

Term 2:  
29 April 2024

# What's Happening at RPS

Rutherglen Primary School  
Newsletter



## DATES TO REMEMBER:

Tues 7th - Fri 10th May -  
Year 3-4 Camp



## ZOOPEP DOOPERS

Every Thursday - \$1

Student arrival time at  
school **8:40am**  
onwards -staff  
supervision starts at  
this time  
Morning bell is at 9am.

Every day  
**COUNTS!**

School success starts  
with attendance

## Welcome back to Term 2!

It's been a busy first weeks of Term 2 and already it's hard to believe that week 3 is almost over. The 5-6s enjoyed their camp to Beechworth last week, learning a great deal about the history of gold, Ned Kelly and our local area. The Year 3-4s are heading off next week to 15 Mile Creek for 4 days with an environmental focus to the camp. These extra curricula opportunities are not only fantastic for learning, but building resilience, confidence, team work, independence and problem solving to name but many advantages. We are fortunate to offer such opportunities to our students and thank our families for supporting attendance at these.

## 4-year School Review at RPS - a parent's perspective!

I recently sat in on the School Review at Rutherglen Primary School. This is something that happens in all schools every four years. The purpose of the school review is to see how the school has performed against the goals they set themselves four years ago, and to get useful feedback from an outsider's perspective about how the school is operating. Four people from the Department of Education visited the school over three days and met with school staff and the School Council President (that's me!) They observed classroom teaching, talked to staff members, to groups of students, and to groups of parents. Some of you came along to the parent groups that were advertised - my thanks to you for making the time to come along and contribute.

Overall, the review panel was very impressed with what they saw at RPS, and the feedback was overwhelmingly positive. The school received the highest ranking for one of the core elements in the review, and the second-highest ranking for the remaining four core elements. The reviewer also noted how much work our Principal, Karryn Williams, had put into the pre-review self-assessment, and commented that it was one of the best prepared that they had seen!

Some of the areas our school can feel proud of include: strong results in numeracy, writing, and classroom behaviour when compared to similar schools and the state average; spacious playgrounds; a range of optional activities such as chess and sport; the cooking and gardening program; engagement with the local community (ANZAC Day, visits to Glenview and the Kinder, participation in Rutherglen Agricultural Show); specialist teachers for PE, Art, STEM and French; and the School Production held every two years.

Cont. p.2

On the final day of the review, the review panel set the goals for the coming 4-year period in the key areas of Learning and Wellbeing – it's quite a lot of work!

Being part of the review process reinforced my view that I am lucky to have had my children attend Rutherglen Primary School. I believe that the staff are one of our strengths at RPS – from what I have seen, they go above and beyond what is required of them as teachers, and their dedication to their students makes such a difference in improving student outcomes and wellbeing.

One final area that was mentioned in the review was how good the food was! Students from the school cooked and served the morning teas and lunches for the review panel members on all three days. The quality of the food and the pride shown when the students served it was wonderful to see. It was a great reminder of how lucky we are to have a cooking and gardening program at RPS.

**Marika Partridge, School Council President**



## Free Health, Wellbeing and Development Checks for Prep Students

Dear Foundation Parents/Carers,

The Primary School Nursing Program is a free service offered by the Department of Education to all prep/foundation students and their families during their child's first year of school.

The program aims to assist in the early identification of children with potential health, wellbeing or development concerns which may impact on their education and offers screening (such as hearing, vision, speech, dental and motor skills) as well as advice, information and referrals to other health and support services.

Parents / carers can support their child's participation in the program by completing an online School Entrant Health Questionnaire.

You can access and complete the online questionnaire on a mobile phone, computer or tablet. A paper version of the questionnaire is available from your child's school if you prefer.

Once the questionnaire has been submitted, the Primary School Nurse will visit your child's school to conduct further health screenings for students that require it. The nurse may contact you to further discuss any concerns raised in the questionnaire, using the details you provided.

Soon, information about the Primary School Nursing Program, including how to access and complete the School Entrant Health Questionnaire, will be sent home. Participation in the program is not mandatory and parent/carer consent is required for the Primary School Nurse to see your child. If you do not wish to participate, you are encouraged to register and select 'No I do not consent' in the online questionnaire so that your response is recorded.

