Term 4: 7 November 2024

What's Happening at RPS

Rutherglen Primary School Newsletter



DATES TO REMEMBER:

Mon 11th Nov

Remembrance Day Mon 18th Nov Curriculum Day - report writing day Tues 19th Nov Transition Day 1 for 2025 Foundies - 9am-11am Wed 20th Nov Colour Run

ICY-POLE DAY



Every Thursday - \$1

Student arival time at school **8:40am** onwards -staff supervision starts at this time Morning bell is at 9am.



School success starts with attendance

CONGRATULATIONS!

Congratulations to Ruby who placed 9th in the shot put at the recent State Athletics Finals in Melbourne a fantastic effort. Congratulations also to our lawn bowls team who recently played in the State Finals in Melbourne, coming away with a mix of wins, losses and draws to narrowly miss the play off in the finals. We couldn't be prouder of all these student's sporting efforts, and thank the following people for supporting their participation at these events - Sharleen Evans & Jessica Williamson for driving students to the bowls, Jenny Miller for attending as teacher for the day and John Ross for all his coaching prior to the event and on the day. Thank you also to Ruby's parents Kelly and Sam for supporting her attendance at the State Aths in Melbourne.

SCHOOL ARRIVAL

We are seeing an increasing number of students arriving at school way too early with some arriving soon after 8am. Students are requested to NOT arrive at school prior to 8:30am, and we remind families that supervision of students does not commence until 8:40am.

SCHOOL CROSSINGS

For the safety of all students, a reminder that the crossings at the front and rear of the school should be used. It is not safe for students to be running across the road, especially at the corner at the front of the school. Parents/carers are asked to support student's safety by also using the crossing and not requesting their child to run across the road.

STUDENT PLACEMENT 2025

Our staff have commenced the process of placing students into their 2025 classes. This is an extensive process that considers gender balance, students academic, social-emotional and behavioural needs, along with other factors such as personalities, friendships, siblings or relatives and previous teachers. A lot of time and thought goes into the placement of students and ensuring our class structures continues to support optimum class sizes. Parents are able to put in a letter of request to myself (Karryn) regarding their child's placement for 2025. This will be considered as part of our process.

Parents can request a teaching style that they feel best suits their child's all round attributes, but are unable to request a particular teacher by name. Staff placement for 2025 is not finalised and may not be as it is this year. Parents can also request a pairing or separation and a reason why this is in the best interest of their child. If choosing a pairing, both families of this request need to be in agreeance.

These requests must be in writing and submitted to Karryn by Tuesday 19th November.

We would appreciate you letting us know as soon as possible if your child will not be staying on at RPS next year, so that this can be factored into our class structures.

Regards, Karryn

2024 CALENDAR

TERM 4 - Mon 7th Oct - Fri 20th Dec	
Mon 11th Nov	Remembrance Day
Fri 15th Nov	Assembly 2:45pm in BER
Mon 18th Nov	Curriculum Day - Report Writing Day - students do not attend
Tues 19th Nov	Transition Day 1 for 2025 Foundation students - 9am-11am
Wed 20th Nov	Colour Run - time TBC pending weather on day
Tues 26th Nov	Transition Day 2 for 2025 Foundation students - 9am-11am
Tues 3rd Dec	Transition Day 3 for all students - 9am-12:45pm
Tues 10th Dec	Transition Day 4 for all students - 9am-3:30pm
Mon 16th Dec	Year 6 Graduation + Year 5 Windsurfing
Tues 17th Dec	Year 6 Windsurfing
Wed 18th Dec	2024 Presentation Assembly
Thurs 19th Dec	Swimming Carnival & Pool Party



School Saving Bonus

Information for government school parents and carers

About the School Saving Bonus

The Victorian Government is making life that little bit easier for families by providing a one-off \$400 School Saving Bonus.

This support will help cover the cost of school uniforms, textbooks, and school activities like excursions and sports

The School Saving Bonus is in addition to existing and continuing means-tested supports for Camps, Sports and Excursions Fund (CSEF) and the Affordable School Uniforms Program. The School Saving Bonus will be provided to schools and families in Term 4, 2024.

Who receives the School Saving Bonus

The School Saving Bonus is available for parents and carers of all Victorian government school students from Prep to Year 12 in 2025, except for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

Actions for parents and carers

Parents and carers of children who meet the School Saving Bonus eligibility above are required to do the following by Friday 18 October 2024:

Complete enrolment

If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025, please complete enrolment. For more information, read about Enrolling in School

Check your contact information

Ensure your contact information is up to date with your school. You can check this information by contacting your school directly.

Accessing the \$400 School Saving Bonus

You do not need to apply for the School Saving Bonus.

The Department of Education will email you in November 2024 with your \$400 School Saving Bonus. You will be able to access it via an online system

You can decide how to best use the School Saving Bonus for your family's needs. You can choose how to allocate the \$400 in the online system.

The bonus can be used towards 2025 school costs, which may include:

- camps, trips, excursions and incursions
- : swimming and sporting programs outdoor education programs
- : graduations school uniforms
- textbooks.

The bonus can be used at your school's approved textbook or uniform suppliers either in-store or online, or through State Schools' Relief. The list of suppliers may include a school uniform or bookshop. Any amount that you choose to allocate to textbooks and uniforms will be valid until 30 June 2025. It will then transfer to your child's school account for future activities. Funds will roll over for use in future years if it is not all spent in 2025.

VICTORIA

Families with more than one eligible child

Families who have more than one child at the same school can combine their School Saving Families who have index that one child of for a specific activity. So, for example, a family with 3 children who are all government school students would receive support to the value of \$1,200 and choose how they spend those funds. The School Saving Bonus cannot be combined across different schools.

