

Term 3:
29 August - 2025

What's Happening at RPS

Rutherglen Primary School
Newsletter



DATES TO REMEMBER:

Friday 5th September
Father's Day Stall

Wed 17th September
Athletics Day

Reminder...



Hot chocolates
are available
every
Thursday at
recess for \$2
each

Student arrival time at
school **8:40am**
onwards -staff
supervision starts at
this time

Morning bell is at 9am.

SCHOOL News

2025 Parent/Caregiver/Guardian Opinion Survey

You are invited to participate in the annual Parent/Caregiver/Guardian Opinion Survey. An invitation to participate was sent out last week to every family via Compass to get access to the link and the individualised school PIN. The survey will be conducted online and only takes approx. 20 minutes to complete. The Survey will be open online from Monday 18 August to Friday 19 September 2025. We would love to have as many people complete the survey as possible as your thoughts are not only important to us, but will provide us with valuable feedback around families' perceptions of the school climate, student behaviour, and student engagement.

FATHERS DAY STALL 2025 - FRIDAY SEPTEMBER 5TH

Our much anticipated Father's Day Stall is being held on Friday the 5th. We are seeking parent helpers on Monday 1st Sept at 3:30pm to price gifts (meet in the Art Room). Helpers are also needed for the stall on Friday 5th from 9am-11am approx. Any amount of time on this morning would be great. Please contact Bianca Wighton - bjwighton1982@gmail.com OR Deb if you are able to assist with either of these days.

ATHLETICS DAY - CHANGE OF DATE

Please note that Athletics Day has been moved from Thursday 11th Sept to **Wednesday 18th September.**

The venue at the Rutherglen Show Grounds remains the same. Lucy Brown is seeking helpers for setting up from 7am, along with time keepers and recorders on the day. We are offering students a special lunch on this day, so if you can assist with either of these please let Deb in the Office know.



School success starts
with attendance

Regards
Karryn Williams - Principal

Thank you!

Rutherglen Rotary Club

On the June long weekend RPS had the chance to volunteer on the BBQ alongside the Rutherglen Scouts as an opportunity to raise money for our school. Our school was presented with a cheque for \$4500 from this event which will be used to benefit students in the school. Thank you to all the parents/carers who were able to assist at that BBQ.

We were also invited to speak at the Rotary dinner about some things that are happening at RPS. Whilst there were so many wonderful things that our school could have spoken about, we chose to talk about some of the things we do to support students wellbeing and connectedness to school.



Here are just some of the ways that our school focuses on wellbeing

- Weekly wellbeing lessons timetabled into every classroom each week
- Cross-age wellbeing groups every second week
- Breakfast Club 3 mornings a week
- COCO our wellbeing dog
- Fruit or other food available to students any time as needed - fruit/veg/ movement break at 10am
- Wellbeing room & Mrs Middlin our wellbeing leader
- Recess activities to provide other options around students' interests or for some down time, such as – Lego, Chess, Tinkering Club, Knitting & Crocheting, Just Dance and Karaoke, Pilates and Yoga, Arts and Crafts and gardening.
- Reading Buddies
- Sunshine Circles for Year 1-4 - a Theraplay program designed to build social and emotional skills.
- Year 6 Buddies for our Foundation students
- Boys to the Bush for selected Year 5-6 boys
- Counselling services with external providers
- Mr Nick our school-based Chaplain – wellbeing mentor
- SWPBS - School-wide Positive Behaviour Support
- Growing with Gratitude
- Social Stencil
- Cooking & Gardening program
- Camps, excursions and incursions
- Daily check-ins with students



Stella & Will also spoke about a special project their 5-6 class is doing around supporting the 'Love Your Sister' charity and its purpose around wellbeing. Stay tuned for more about this in future newsletters