Helen Allan, Primary School Nurse

T: 0408351044

E: helen.allan@education.vic.gov.au

**Regards, Karryn Williams - Principal**

Empathy

Integrity

Respect

Responsibility

**RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 1 & 2**

FOUNDATION R

**Olivia. B** - making great progress with your reading. You are using your Sounds-Write knowledge to read unfamiliar CVC words. Fantastic effort Olivia!

**Goldie. M** - your fantastic writing efforts! Your letter formation has significantly improved. Keep it up Goldie!

FOUNDATION H

**Harvey. C** - embracing responsibility in his learning journey, tackling new challenges in subtraction head-on, and consistently striving to give his best effort. Keep up the fantastic work, Harvey!

**Jake. S** - demonstrating responsibility in your learning journey by ignoring distractions and focusing on your learning tasks. Well done Jake!

1-2 H

**Bailey. W** - for making such a positive start to your new school. You always come in every morning with a smile on your face and a willingness to try you best. We feel very lucky to have you in 12H Bailey!

**Becca. S** - for the enthusiasm and dedication you have shown towards improving your reading skills. You should feel very proud of all the great progress you are making Becca, well done!

1-2 P

**Jed. W** - for showing making a lot more effort to be organised in the classroom. Well done on being a responsible learner!

**Hunter. M**- for showing empathy by including others. Hunter has also been a responsible student by working hard to complete all learning tasks to the best of his ability.

3-4 C

**Darcy. M** - showing an improvement in your integrity as a learner by making more positive choices in the classroom. Also for showing empathy by respecting and supporting your peers. Keep it up Darcy!

**Miranda. C** - showing empathy towards your peers by being inclusive and asking people to join in your group. You have also shown great responsibility towards your new job looking after the chooks. Well done, Miranda!

3-4 G

**Sabryna. C** - for showing fabulous respect and a great attitude to all staff and students at RPS. You always show an excellent attitude towards your learning and have made good progress particularly with your reading. Well done, Sabryna!

**Blair. P** - for showing great enthusiasm towards the planning of your autobiography. You have demonstrated great independence identifying key events in your life to write about. Great job, Blair!

3-4 R

**Chloe. S** - for showing fantastic connected listening this week. You are making great choices for your learning such as sitting near the front and choosing great learning partners. Well done, Chloe!

**Jack. F** - for showing responsibility with your learning. It has been great to see you confidently contributing to class discussion and helping your peers with learning tasks and staying focused. Great way to start the term Jack!

5-6 G

**Tyler. C** - giving his best effort in all learning tasks. It has been great to see you so engaged in your learning, trying new strategies, and sharing your thinking on the floor. Great stuff Tyler!

**Taylor. H** - applying himself to his learning, particularly in maths. It has been great to see you contribute more, and experience success in applying new strategies. Keep it up Taylor!

5-6 B

**Liam. H** - your increased participation in our class discussions. Liam, you have made valuable contributions, and used your prior knowledge to advantage. Keep up the fabulous effort!

**Alexi. S** - always displaying a positive attitude toward your learning. Alexi, you continually embrace every challenge given, and continually strive to do your best. Well done, keep up the fabulous effort!

**Leah. E** - your assistance and commitment towards helping Mrs Williams at Breakfast Club. We really appreciate the effort you go to to ensure that your peers know when this is happening through your PA announcements.



**Empathy**

**Integrity**

**Respect**

**Responsibility**

**RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 1 & 2**

### **STEM AWARDS**

**F - Lyla. S** - for your excellent efforts in following the teacher's instructions and focussing during your STEM lesson. This allowed you to share your knowledge on the chemistry topic with your class in a respectful way. Well done

**1/2 - Will. L** - for being a responsible learner and working hard on your STEM activity this week. You found it challenging but asked for help and kept trying until you finished. Keep up the great work!

**3/4 - Kailen. M** - for being a respectful learner in our River Detectives lesson this week. You supported your group with the salinity test and showed great care when handling the equipment. Well done!

**5/6 - Angus. L** - for your contribution to our earth and space science engage lesson. You are always a respectful and enthusiastic member of the class when you share your interesting ideas, thinking and knowledge. Thank you!