More information

D State of Victoria (Department of Education) 2024. Except where otherwise p Please check the full <u>provident endors</u>.

To learn more about the School Saving Bonus visit <u>vic.gov.au/school-saving-bonus</u>. Translated information will also be available on the School Saving Bonus website in the next few weeks.

GET READY... GET SET... **IT'S TIME FOR** RU 2024**20TH NOVEMBER**



SCION

Get selling your sponsorship tickets for our Colour Run Fundraiser and go into the draw to win some amazing prizes!

JACK AND THE FOX







Integrity

Empathy

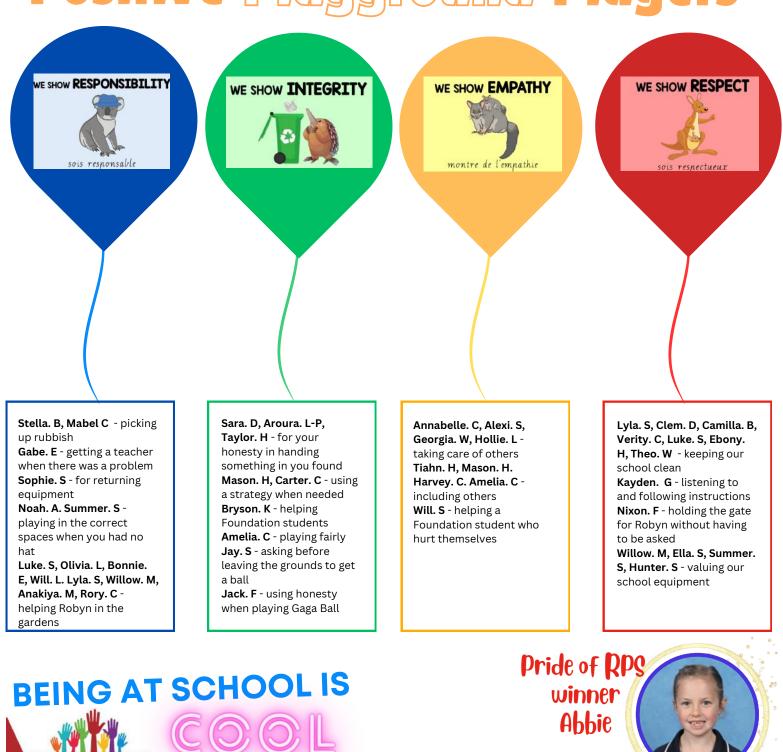
Respect

Responsibility

RPS Values Awards acknowledges students who display our school values and expectations by the choices they make in their daily actions - Weeks 3 & 4

FOUNDATION R	Willie. B - challenging yourself in Maths. I love seeing your excitement when you master a new skill! Keep it up Willie! Lyla. S - being a responsible learner! We love how settled you are: raising your hand to share insightful on-
	topic ideas; and starting and finishing some great pieces of work! Keep it up, Lyla!
FOUNDATION H	Connor. P - taking responsibility in your learning journey by consistently striving to do your best in every task
	presented to you. Keep up the great work Connor! Jay. S - showing dedication and focus towards your writing. You are challenging yourself in literacy and giving it your best effort. Well done Jay!
	Sylvia. K - regularly sharing your thinking with your peers in Maths. It has also been great to see you showing
1-2 H	confidence in yourself to tackle the extender questions more often. Keep it up Sylvia! Abbey. M - showing empathy for others when they may be hurt or upset in the playground. Thank you for modelling caring, kind behaviours towards your peers Abbey.
1-2 P	Ashlyn. W - showing great persistence to learn new concepts and solve difficult problems in Mathematics. You
1-2 F	have done a great job solving division problems with arrays. Jensen. G- always working well with others. You do a great job cooperating with your peers and supporting them with their learning.
з-4 С М f	Jodie. C-M - being an upstander and making positive choices in the classroom. You've been putting in effort to get your work done to a high standard, and showing empathy towards your peers. Well done, Jodie!
	Mackenzie. O - consistently approaching learning tasks with a positive attitude, and being very open to feedback or asking for help when needed. Your classmates have also noticed your inclusiveness towards all your peers. Well done Mackenzie!
3-4 G	Alyssa. L-W - consistently demonstrating respect to all members of the RPS community. It has been great to see you continue to be a positive role model to your peers inside and outside of the classroom. You have been
	a great upstander by reminding your classmates of class expectations. Awesome work, Alyssa! Sabryna C - your hard work to develop your knowledge in telling time and angles. It has been great to see your
	engagement in using the online interactive clock to connect the time with the type of angle it is showing. Great work, Sabryna!
	Xander L - digging deeper in your learning and starting to showcase some really complex thinking. It has been awesome to see you getting involved in class discussions and taking more initiative in your learning! Keep it up,
	Xander! Olivia L - being more confident in your reading and applying the skills you are learning in Sounds Right. Keep
	putting in the amazing level of effort that you do to all of your learning! Well done Liv!
	Charli. C - for being an upstander, and for the way you encourage everyone around you to show our values and do their best. Awesome stuff Charli!
5-6 G	Oliver. S - taking greater responsibility as a learner, tuning in on the floor and trying really hard to manage distractions in your learning. Keep up the great effort Oliver!
5-6 B	Sara. D - for the consistent effort you are making in increasing your attendance at school! Keep up the fabulous efforts, Sara. Ruby. L - displaying empathy towards others. You always support your peers, and encourage and help them to find colutions to their problems. We enpreciate you, Pubasi
	find solutions to their problems. We appreciate you, Rubes!

Positive Playground Players



Why Attendance Matters - when your child misses school they miss opportunities to ...



EVERY DAY COUNTS



Make Friends



Develop Life Skills



THE MAGIC RETURNS IN 2024

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smoothing

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