What's Happening in Term 3

Monday

Tuesday

Wednesday

Thursday

Friday

WEEK 4

Mon 11th Aug

Science Week

Tues 12th Aug

School Council
Meeting

Wed 13th Aug

Year 6
Transition to
RHS

Thurs 14th Aug

Fri 15th Aug

WEEK 5

Mon 18th Aug

Book Week

Tues 19th Aug

Wed 20th Aug

Thurs 21st Aug

Fri 22nd Aug

Pyjama Day
Assembly

WEEK 6

Mon 25th Aug

Tues 26th Aug

Wed 27th Aug

Rotary Dinner
Catering

Thurs 28th Aug

Fri 29th Aug

WEEK 7

Mon 1st Sept

Tues 2nd Sept

Wed 3rd Sept

Year 5
Transition to
RHS

Thurs 4th Sept

Fri 5th Sept
Father's Day
Stall
Assembly

WEEK 8

Mon 8th Sept

Tues 9th Sept

Wed 10th Sept

Thurs 11th Sept

Fri 12th Sept
Curriculum Day

WEEK 9

Mon 15th Sept

Tues 16th Sept

Wed 17th Sept

Athletics Day

Thurs 18th Sept

Fri 19th Sept

Last Day of
Term 3
2:30pm finish

NEW GOTCHA AWARD

As part of our SWPBS - School-wide positive behaviour support our staff are always on the look out for students who are showing our school values both in the classroom and playground. We have re-vamped our playground voucher recognition and introduced the GOTCHA Award!

- 2 'Gotchas' awarded each day - one at lunch and one at recess
- Staff on duty are on the hunt to 'catch' someone they can 'Gotcha' for showing our school values
- Students bring their 'Gotcha' to the Office to get an instant prize & add their name to the 'Gotcha Wall of Fame'
- At the next Assembly students' names will be on the 'Gotcha Wheel' to be spun to see who wins the major prize.
- Your child will bring home their GOTCHA card if they are caught, so please ask them what they got it for.



GOTCHA
Winners
Week 4&5

Respect

Responsibility

Integrity

Empathy

RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 2 & 3

Foundation

Mitch W - your dedication and effort towards everything you do. You are working incredibly hard to stay focused and complete your tasks, especially in your writing. Keep up the fantastic work, Mitch!!

Jack E - your wonderful creativity in our narrative writing. Your unique ideas and dedication to creating a great piece of writing is great to see, Jack! Keep it up!

Year 1-2

Lylah C - for the positive start you have made at RPS. You have settled in well, made new friends and continually put in a fantastic effort with your learning. Great stuff Lylah, well done!

Jack H - for showing increased responsibility for your learning this term. Thank you Jack for having a go at all tasks, putting up your hand more and asking for help when you need it. Well done, Jack!

Year 3-4

Elke. M - showing integrity as a learner by always staying focussed during work time. You set yourself goals and work hard to achieve them, and you're not afraid to take on feedback to improve. Keep it up, Elke!

Ayla W - showing integrity as a learner by being focused and following instructions. It is great to see you settling into our class expectations and routines and showing more confidence in your learning. Keep it up, Ayla!

Lenny G - showing great improvement with contributing to classroom discussions. You have grown in confidence in sharing your thoughts and ideas about the settings of the books we are reading, by making connections with them. Keep up the great work, Lenny!

Year 5-6

Lachie W - being a considerate classmate and team member. It has been great to see how hard you have been working to include others and treat everyone with respect. Keep up the great effort Lachie!

Will L - the resilience you have shown since returning to school after your operation. We have been amazed by your positive attitude, and we love having you back with us in the classroom.

ART

F - Sophie H - for the positive attitude you bring to art! When something didn't go as planned with your artwork, you turned the 'mistake' into something beautiful. You are always quick to help anyone who needs it. Well done, Soph!

1-2 - Harvey Crawford - for the thought and detail you applied to your styrofoam print of a whale. It was a challenging task but your classmates were inspired by your work. Well done, Harvey!

3-4 Hunter S - taking a more focused and positive attitude during Art and coming up with some great ideas for your pieces

Emily C - for your consistent effort, focus and enthusiasm in Art and your willingness to take on feedback to improve your pieces

STEM

F - Hudson N - for the excellent effort you showed in STEM this week. You gave every activity a go, asked for help when labelling your picture and completed the task on your own. Keep up the great work, Hudson!