## **YEAR 6-7 SECONDARY SCHOOL PLACEMENT**

All Year 6 students have been provided with a Year 6 to 7 Placement Information Pack 2024-25. Please ensure you have read all of the important information in this pack and **complete the last two double sided pages and return them to the school office by Friday the 10th of May 2024.**

It is important that all students return these completed forms, regardless of whichever high school they are planning on enrolling at.

## **Foundation enrolments for 2025 are NOW OPEN!**

*Families wishing to enrol their child at Rutherglen Primary School need to submit an enrolment application for Foundation (Prep) by Friday 26 July 2024.*

*Further information and an enrolment form are available on our school website.*

*Enrolment packs are available from the Office*

# SWPBS

## Positive Behaviour in the Playground



- Keeping body parts to ourselves
- Returning/Packing up equipment
- Being sun smart

**Pippa. B, Connor. P** - helping Robyn in the garden

**Mason. H** - taking a break when upset



- Valuing our equipment and the environment
- Keeping our school clean
- Speaking politely
- Listening to others

**Connor. P** - helping Robyn in the garden  
**Elke. M** - valuing our equipment and the environment



- Playing in the correct spaces
- Playing fairly
- Being an upstander

**Ella. S** - making good choices

**Blair. L-L** - encouraging younger students to play fairly

**Kayden. G, Georgia. W** - being an upstander

**Will. L** - handing in a SLT badge



- Being inclusive
- Taking care of others

**Jay. S** - including others

**Emily. C** - taking care of others

**Kayden. G** - checking on someone hurt in footy



Pride of  
RPS...  
Jake



# BEING AT SCHOOL IS COOL

**Why Attendance Matters** - when your child misses school they miss opportunities to ...



Learn



Make Friends



Develop Life Skills

# 2024 CALENDAR

## TERM 2 - Mon 15th April - Fri 28th June

<b>Fri 10th May</b>	P&F - Mother's Day Stall
<b>Tues 7th - Fri 10th May</b>	Year 3-4 Camp
<b>Mon 13th - Fri 17th May</b>	Education Week
<b>Thurs 16th May</b>	House Cross Country - Lake King
<b>Wed 22nd May</b>	RHS Year 6 Transition Day - TBC
<b>Thurs 23rd May</b>	School Photos
<b>Wed 29th May</b>	Rotary Dinner catering
<b>Fri 31st May</b>	DISCO - F-2: 5-6pm & Year 3-6: 7:30pm - Glow/Neon theme
<b>Fri 7th June</b>	Curriculum Day
<b>Mon 10th June</b>	King's Birthday Public Holiday
<b>Tues 11th June</b>	School Council 6:30pm
<b>Fri 21st June</b>	Regional Cross Country
<b>Fri 28th June</b>	Pyjama Day + Last Day of Term 2

## TERM 3 - Mon 15th July - Fri 20th Oct

<b>Tues 16th July</b>	French Celebration Day
<b>Wed 17th July</b>	Rotary Dinner catering
<b>Wed 11th &amp; Thurs 12th Sept</b>	School Production - evening performances

## TERM 4 - Mon 7th Oct - Fri 20th Dec

<b>Wed 30th Oct</b>	State Bowls Comp - Melbourne
<b>Fri 1st Nov</b>	Colour Run
<b>Mon 4th Nov</b>	Curriculum Day - students do not attend
<b>Tues 19th Nov</b>	Curriculum Day - Report Writing Day - students do not attend
<b>Mon 16th Dec</b>	Year 6 Graduation + Year 5 Windsurfing
<b>Tues 17th Dec</b>	Year 5 Windsurfing
<b>Wed 18th Dec</b>	Presentation Assembly



In their journals, RPS artists have completed an art experiment: receiving a colour copy of one of their chosen artworks, students embellish to create a different effect to their original. Here are some of the exciting results.



