in the French Alps during World War II.

After, we asked the questions:

'What did you think about the movie?' and 'What was it like for you to watch a French film with English subtitles?'

Xavier - Once I watched a few minutes, I found it easy to understand as English and French are quite similar. I picked up the names first, such as Caesar. The names are pretty similar, there might just be an accent over the top of it.

Ruby - I definitely needed the subtitles. I liked it. I thought it was a good movie.



Aurora - It was difficult to understand all of the French language, but you got some words like MERCI, JE M'APPELLE, JE SUIS... I definitely needed the subtitles as it made it easier to understand what was going on.

Angus - I had an easy time watching the movie and reading the subtitles because I've watched multiple shows that are in a foreign language that have subtitles.

Sienna - I got a bit confused with the storyline, like when Belle the dog was hurt and the doctor came and helped her. I didn't know what was happening. It got better I guess after we all talked about the story.

Alexi - It was pretty easy to understand by looking at what was going on and listening to it. If you've been doing French for a long time like us, you are going to understand most of it.

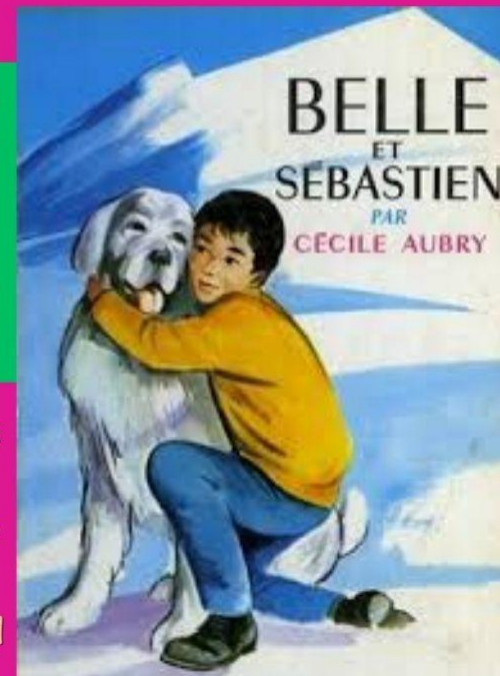
Hunter - I enjoyed the movie because I like foreign movies - my favourite is in French and German and it is called:
All Quiet on the Western Front.

Emily - For me, the subtitles were easier to read than I thought because I've never watched a French movie with subtitles.

Leah - I needed the subtitles. I reckon I would have been clicked on to what was going on if it was in English. For example I thought Angéline was Sébastien's sister, when she is actually Sébastien's adopted cousin who had taken on his mothering role.

Will L - The film had a lot of strong themes, like looking to the bright side of things. It would be quite interesting to watch Belle et Sébastien 3, since I've already watched 1 and 2.

Rio - I think I could have gone without the subtitles, you could infer by what was going on, what they were doing and the names being said.



Term 3, Week 1 F-2 Art



"Anger" by Marley



Students used their choice of oil pastels, crayons, textas and water colours to create an art work that shows a feeling. Our work was inspired by Aboriginal artist, Jimmy Pike.



"Happy" by Jack



We shared our art choices and talked about what we noticed in each other's work.



Thank you to the many helping hands
that made our t-shirt printing a success, in particular Amy Roberts
Chelsea McLeod, Georgia Prescott, Di Saville, Michelle King, Jess Weston
Michelle Briggs, Nicole Fleming, Susan Pearce, Mr Nick, Bec, Chloé,
Mrs Earles, Grace, Gwen and Mrs Curtis.



2024 CALENDAR

TERM 3 - Mon 15th July - Fri 20th Oct

Mon 29th July	Foundation students 100 Days of School Celebration
Tues 6th Aug	RPS Mini Olympics
Wed 7th Aug	Student-led Conferences
Fri 9th Aug	Hockey 7s - Shepparton
Mon 12th Aug	Year 5 CSI Day @ Rutherglen High School
Tues 13th Aug	School Council Meeting - 6:30pm
Mon 19th - Fri 23rd Aug	BOOK WEEK - Book Week Parade, Monday 19th Aug @ 9:15am in BRS
Wed 28th Aug	Questacon Science Circus + Rotary Dinner catering
Wed 11th & Thurs 12th Sept	School Production - evening performances
Tues 17th Sept	School Council Meeting - 6:30pm
Thurs 19th Sept	Athletics Day - all day - Rutherglen Show Grounds

TERM 4 - Mon 7th Oct - Fri 20th Dec

Fri 18th Oct	Grandparent's Day
Sun 20th Oct	Rutherglen Show
Wed 30th Oct	State Bowls Comp - Melbourne
Fri 1st Nov	Colour Run
Mon 4th Nov	Curriculum Day - students do not attend
Mon 11th Nov	Remembrance Day
Tues 19th Nov	Curriculum Day - Report Writing Day - students do not attend
Mon 16th Dec	Year 6 Graduation + Year 5 Windsurfing
Tues 17th Dec	Year 6 Windsurfing
Wed 18th Dec	2024 Presentation Assembly
Thurs 19th Dec	Swimming Carnival & Pool Party



169 High St Rutherglen 3685

Rutherglen Kindergarten is committed to supporting the Victorian Government's Free Kinder initiative by providing a free 15 hour program to both three and four year old children enrolled in our service



Reminder:



Expressions of Interest (EOI) forms for Rutherglen Kindergarten 2025 close soon

- ✚ Please have your EOI forms completed and returned to us along with a copy of your child's birth certificate by **Friday 2nd August 2024** so we can finalise numbers, organise groups and notify you of your Kinder days.
- ✚ If your child is currently attending Rutherglen Kinder this year and you would like them to attend in 2025 we still require an EOI Form.
- ✚ If you have expressed interest in your child attending Rutherglen Kinder in 2025 and would like to withdraw your EOI please send a reply email and we will remove you from our list.
- ✚ EOI forms and information is available by contacting one of the Kinder staff on the contact details below. Please don't hesitate to contact us with any questions/queries you may have.

Contact details:

Ph: (02) 6032 9456

Email at kinder@inh.org.au

100 Edward Street Corowa, NSW 2646

COME AND TRY

Corowa Aquatic Centre

Rutherglen Swim Club

When: 6th & 8th August 2024

Time:

Ages 6-8: 4:15-5:15

Ages 9-11+: 5:30-6:30

For more information contact

Hayley via email at
rutherglenswim@gmail.com

UNITED CARNIVAL

17TH AUGUST 2024

UNDER 7'S 9:30AM

UNDER 10'S 10:00AM

CR UNITED HOCKEY FIELD
BALL PARK, COROWA NSW

SPARE EQUIPMENT
PROVIDED

Face
painting

ALL kids
MUST have
mouthguards

Jumping
castle



HOOK IN 2 HOCKEY



CONTACT MADDY
0475 450 406

HAWPARTICIPATION@HOCKEYACT.ORG.AU

Hockey
Albury-Wodonga

THE WIZARD OF OZ



14
SEP

IMPORTANT INFORMATION



SESSION INFO:

11.30am, 3pm
and 7pm

DATE:

Saturday 14
September 2024

COST:

\$35 Full, \$30
Member, \$30
Concession, \$30
Child u/16

DURATION:

1 hour, 10
minutes no
interval



**The Cube
Wodonga**

Starring
Year 5 RPS
student
Poppy. A