1/2 - George S - for being a responsible and enthusiastic learner this week in STEM. From the moment the class started, you showed that you were keen and ready to learn through your body language, your contributions to class discussions, and your focus while working on the task. Well done, George!

3/4 - Lettie S - for showing empathy towards your peers in STEM this week. During our collaborative group task, you modelled the values of our school by being inclusive to all and assisting other team members to complete the task when they asked for help. Keep up the great work, Lettie!

5/6 - Ella Williamson - for your consistent effort that you show in STEM. You always strive to be ready-to-learn, attempting challenges and answering questions even when you're unsure, and include everyone during collaborative tasks. Well done, Ella!

FRENCH

F- Jack E - You made a fantastic blue spider in French this week. You are participating well in French.

Merci Jack! Tu as fait une araignée bleue fantastique cette semaine. Tu participes bien en cours de français. Continue comme ça.

1-2- Maggie B - You have done a fantastic job on your own song in French, about a dog that is lovable like a cat! Keep up the awesome learning, Maggie! **Quel bon travail tu as fait pour ta propre chanson en français, à propos d'une chienne qui est aimable comme un chat, Maggie! Continue l'apprentissage géniale.**

3-4- Ruby R - You have done some fantastic portrait creations using your imagination and the French drawing game. Merci! Keep up the great work, Ruby!

Tu as réalisé de superbes portraits en utilisant ton imagination et le jeu de dessin français. Merci ! Continue comme ça, Ruby !

5-6- Taylor H - fantastic presentation on Beautiful Belgium this week, Taylor! It was wonderful to see you present confidently and have a go at all French elements. **Merçi! Keep up the great work! Superbe présentation sur La Belle Belgique cette semaine, Taylor! C'était merveilleux de te voir présenter avec assurance et t'essayer à tous les éléments en français. Merci et continue comme ça!**

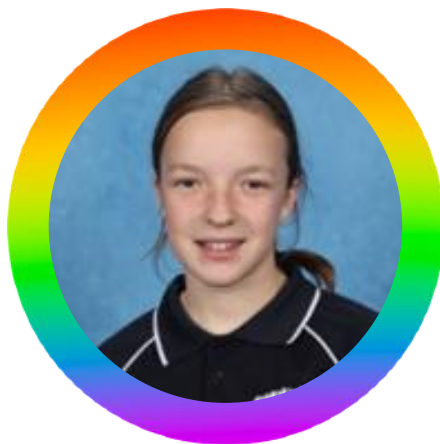
PE

F - Macey L - Congratulations Macey for always putting in your best effort each PE lesson. You show terrific sportsmanship, always looking out for others and ensuring everyone gets a go. Keep it up Macey!

1-2 - Harvey C - Well done Harvey for being a great team player and helping your team along. It's great to see your energy and enthusiasm each week and your willingness to always have a go and give your best. Keep it up Harvey!

3-4 - Darcy M - Congratulations on your efforts and leadership to support the Hockey 7's team for the upcoming tournament in Shepparton. Seeing your willingness to assist and run lunchtime training sessions has been great to see and already shows you and the team are determined to give it your best shot and make our school proud.

Jodie C-M - Well done Jodie for consistently giving 100% every PE lesson. Even when the sport is a challenge, or you are a little unsure, you never give up, always determined to master the skill, be competitive, and try your best. Keep up the great work Jodie.



Pride of
RPS...
Lily



BEING AT SCHOOL IS

COOL

Why Attendance Matters - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills

Respect

Responsibility

Integrity

Empathy

RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 4 & 5

Foundation

Mason H - making great progress with your reading. You are using your Sounds-Write knowledge to read unfamiliar CVC words. Keep up the fantastic effort, Mason!

Sophie H - being a persistent learner! You love to learn and are determined to overcome any challenges that come your way. It has been wonderful to see how much progress you are making, keep it up, Soph!

Year 1-2

George S - being a responsible learner and offering valuable ideas in our reading, and for successfully sequencing the story. It was great to see you focused on your learning George. Well done!