Grades  
3-6  
Art  
Gallery

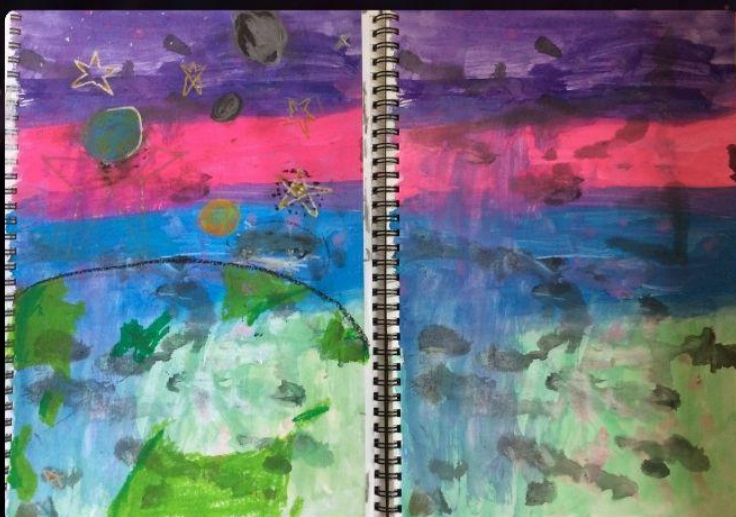
Evie 3/4G



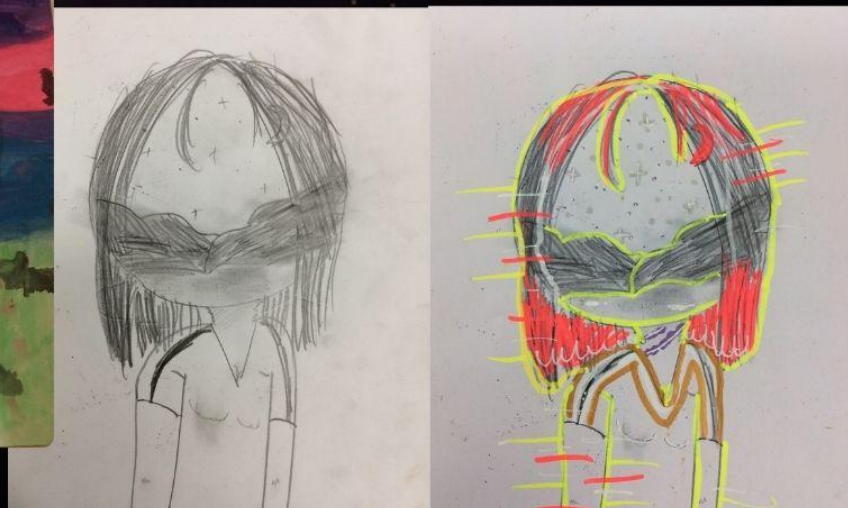
Olli 5/6B



Anakiya 3/4C



Paige 3/4G



Sav M. 5/6B





**Emily 5/6G**



Grades  
3-6  
Art  
Gallery



**Leah 5/6B**



**Poppy W. 5/6G**



**Nikita 3/4C**



**Olivia 3/4R**

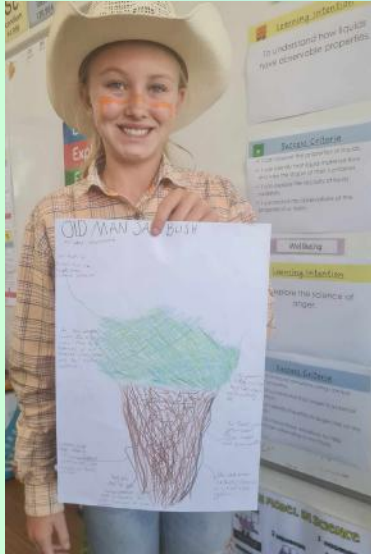


**Annabelle 3/4R**



# STEM NEWS

## Term 1 Wrap Up



Xav, 5/6G

I enjoyed working with my partner and learning about a species of animal, the witchety grubs.

I learnt that witchety grubs actually don't have organs so they can store more fat. That's just one fact I learnt over all. I really enjoyed the experience.

James, 5/6G

We learnt the difference between liquid and solid things and we did stuff about deserts and we experimented on water and cloths. I loved that we got to use our brains to think out what was in the jar and I loved how we used the cloths in the water and then waited a week till the day we checked them and there was still water in some of them which was very confusing because they should be dry.