Hudson P - contributing to our class discussions in maths and offering great ideas about shapes, and for taking pride in your learning by taking care in how you present your ideas. Well done Hudson

Year 3-4

Chloe S - consistently showing empathy and respect in the classroom. You can always be counted on to be kind to others, and to put in your best effort for all your learning tasks. Well done, Chloe!

Avrielle B - showing great engagement towards your learning. It has been so good having your contributions during Sounds Write sessions and wanting to share your ideas and thoughts during our text study on Storm Boy. Great job, Avrielle!

Year 5-6

Tyler C - your great leadership and sportsmanship when organising and running our unit sports, and participating in PE. Fantastic effort Tyler, keep it up!

Elijah D - stepping up as a responsible learner in the classroom. You have been more confident to share your learning with your peers and are making positive choices about who you can work well with and learn from. Keep it up Elijah!

ART

F - Lizzy L - the lovely work you did creating your paper weaving and using different shapes and lines to decorate. Thank you also for being a great team-player when we were packing up the art room! Well done, Lizzy!

1-2 - Willow Mc - your thoughtful work creating a paper weaving based on Kente cloth from Ghana. You followed instructions carefully to create an 'over and under' pattern and used geometric shapes to add interest. Well done, Willow!

3-4 - Tiahn H - the way in which you show all of our Values during Art and are helpful to your peers, as well as setting a great example of using your time effectively. Thank you Tiahn!

5-6 - Phoenix S - your consistent dedication and high level of effort that you put into every art piece you do, and for being such a valued and respectful member of the class

STEM

F - Elspeth H - for being a responsible learner in our STEM classes. Each week you come ready to learn, show a lot of effort when completing tasks, and are contributing to class discussions more and more. Keep up the great work, Elspeth!

1-2 - Becca S - for contributing your thoughts to our class discussions this week in STEM. You showed great understanding of the topic and stepped outside of your comfort zone to share your knowledge with your peers. Well done, Becca!

3-4 - Theo W - for being a respectful and responsible learner in STEM this week. From your transition into the classroom you were focused, following instructions, sharing your knowledge with the class, and completing tasks on time. Keep up the great work, Theo!

5-6 - Taylor H - for showing enthusiasm with our topic this week in STEM. You contributed to every discussion, showing your learning and understanding of energy and how it is transferred and transformed, and sharing that knowledge to complete the group task. Well done, Taylor!

FRENCH

F - Spencer W - Well done, Spencer! You are participating well and with enthusiasm in French class, having a go at all the activities. Keep it up! Bravo Spencer! **Tu participes bien et avec enthousiasme en cours de français, tentant toutes les activités. Continue comme ça.**

1-2- Annabelle A - you have done a fantastic job on your Book Week booklet, making the effort to write about your Rabbit costume in French. Keep up the awesome learning, Annabelle! **Quel travail fantastique tu as fait pour ton livret de la Semaine du Livre, à propos de ton déguisement de lapin, faisant l'effort de l'écrire en français, Annabelle! Continue l'apprentissage génial.**

3- 4- Hunter Simmons- You have done a fantastic Character Study, persevering to stay on your task and showing all your values in class. Merci, Hunter! Keep up the great work! **Tu as fait un travail fantastique d'étude de personnage, persévérant dans ta tâche et démontrant toutes tes valeurs en classe. Merci, Hunter!! Continue comme ça!**

5-6- Ryeder Decker - Fantastic presentation on Beautiful Belgium last week, Ryeder! Your presentation was well researched and presented, with attention to the extension tasks. Merci! Keep up the great work! **Superbe présentation sur La Belle Belgique la semaine dernière, Ryeder! Ta présentation était bien recherchée et présentée avec attention aux challenges. Merci et continue comme ça!**

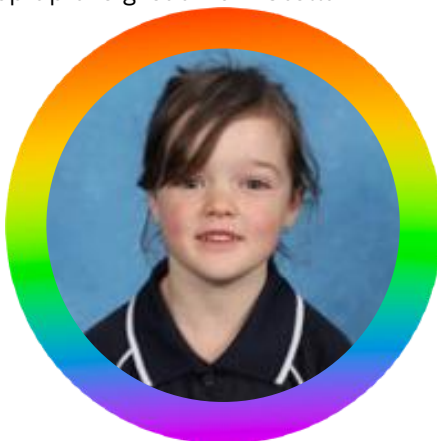
PE

F - Olivia P - thank you for your smile, energy and enthusiasm you bring to PE each week. You show a willingness to have a go at any, and every, sport and game we play, and always put in your best effort and always with a smile. Keep up the great work Olivia.