**5-6s completed an investigation into adaptations of desert species. They also did a chemicals session exploring different fluids**



The Foundies completed their investigation into the needs of plants and animals, 1-2s into the external features of animals, and the 3-4s completed their investigation on grouping animals based on their observable features.

**The Foundies and 1-2s explored the components of cream (making butter!)**



Marley, 1/2P

I liked finding out that when you shake cream for 6 minutes it turns into butter and butter milk in a jar.

Clem, 1/2P

We have learnt that a worm has five hearts. We also learnt about insects and did you know that every insect they have six legs?



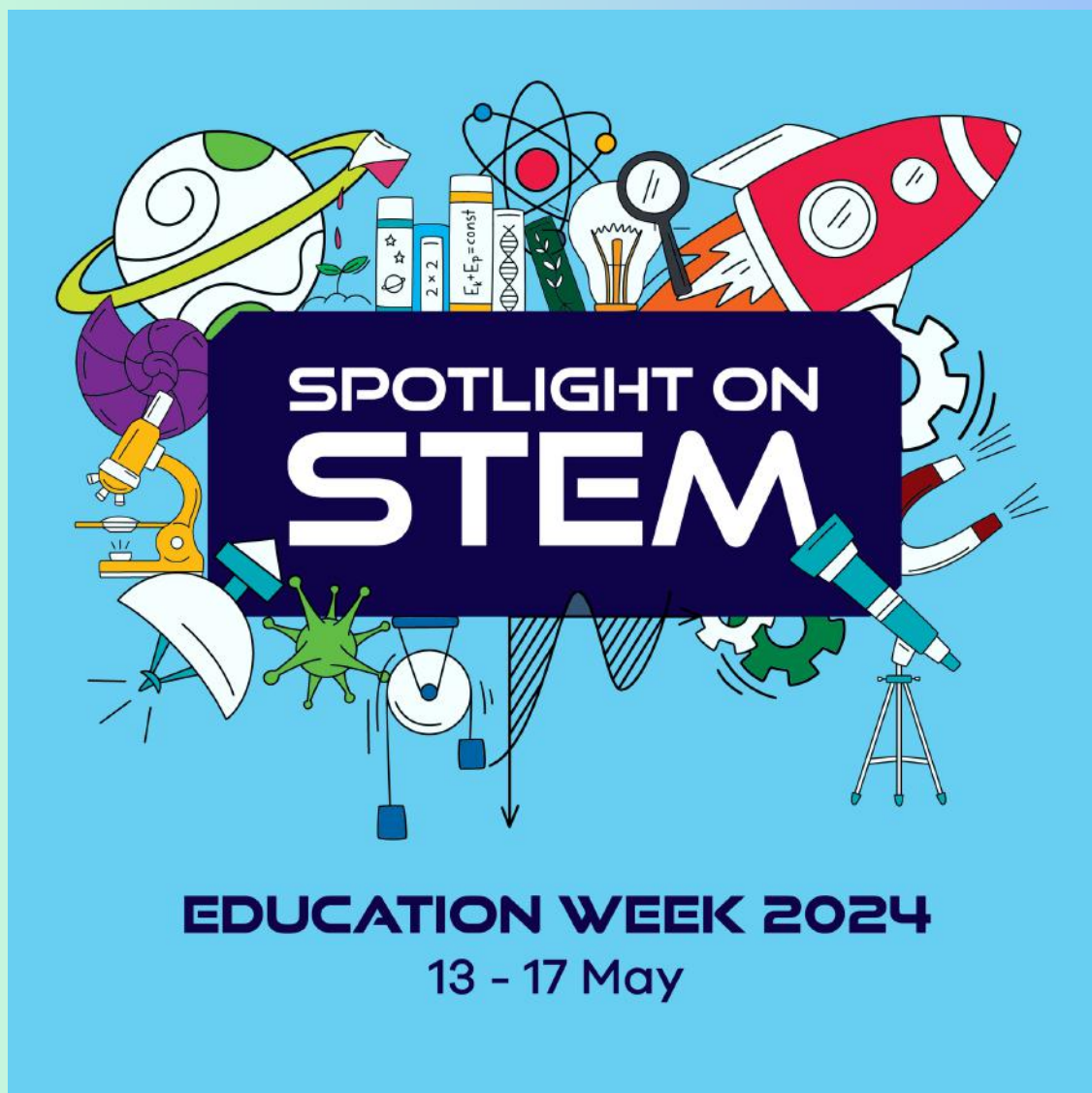
River Detectives has kicked off this term with the 3-4s already taking their first water samples from Lake King. They found the quality of the water to be good, and although the water levels were lower than usual, there was still a lot of bird life present.