1-2 - Raven R - Thank you Raven for being a wonderful helper in PE this week. Without being asked, you packed up cones and balls and made sure everything was back in its place, showing integrity and responsibility. You put in your best efforts during our AFL sessions, despite not being familiar with the sport, and always had a go. Keep it up Raven.

3-4 - Anakiya Manly - Congratulations for coming to PE with a more positive can-do attitude and a willingness to have more of a go. It's been great to see you working on your skills, particularly in our AFL lessons these past few weeks, and showing a willingness to try a sport that's a little unfamiliar. Keep up the great work Anakiya

5-6 - Stella Brown Thank you for the consistent effort you put in each week. Your energy and enthusiasm rubs off on others in a positive way and you encourage others to get involved, have fun and have a go through your own participation. Keep up the great work Stella.



BEING AT SCHOOL IS



Why Attendance Matters - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills



2025 RPS FRENCH DAY DRESS-UP WINNERS



La France

Foundation
winners:
Jack, Olivia
and Rocco



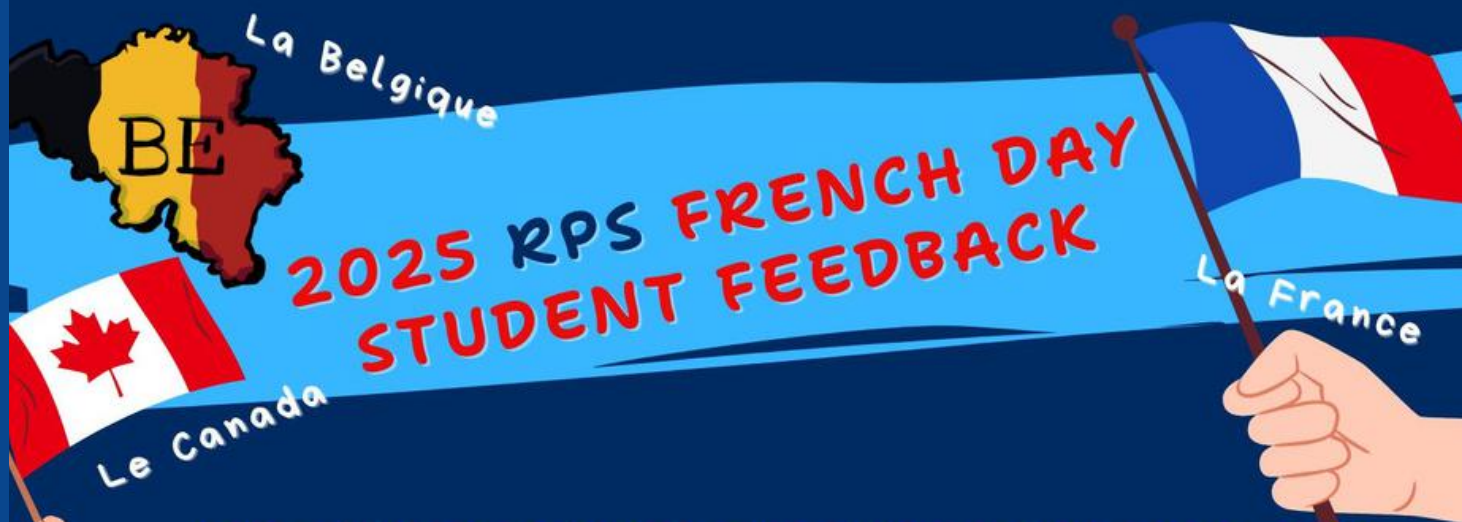
Grade 3 / 4 winners:
Clementine, Ella D. and Darcy.