Across the school, the following STEM topics are being covered in Term 2:

F-2s - chemistry - investigating objects and their observable properties

3-4s - earth and space science - the Earth's rotation causing changes including night and day

5-6s - earth and space science - Earth is part of a system of planets orbiting around the Sun



This year, Education Week runs from Monday 13 May to Friday 17 May. The theme, Spotlight on STEM, celebrates the importance of science, technology, engineering, and mathematics in our everyday lives, in the classroom and beyond.

Rutherglen Primary will be celebrating Education Week with a full week of events and happenings. Look out for the flyer coming next week.



# 5-6 BEECHWORTH CAMP

by Charli, Leah, Emily & Will

When we left school we went to Glenrowan. You may be wondering why we went to Glenrowan?

We went to Kelly Land. Kelly Land was a great opportunity to learn about Ned Kelly and his gang. It started as a show but soon became a creepy experience for some, yet others a bit of a laugh. It started as a train to Benalla with troops going to kill Ned Kelly. The next room was the pub where Ned made a heroic speech. Now the shoot off. The rain poured, cap guns shot and the train was hooting. We went into the burning pub, smoke filled the area, the roof fell not really... kids were screaming and laughing. Our last room was Ned Kelly's death bed. We learned exactly where he was killed and buried. Bang! Ned was hanged in front of our eyes. Don't worry it was just a puppet who fell from the ceiling. We learned a lot from this show - Leah

On the first day of camp we met up with a guy named Chris he told us that he would be taking us gold panning first. When we went to gold panning we got one scoop of dirt with many flats of gold and when you were done he weighed how much gold you had. Each gram of gold was worth \$3,000 dollars. Charli's weighed 10 grams so she made \$30,000 dollars.

On the first night we had Lazy Harry entertain us. He sang us 'Give Me a Home Among the Gum Trees' and some songs he wrote himself. Then he showed us some dances. My favorite was the Heel and Toe Polka which I loved - Emily

On the second day of camp we visited the court house. We watched a video that projected off the walls. It told us about Ned Kelly's life stories and when he went to court and at the end we got to dress up like a judge. I really liked it - Will

On the second day we had a tour and my favourite part of the tour was the Bum Bum tree which was over 500 years old. They used to have church and meetings here and it was a really cool thing to look at. - Emily

On the second day we went to the Burke Museum, it was a great experience to be able to do. Chris also took us for an amazing experience, he gave us a lanyard to put around our neck and that lanyard had what country you were from and your name and you had to find what shop you owned. It was a fun thing to also look at different shops. - Charli

We went to the Telegraph Station and we got to play with all the morse code gadgets they used many years ago and we learnt how to use old dial phones - Will

At the end of our camp we went to the Beechworth Honey Experience. We did activities but the best part was the honey testing. We tried over 10 different honeys, but my fav was grey gum honey. This camp was a great experience, to learn about our local area and the history of Australia. - Leah





Special thanks to our camp volunteers Dennis Watson, Jamie Barnes, Max Daye & Sue Saunders



... and our Year 5-6 teachers Hannah Bayley & Michael Giannone





RUTHERGLEN  
PRIMARY SCHOOL

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# GLOW IN THE DARK

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*Disco*

FRIDAY 31ST  
MAY

KINDER-YEAR 2 - 5PM - 6PM

YEAR 3-6 - 6:15PM - 7:30PM

**FULLY SUPERVISED**

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**TICKET: \$5 PER PERSON**

**INCLUDES DRINK, SNACK  
& GLOW STICK**

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Proudly organised by the  
**rps student leadership team**