Grade 1/ 2 winners:
Isabel, Sully and Noah W.



Grade 5/ 6 winners:
Amelia K., Will L. and Violet.

BRAVO!



I enjoyed being a lumberjack, a wood chopper from Canada, and I liked watching Tintin. *Archer G-B.*

We made Beaver Tails and then cooked them. There were choices to cover the Beaver's Tail in cinnamon sugar, maple syrup or sprinkles, or all of them! They come from Canada. *Nick*

We made a Tin Tin and Captain Haddock by colouring, folding and glueing paper. You could also make the dog, Snowy. These characters come from Belgium. *Harriet*

In my last session, we made La Tour Eiffel out of newspaper and sticky tape. I was in a group with Will D. and Ziggy et moi, and we won for the tallest tower, at 95cms! *Poppy W.*

I liked everything because we got to sing the *Bonjour Comment ça va?* Song! *Lockii*

I liked when we did the indoor soccer. We had two teams, France and Belgium. We got a soft ball, with chairs on each side for the goals. You had to pass it to three people before kicking a goal. *Flynn*

We made Smurf Houses out of paper. They are mushrooms that are brown and white and red. I did mine where the Smurf was poking his head out the window. I had to cut his legs really short to fit him in! The Smurfs come from Belgium and we got to watch a bit of the movie. *Olivia B.*

On French Day, I loved showing the costumes in the parade. I did tennis and loved hitting the ball. *Indi*

I really liked the French Escape Room. It's about cracking the code to find two words that were 8 letters long. The code was *Football belgique*. *Clem*

We made waffles. They came from Belgium. We put maple syrup on them and that's from Canada. *Maggie*

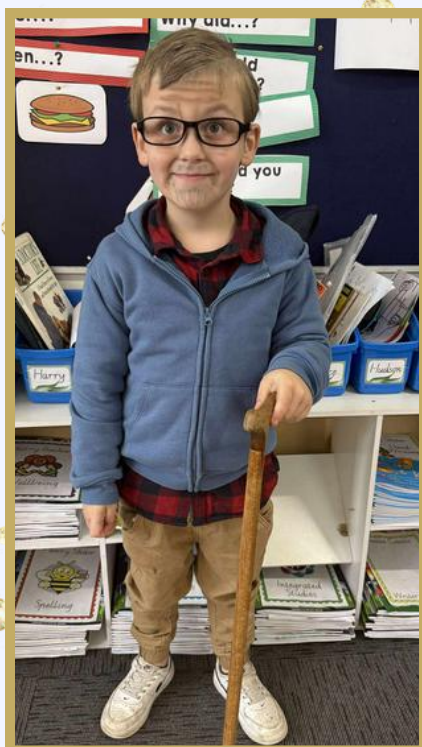
We got to play Canadian hockey with newspaper sticks. There is a soft dice, and two chairs on each side. Everyone gets a number. If your number is called, you and another person grab a stick and hit the dice into the goal, between the two chairs. The adversaries were of the same age. *Liam H.*

Outside we played tennis and badminton. I like playing tennis and we played with a partner. *Summer E.*

Congratulations!

100 Days of School

Foundation School







Parent and Child

Theraplay

Inspired Group

Facilitators will lead playful, cooperative and nurturing activities that help children to:

- build social and emotional skills, such as reading body language and other social cues, waiting, taking turns and managing emotions
- build confidence and feelings of being capable
- build a strong relationship with their parent
- have fun!

As a parent you will have the opportunity to:

- be playful and present with your child
- learn more about your child's emotional, social and sensory needs and how to support these

This is a free 8 week group. Bookings required
Tuesdays, 10am - 11am, 29th July - 16th September
Baranduda Community Centre (3 Sage crt, Baranduda)
To book or for information please call 02 6051 7900
or email GroupBasedParentingProgram@awh.org.au

This group is open to parents of children aged 0-11 and their children

